

**YOU  
ROCK.**

**And don't you forget it!**

**Friday, April 17**



**LET'S READ AND WRITE!**



Listen to these songs to get you ready  
for today's Writing Job!





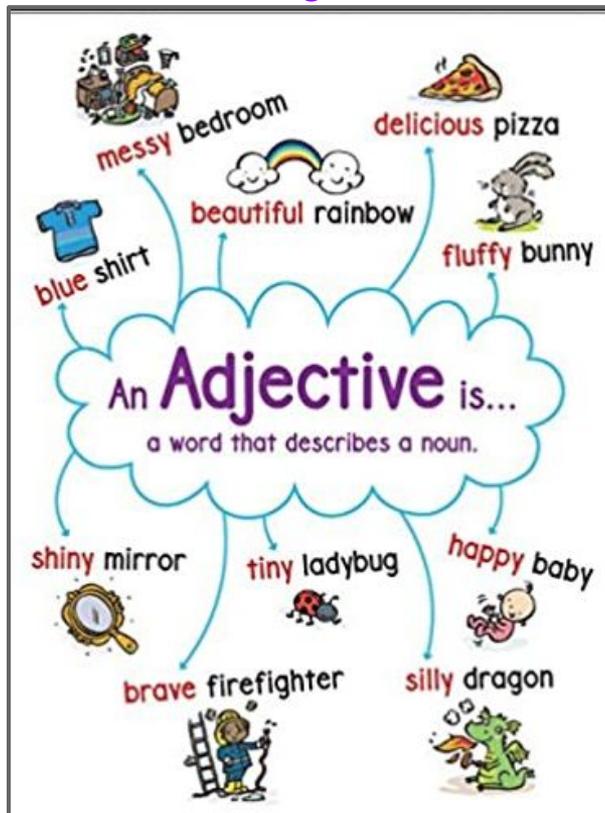
April is National Poetry Month!

# Write a Poem about all the colors!

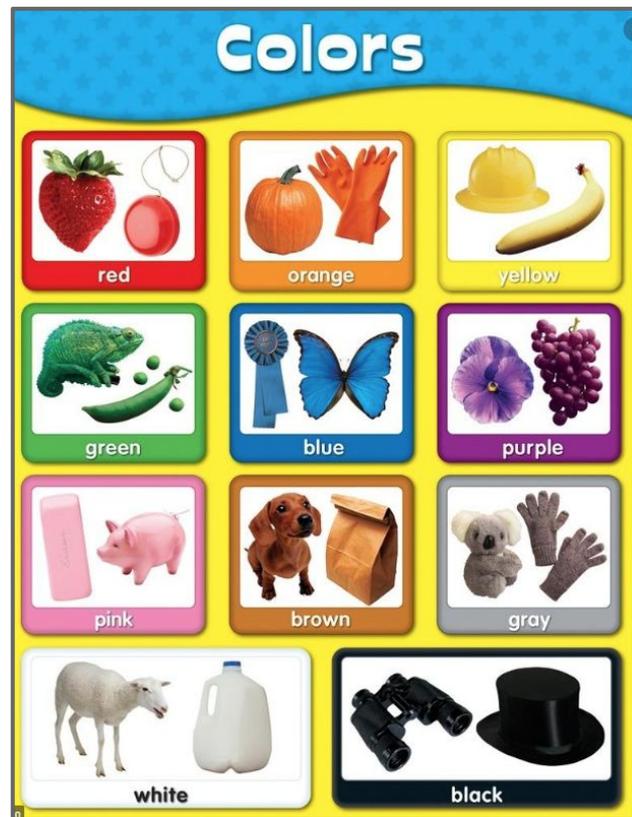


You will use Describing words and color words!

## Describing Words



## Color Words





Remember to use **describing words** (adjectives). The **describing words** are underlined in this poem.



Name \_\_\_\_\_

**example**

## All About Colors



Red is a juicy apple

Orange is a shiny goldfish

Yellow is a squishy rubber ducky

Green is a chewy lime jellybean

Blue is Cookie Monsters scruffy fur

Purple is yummy black raspberry  
ice cream

Pink is a cute piglet

Colors, colors all around, way up high and on the ground!



Name \_\_\_\_\_



## All About Colors

**Red is** \_\_\_\_\_

**Orange is** \_\_\_\_\_

**Yellow is** \_\_\_\_\_

**Green is** \_\_\_\_\_

**Blue is** \_\_\_\_\_

**Purple is** \_\_\_\_\_

**Pink is** \_\_\_\_\_

Colors, colors all around, way up high and on the ground!



You can write your color poem on your own paper or print this if you want.

# Sid the Science Kid and the Animal Shadow Show



# Remember to use your strategies when reading!

Be the Boss  
of Your  
Reading!

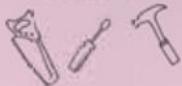
1. STOP at the first  
sign of trouble.



2. Try SOMETHING!



3. Try something  
ELSE to get the  
job done!



4. Check it.  
Do a triple-check!





# Let's Read!



Click here, [kidsa-z.com](https://kidsa-z.com), and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

*When you get to Raz-Kids...*

1. Type your teachers username:
  - a. **mrsdiazgradel**
  - b. **khavlik**
  - c. **akrzenski**
  - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



# Review:

Spell your words out loud to someone at home

1. how
2. now
3. down
4. brings
5. grunts
6. splits
7. trunks
8. stings
9. blends
10. stumps

## Assessment:

- Numer a piece of paper 1-10
- Have an adult read each word out loud
- Try your best!
- Send a picture of your work on Dojo





Dance  
Dance  
Dance...

Come on!



In  
your





**TIME FOR MATH!**





5

## Math Time!

### Warm Up

Counting by 5's... can you keep up?

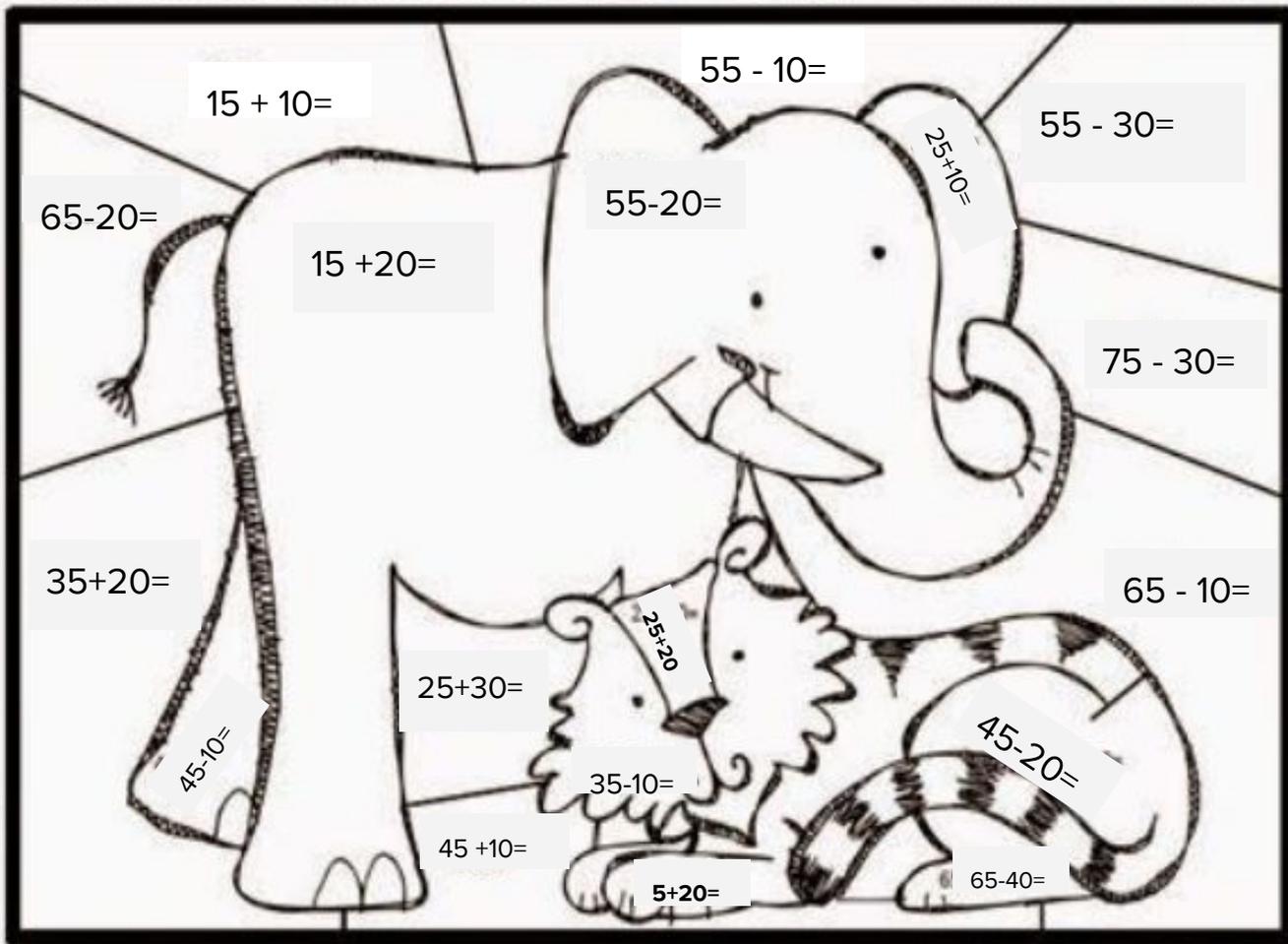
## **Fun Friday Math!**

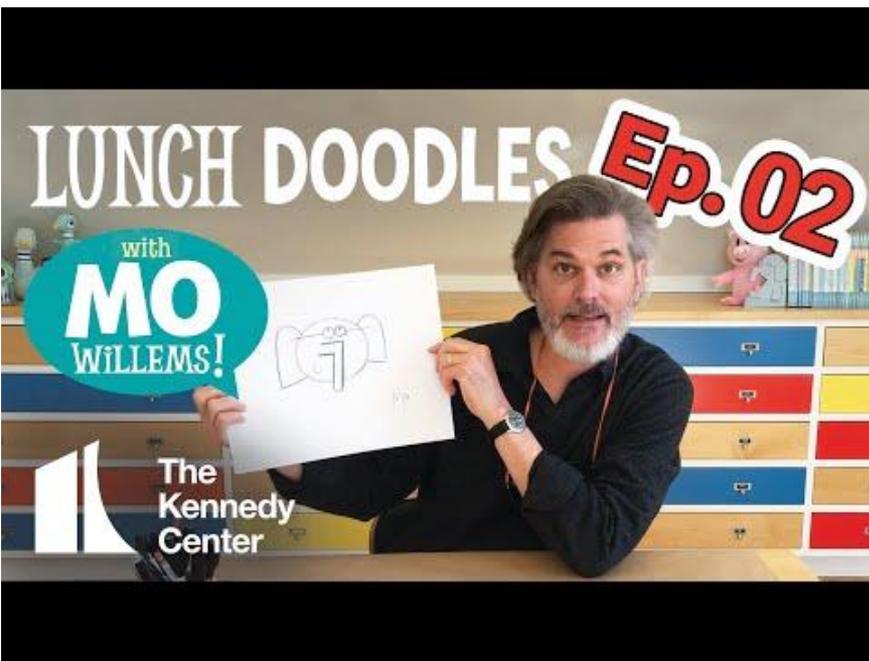
Use what you learned this week to have fun with the coloring on the next page.

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve and then color by this code. 25= orange 35= grey 45= yellow 55= green





Draw with author and illustrator  
Mo Williams!

When you have time, you can listen to  
one of the books he wrote!





Learn to dance like a penguin!

Get your flippers ready

Here  
we  
go!

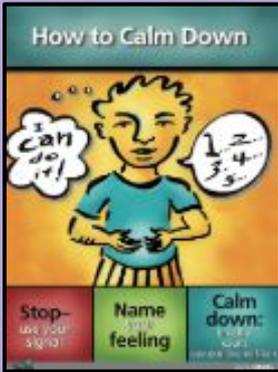
The background of the entire image is a dense field of small, vibrant purple flowers with yellow centers, likely a species of Aubretia. The flowers are in various stages of bloom and are set against a dark green background of foliage. A yellow rectangular banner is positioned at the top, and a white rectangular box is centered in the middle, both containing text.

# SEL Friday's

As you get ready to go into the weekend time, we will do some activities in the area of Social and Emotional Learning.

# SEL with Ms. Rambo:

## 4 new ways to calm down a strong feeling...



You will need to log into your child's school gmail account to view this video!

\_\_\_\_\_31@springsschool.org

Password: springsl





DOMS

**WHOA! Good Job!**