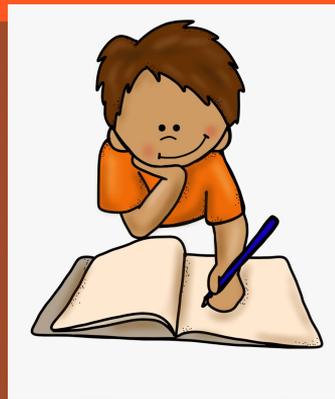


A black bus is shown from the side, parked in front of a multi-story building with many windows. The bus has large yellow text on its side that reads "YOU'RE AMAZING". The text has a cracked, distressed texture. The bus has several windows, and some people can be seen inside. The building in the background has a grid-like facade with many windows. The overall scene is outdoors during the day.

**YOU'RE AMAZING**

**Wednesday May 6**

**LET'S READ AND WRITE!**



If you did not get a chance to draw a portrait of your mom yesterday, you have another opportunity to do it again today! You can also finish your poem from yesterday.



**Make a Portrait of your Mom!** Use paper, pencil, crayons or whatever materials you have at home. Make a drawing of your mom. **Make it special!**

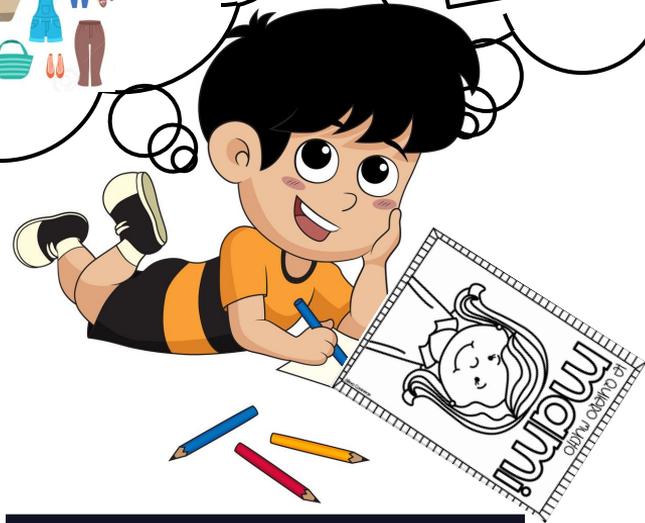
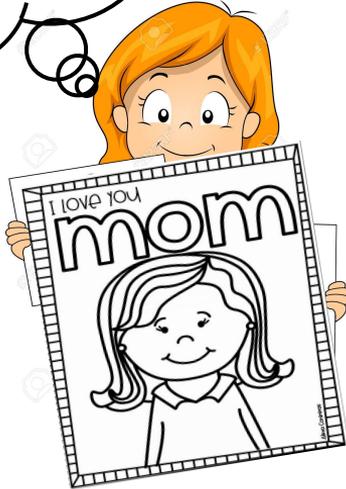
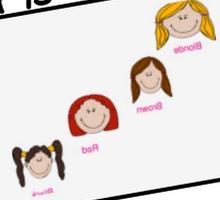
Think about what color eyes and skin your mom has...



What kind of clothes does she wear?

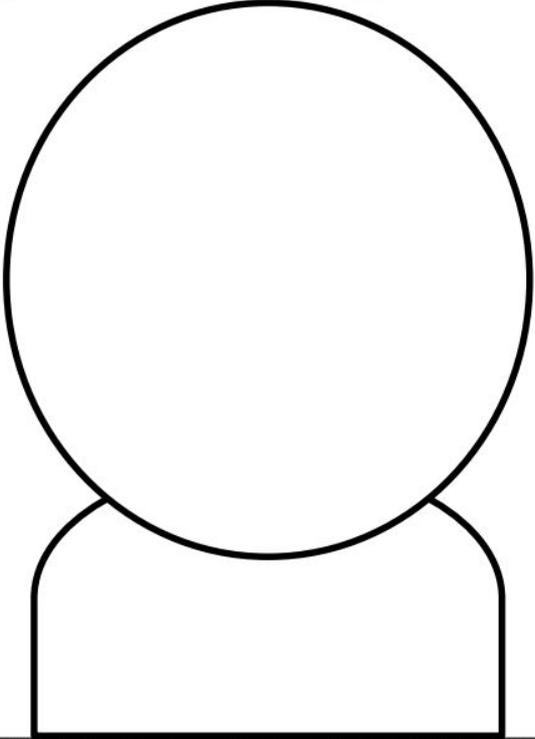


Think about what color is her hair?



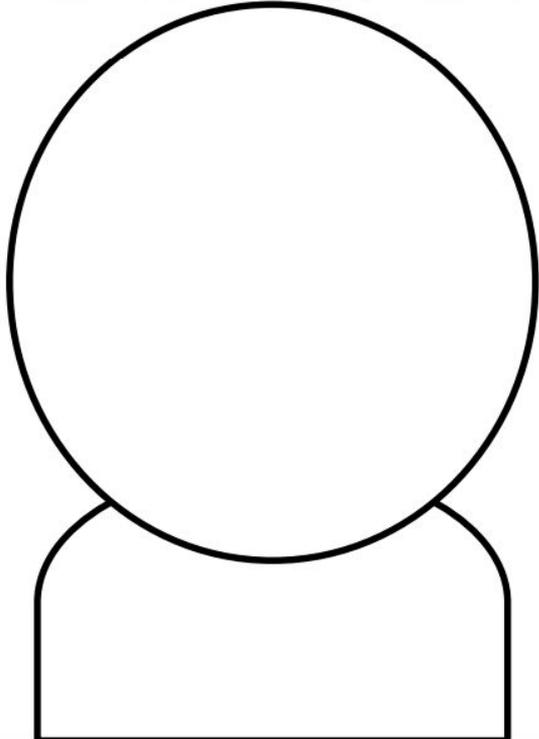
Use any paper you have at home or print one of these!

I LOVE YOU  
**mom**



Alexa Cortizas

TE QUIERO MUCHO  
**mami**



Alexa Cortizas



Today I want to teach you that when you read stories, you're not just tagging along behind the character. You're also looking ahead and imagining what's next. You think about what's happened to predict what might happen next.

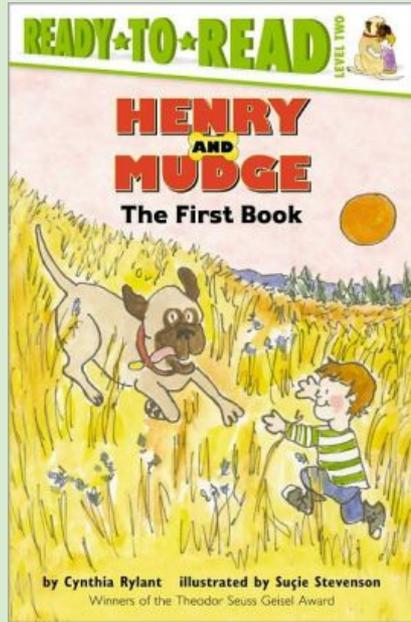
Predict what might happen next...



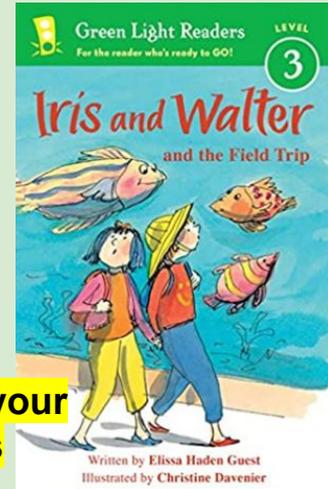
# Predict what might happen next.....

## Let's practice with a familiar book

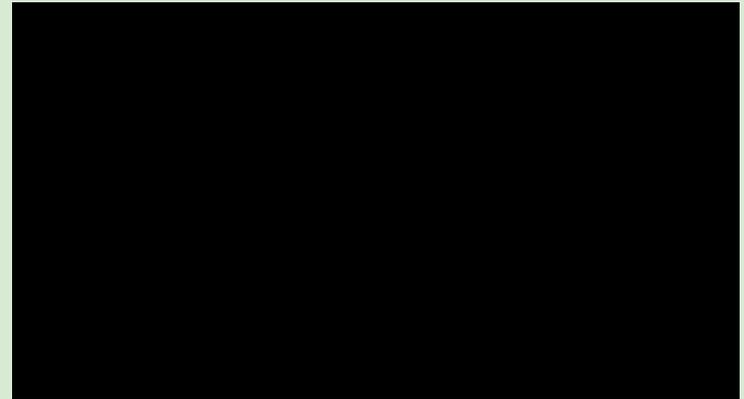
Henry is feeling very lonely. He has no brothers or sisters or friends. What do you think will happen?



**\*\*You will need to sign in to your google account to watch this video\*\***



Click on the video below to listen to Chapter 2





# Let's Read!



Click here, [kidsa-z.com](https://kidsa-z.com), and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

*When you get to Raz-Kids...*

1. Type your teachers username:
  - a. **mrsdiazgradel**
  - b. **khavlik**
  - c. **akrzenski**
  - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



### Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

### Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʊŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

# FUNDATIONS

### Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɒ/	home /ɒ/
u up /ü/	mule /ü/
rule /ü/	

# Sight Word Practice



Try to say the sight  
word before Jack does!

# Phonics - Read the Story

## At the Reef

Josh asks Gran what it was like when she went to the reef.

"Well," Gran says, "it was a lot of fun! I made a plan to meet my pal Mike. I had to ride my bike nine miles to the reef to meet Mike."

"That is a long ride!" says Jen.



We are going to read some stories about Gran and her two grandkids, Jen and Josh. We will read about Josh and Jen at their swim competition and then about when Gran went swimming at a coral reef in the ocean.

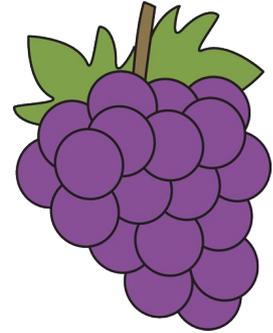
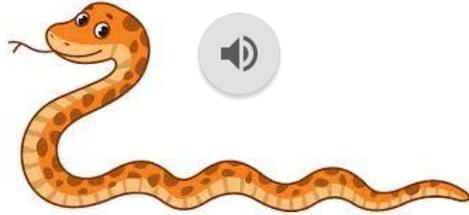
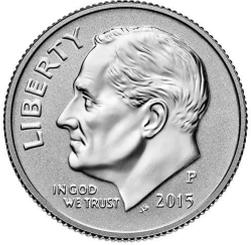
As we read, look for the words with the long vowel sounds.

Read the story once with me, and then read it by yourself.

[Puede acceder la grabación en español aquí.](#)

# Phonics- Long Vowel Spelling

Look at the pictures below and write the words to match underneath



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Foundations 12.2

# Homework

### Word List:

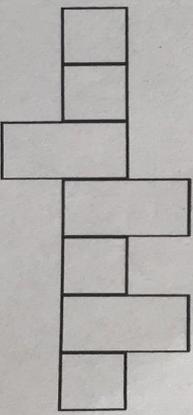
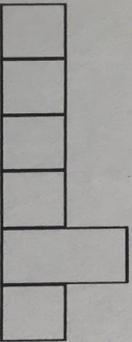
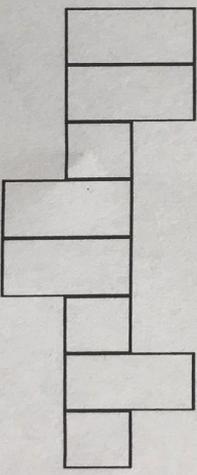
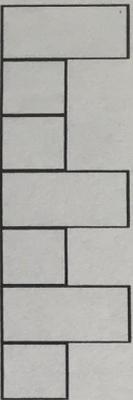
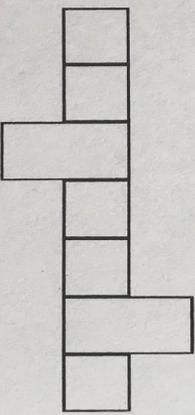
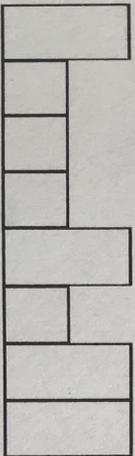
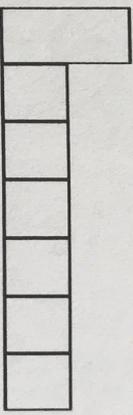
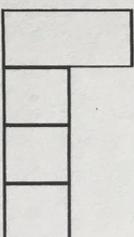
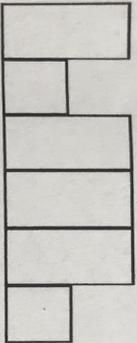
fireman  
inside

own  
dislike

little

cupcake  
reptile

baseball  
flagpole  
been



# Spelling City

Click [here](#) to log on to [spelling city](#) and complete activities for 12.2

Work for 15 minutes.



The logo for KIDZBOP, featuring the word "KIDZBOP" in a bold, white, sans-serif font on a black rectangular background.

**KIDZBOP**



**BEST DAY OF MY LIFE**

**DANCE ALONG**

**Time for a  
DANCE  
BREAK!**

Show off your dance skills!



# TIME FOR MATH!



# Skip Count Forward & Back by 10's



## Math Time!

### Warm Up!

Do the exercises while you practice counting forwards and backwards by 10.

# Lesson 9.8- How are the minute and hour hand different for time to the hour and time to the half hour?

- Look at the clocks to the right. The first one is done for you.
- How would you write the answer for the second?

Each clock has an hour hand and a minute hand.  
Use what you know about the hour hand  
to write the unknown numbers.



It is 1:00.

The hour hand points to the 1.

The minute hand points  
to the 12.



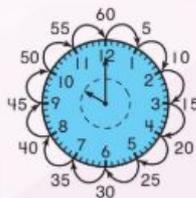
It is half past 1:00.

The hour hand points between  
the \_\_\_\_\_ and the \_\_\_\_\_.

The minute hand points to the \_\_\_\_\_.

Look at the models on top then tell what time you see on the clocks for numbers 1-3.

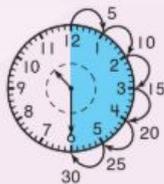
An hour has 60 **minutes**.



The clocks show 10:00.



A half hour has 30 minutes.



The clocks show half past 10:00. The **minute hand** has moved from the 12 to the 6.



30 minutes after 10:00

Share and Show



Write the time.

1.



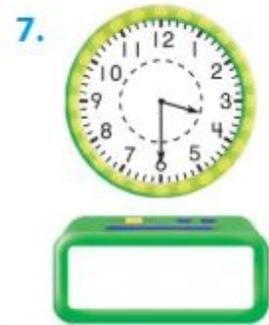
2.



3.



Just a few more  
problems for  
today!



Circle your answer.

10. Sara goes to the park when both the hour hand and the minute hand point to the 12. What time does Sara go to the park?

1:00

12:00

12:30



## Let's Draw!

- Get a pen and some paper!
- [Learn how to draw a T-Rex!](#)





## Break Time!

Listen to this song!

What is the song's important message?

A photograph of an astronaut in a white space suit floating in space. The astronaut is wearing a white helmet with a clear visor and has a small American flag patch on the right shoulder. The astronaut is holding onto a metal structure, possibly part of a space station or shuttle. The background is a deep blue and purple gradient, suggesting the vastness of space. The overall image has a purple tint.

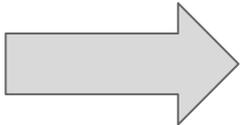
**TIME FOR SCIENCE!**

# Let's Review Migration!

Yesterday you learned about **migration**. Some animals make a long trip to a new home, every year. Many birds migrate when the temperature gets colder. They fly to a new home, where it is warmer and there is more food available.



Looking to learn more about birds that migrate? Check out this video.  
*This is optional.*



# Today we will ...

- Compare and contrast the characteristics of two animals

## DID YOU KNOW?

All animals can be sorted into two groups:

1. Invertebrate
2. Vertebrate

Today we will look at 2 vertebrate animals and how they take care of their young.

# Let's observe an elephant and a penguin!

Elephants and penguins are **vertebrate** animals. They both have backbones.

What do you notice about the elephant's **structure**?

What do you notice about the penguin's **structure**?

- How are elephants and penguins different from one another?
- How are elephants and penguins similar to one another?



# Let's put it all together!



Today you made observations about elephants and penguins.

Both are **vertebrate** animals, though their structures have differences.

How are penguins and elephants similar to one another? How are they different?



Submit your response to your teacher.

! THINK

✓ CHECK

> SUBMIT

# End of Day Cool Down



**Time to Unwind!**

**Magnificent work today, Friend!**

**Stretch your body out on this fun adventure with Crockles the Crocodile!**



DOMS

**WHOA! Good Job!**