

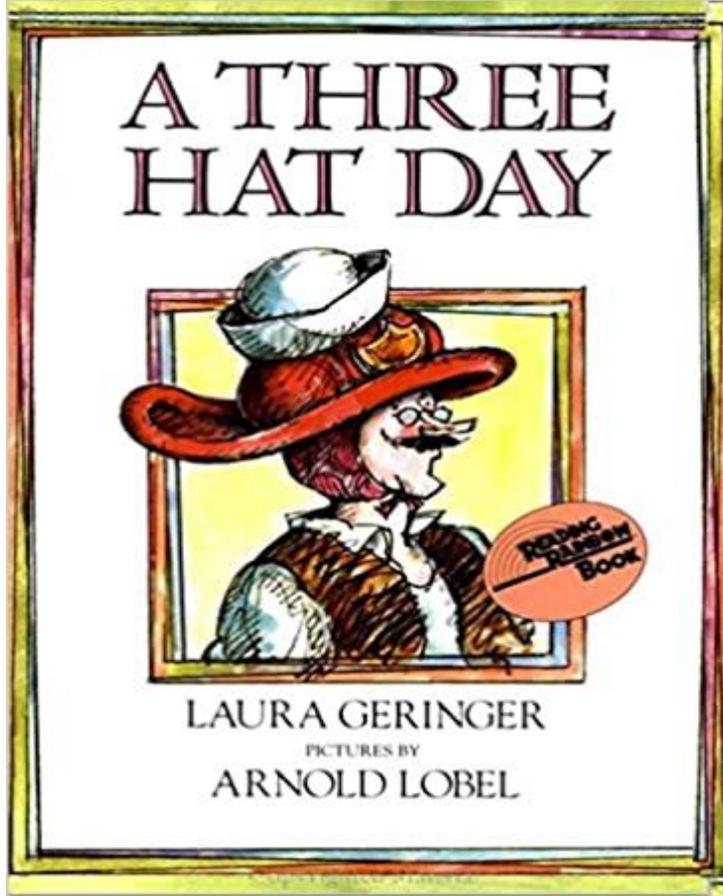


**Monday, April 20**

**LET'S READ AND WRITE!**







## Do Now

For this week we will be talking about different types of hats and collections. What type of collection do you have?

Turn & Talk: Tell someone at home,



**“What is your favorite thing to collect?”**

R. R. Pottle III loves hats, but no one shares his passion. Will he find happiness?  
Zelda Rubinstein reads A Three Hat Day by Laura Geringer.

# Listen to the Story “A Three Hat Day”



Click the video to hear the story.



Listen closely so you can share what you notice and wonder about RR Pottle III.

- **Notice:** these are things about RR Pottle III that you can see and hear in the text



- **Wonder:** these are things about RR Pottle III that you want to know more about, or are not answered in the text



# Remember to use your strategies when reading!

Tools for Solving and Checking Hard words

Try Something!

Think about what's happening.



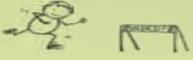
Check the picture.



Think what kind of word would fit.



Get a running start.



Try it many ways.



Read it part by part.



Do a s-l-o-w check!



Crash the parts together.



Check if it's a snap word.



Use a word...



Check It!

Does that make SENSE?

Does that SOUND right?

Does that LOOK right?



Check if it's a snap word.





# Let's Read!



Click here, [kidsa-z.com](https://kidsa-z.com), and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

*When you get to Raz-Kids...*

1. Type your teachers username:
  - a. **mrsdiazgradel**
  - b. **khavlik**
  - c. **akrzenski**
  - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



### Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

### Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʌŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

# FUNDATIONS

### Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɒ/	home /ɒ/
u up /ü/	mule /ü/
	rule /ü/

# SPELLING WORDS

## Unit 10 Week 3

The list below is made up of high frequency words used in writing and some words based on the skills we teach in Foundations. These are words that your child must know how to spell. Please help them study at home. There will be a test on Friday. Thank you!

1. out
2. about
3. our
4. trusting
5. twisted
6. stinging
7. blasted
8. drinking
9. crusted
10. blinking

This week we will again be practicing  
suffix endings

Our three trick words all have the vowel  
team **-OU**

# Sight Word Practice



Today we have a new sight word to learn!

Follow along and practice the word!

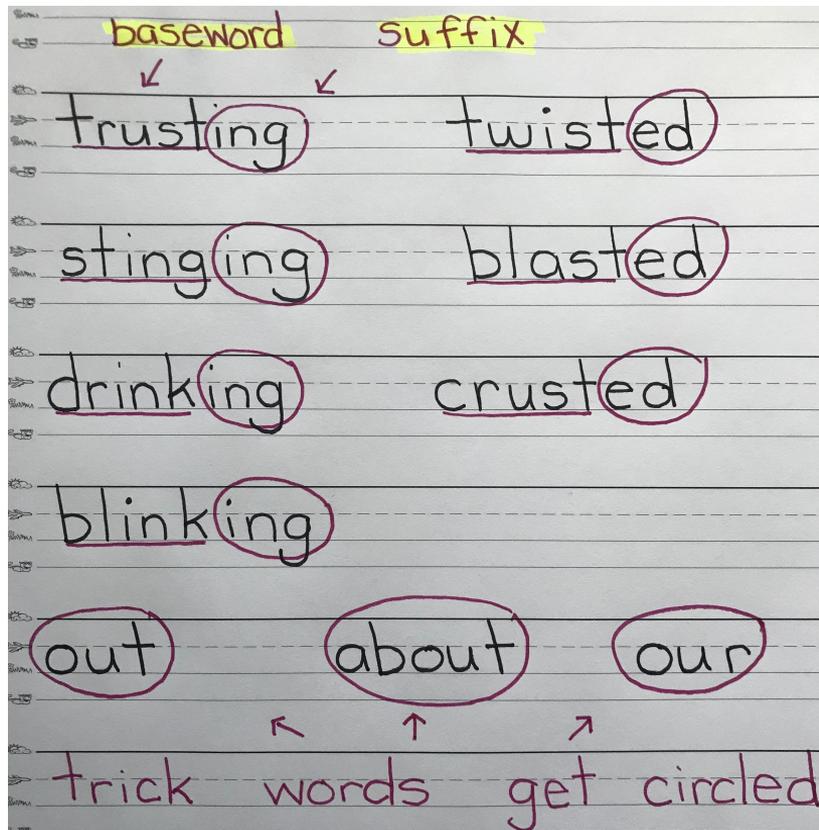
# The way a word ends is called a SUFFIX.

## We are studying 3 types of suffix endings:

S

ING

ED



This week our words only have the **-ing** and **-ed** suffix

## Rainbow Writing

red

orange

yellow

green

blue

purple

out						
about						
our						
trusting						
twisted						
stinging						
blasted						
drinking						
crusted						
blinking						

# Phonics- Magic e Review



When the letter 'e' is added to the end of a word, it changes the short vowel sound to a long vowel sound. Now the vowel says its name.

Watch the video to practice.

# Phonics- Silent e (magic e) Review

Read the words below. First, read the word with short vowel sound on the left. Then read the word it changes to when you add the **magic e**.

can → cane

kit → kite

plan → plane

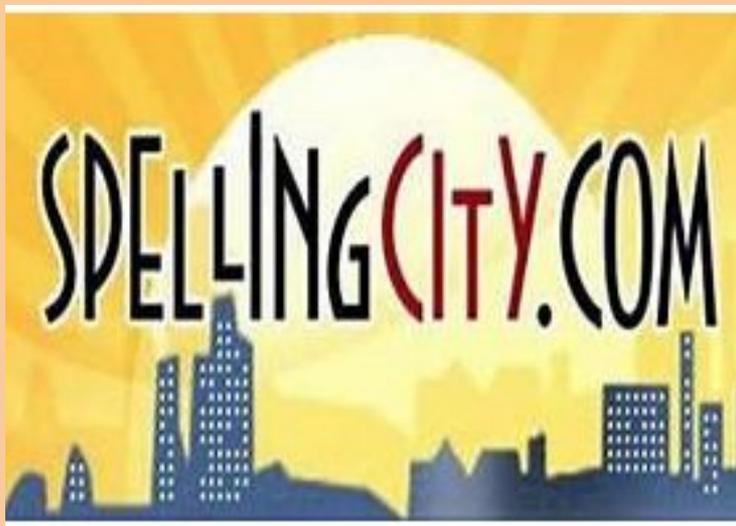
rob → robe

cub → cube

# Spelling City

Click [here](#) to log on to [spelling city](#) and complete activities for 10.3

Set the timer for 15 minutes.





# Time for a **BREAK!**

Get out of your  
seat!

It's time to  
**FREEZE DANCE!**



# TIME FOR MATH!

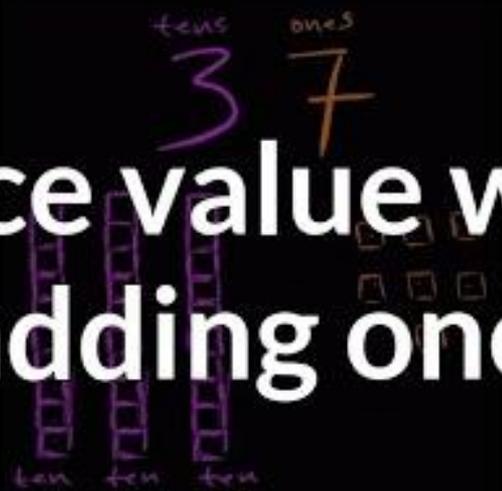




## Math Time!

### Warm Up!

Dance and sing along to review what you know about addition.



# Place value when adding ones



**Khan Academy**

## Math Time! Let's learn!

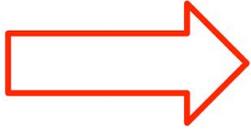
### Watch

Using place value to  
add 1s

Pay attention to how  
the teacher represents  
(shows) the numbers  
using tens sticks and  
ones cubes, and uses  
these to help him add!

# Math Lesson 8.9- How can use a 100 chart to show the relationship between addition and subtraction?

Check out how they use the chart to solve the problems. Try using this chart to solve number 1 and 2. You can scroll through and find a 100 chart to print out if you need to.



You can use a hundred chart to find a sum and a difference.

Start at 29. Count on four tens. 39, 49, 59, 69

$$29 + 40 = 69$$

Start at 69. Count back four tens. 59, 49, 39, 29

$$69 - 40 = 29$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



## Share and Show

Use the hundred chart to add and subtract. Count on and back by tens.

1.  $56 + 20 = \underline{\quad}$

2.  $48 + 50 = \underline{\quad}$

$76 - 20 = \underline{\quad}$

$98 - 50 = \underline{\quad}$

## On Your Own



How can you use the hundred chart to find the sum and the difference?

$$28 + 60 = \underline{\quad}$$

$$88 - 60 = \underline{\quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Use a 100 chart to solve!

There is a 100 chart on the next page if you need to print one out to use for this lesson.

### MATHEMATICAL PRACTICE 7

**Look for a Pattern** Use the hundred chart to add and subtract. Count on and back by tens.

3.  $36 + 30 = \underline{\quad}$

$$66 - 30 = \underline{\quad}$$

5.  $25 + 70 = \underline{\quad}$

$$95 - 70 = \underline{\quad}$$

4.  $73 + 10 = \underline{\quad}$

$$83 - 10 = \underline{\quad}$$

6.  $18 + 40 = \underline{\quad}$

$$58 - 40 = \underline{\quad}$$

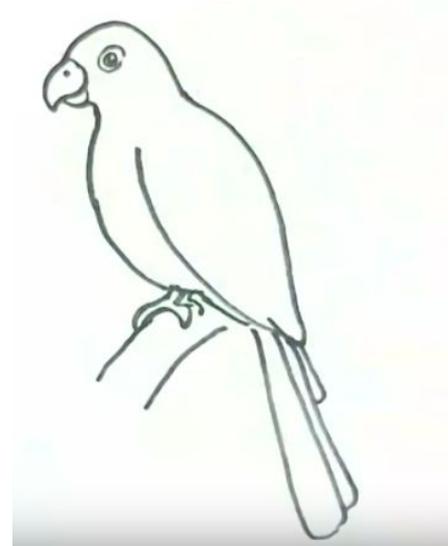
Use the hundred chart to solve the problems. ....

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



## Let's Draw!

- Get a pen and some paper!
- [Learn how to draw a parrot!](#)





**Relax and do  
some animal  
yoga!**

**Follow along!**



# SPECIAL PROJECT!



# Join us in Kindness Rocks Project this week!

## Here's What You Do...

1. Find a rock!
2. Decorate a Rock (use paints, permanent markers, whatever you have at home!)
3. Write a positive message or draw cheerful picture.
4. Take a photo of your rock to share with your teachers.
5. If you want, with an adult, safely place your rock in a place where it may be found by someone else in our community.



**TRY TO MAKE ONE BY FRIDAY & SHARE A PHOTO WITH US!**



## IMPORTANT!

**Families:** Stay safe and remember to follow social distancing when you are leaving your rock in public!

For sanitary precautions....If you spot someone else's rock do not pick it up. Take a picture of it and share!

# Watch this video with a parent to get inspired about creating a kindness rock!



Here are some ideas for messages of kindness!



### Tips:

- Never include personal information about yourself on your Kindness Rocks.
- Do not leave your Kindness Rocks on private property, in national parks or forests.
- Leave your rocks in an easy place to find: At the base of a shrub, flower bed or tree.
- When you find a Kindness Rock, keep it or leave it for someone else to find.
- Make Kindness Rocks for yourself, family, friends, students, and co-workers.
- Use contrasting colors, bright and cheerful:  
White background and any color  
Dark background and bright colors  
Light background and dark colors



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Use anything art supplies you have at home!



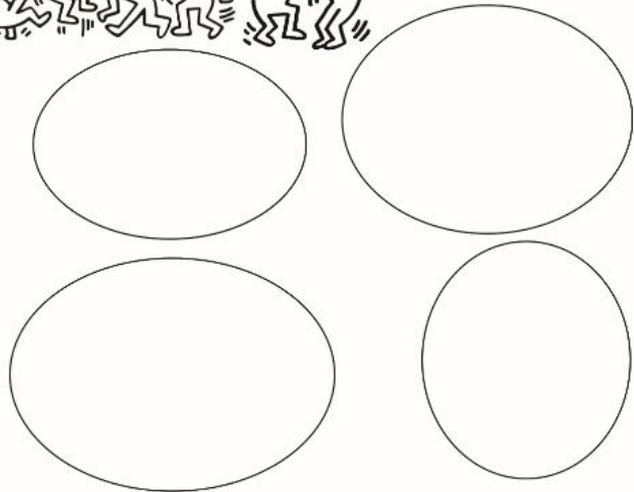
# Kindness Rocks!

The Kindness Rocks Project encourages simple acts of kindness in your community. By decorating a rock with an encouraging message, you can brighten someones day. Keith Haring Believed that "The public has a right to art ... Art is for everybody," Your rock will be a piece of Art for everyone in your community to enjoy. Use the rocks below to design what you want your kindness rock to look like.

Example



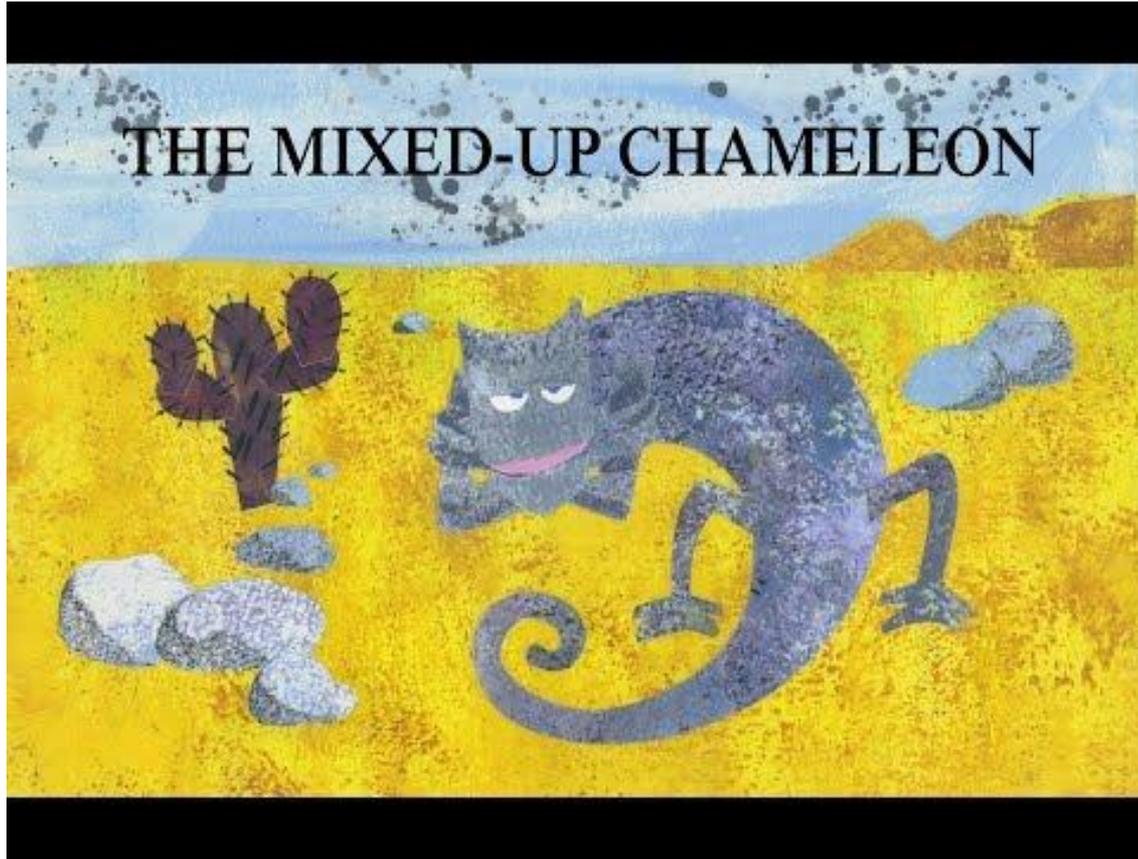
*If you want, use this paper to plan & practice!*



A photograph of an astronaut in a white space suit floating in space. The astronaut is wearing a white helmet with a clear visor and has a small American flag patch on the right shoulder. The background is a deep blue space with some faint light streaks. The image is overlaid with a semi-transparent purple and blue gradient.

**TIME FOR SCIENCE!**

# Let's Learn about how Animals Survive!



Follow along as you listen to the story about the chameleon.

Talk about it with a friend or family member:

What is special about how the chameleon adapts to its habitat?

## Look back at the video!

Review the video about the chameleon and answer the question below..

# How does the chameleon's ability to change color help it survive?



# Take A Break

Create your own  
chameleon.

Grab some glue and  
paper.

Click on the link to  
learn how.



**Paper Chameleon**

**With moving tongue!**

<https://safeYouTube.net/w/KjV6>

# End of Day Cool Down



## Let's Stretch It Out!

Terrific work today, Friend!

Listen to the adventure of Tallulah Owlet while stretching your body out.

Find a quiet spot to listen and follow along!



DOMS

**WHOA! Good Job!**