



**Monday May 4**



**LET'S READ AND WRITE!**



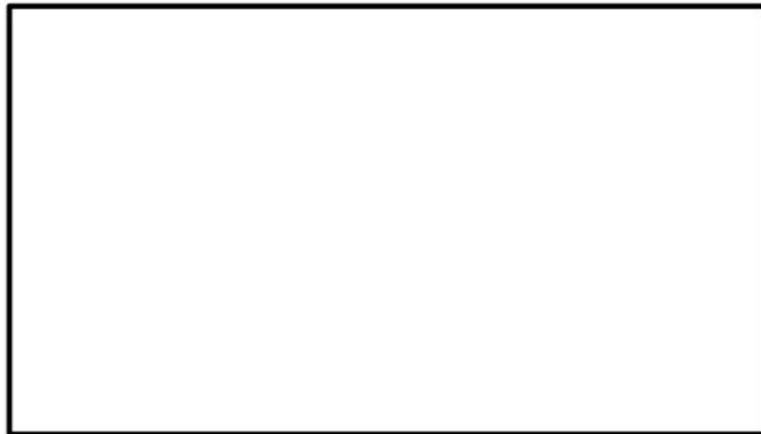
Name: \_\_\_\_\_ Date: \_\_\_\_\_



Handwriting practice lines with a dashed midline and a small cartoon character at the start of each line.

☆ I used capital letters. ☆ I used punctuation. ☆ I used spaces.

Name: \_\_\_\_\_ Date: \_\_\_\_\_



Handwriting practice lines with a dashed midline and a small cartoon character at the start of each line.

☆ I used capital letters. ☆ I used punctuation. ☆ I used spaces.

Extra paper if you want it, but..

You have paper like this in your **April Packet!**



Off we Go!  
Readers Go On  
Adventures!

Get ready!  
Take a sneak peek



Get ready!   
Take a sneak peek.



# What can we learn from the Table of Contents?

## Contents

- |                    |    |
|--------------------|----|
| 1. The Aquarium!   | 7  |
| 2. The Bus Ride    | 15 |
| 3. Where's Walter? | 21 |
| 4. The Rescue      | 35 |



Tell someone at home what you learned about this book so far by just looking at the front and back covers and the Table of Contents.



# Let's Read!



Click here, [kidsa-z.com](https://kidsa-z.com), and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

*When you get to Raz-Kids...*

1. Type your teachers username:
  - a. **mrsdiazgradel**
  - b. **khavlik**
  - c. **akrzenski**
  - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



### Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

### Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʌŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

# FUNDATIONS

### Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɒ/	home /ɒ/
u up /ü/	mule /ü/
rule /ü/	

# **SPELLING WORDS**

## Unit 12 Week 2

The list below is made up of high frequency words used in writing and some words based on the skills we teach in Foundations. These are words that your child must know how to spell. Please help them study at home. There will be a test on Friday. Thank you!

1. little
2. been
3. own
4. cupcake
5. dislike
6. baseball
7. fireman
8. flagpole
9. reptile
10. inside

# Sight Word Practice



Today we have a new sight word to learn!

Follow along and practice the word!

Can find the word in a book or a magazine?

Write the trick words 3 times.

little

been

own

Write the two syllable words 2 times.

cupcake

dislike

baseball

fireman

flagpole

reptile

inside

# Phonics Review- Magic 'e'

Magic 'e'  
word  
reading

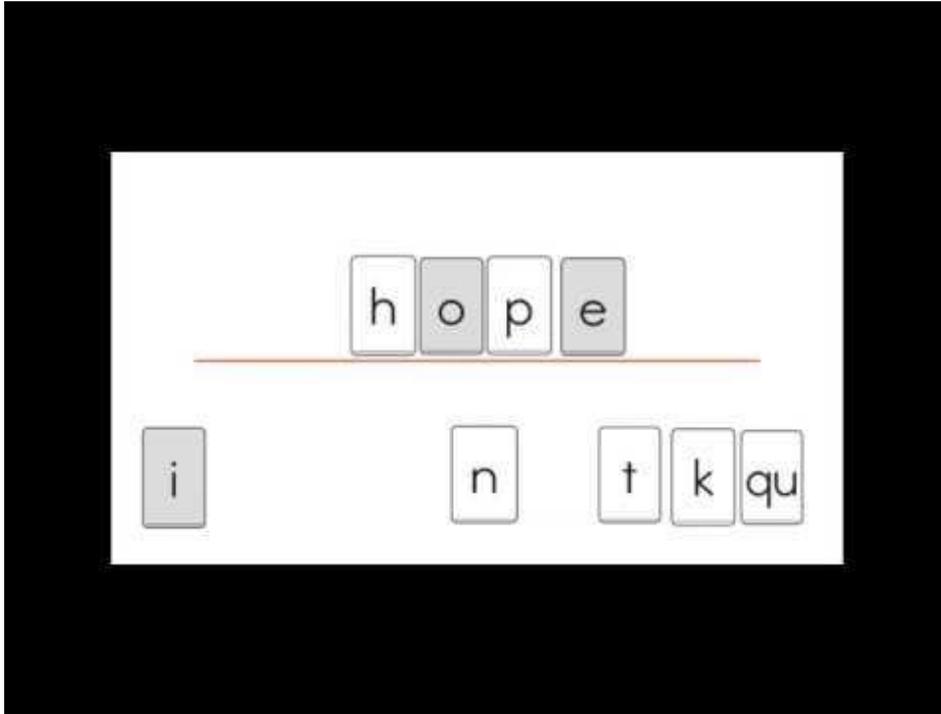
Vowels	
Short	Long
ă apple	ā grapes
ē elephant	ē tree
ī whistle	ī bike
ō top	ō boat
ū duck	ū cube

Today we are going to continue practicing with the **magic 'e'** and how it changes the vowel sound.

**Remember that adding an 'e' at the end of a word can make a short vowel turn to a long vowel and say its name.**

Click on the video to the left to read with me.

# Phonics- Magic 'e' spelling practice



Now let's spell some words together.

Pay close attention to the vowel sounds as we are spelling.

**Note:** You can make your own letters at home by cutting up paper and writing letter on them or you could print out these [letters](#).

If you would like to just write the words in a notebook or on paper, that's okay too!



**Time for a  
BREAK!**

Get out of your  
seat!

It's time to sing  
and dance!



# TIME FOR MATH!





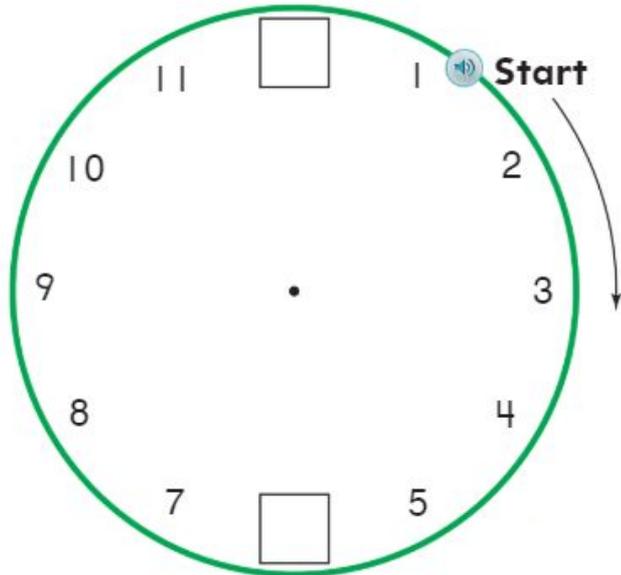
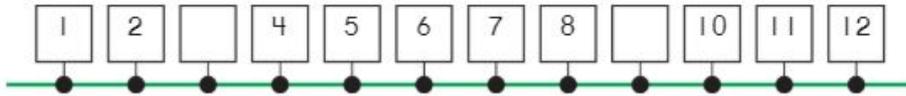
## Math Time!

Warm Up!

Practice finding 10 more and 10 less.

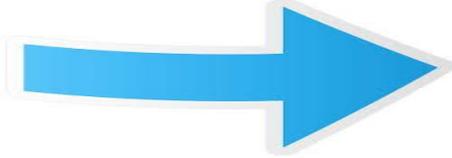
# Lesson 9.6- How do you tell time to the hour on a clock that only has an hour hand?

Start



- What are the missing numbers on the number line?
- What are the missing numbers on the clock face?
- How are the numbers on a number line and the numbers on a clock face the same?

Check out this example



**Model and Draw**

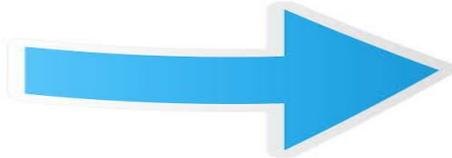
What does this clock show?



The **hour hand** points to the 3.  
It is 3 o'clock.

Say three o'clock.  
Write 3:00.

Now tell what time you see on these clocks



**Share and Show** 

Look at where the hour hand points.  
Write the time.

1.  _____	2.  _____	3.  _____
4.  _____	5.  _____	6.  _____

# HERE'S A FEW more PROBLEMS TO PRACTICE TODAY.

MATHEMATICAL PRACTICE 6

**Make Connections** Look at where the hour hand points. Write the time.

7.



\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_

10.



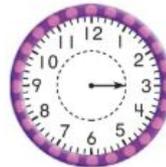
\_\_\_\_\_

11.



\_\_\_\_\_

12.



\_\_\_\_\_

13.

**THINK SMARTER**

On Rae's clock, the hour hand points to the 9. Circle Rae's clock.





## Let's Draw!

- Get a pen and some paper!
- [Learn how to draw a deer!](#)





## Time for a Break!

You earned it!

Enjoy this song!

A photograph of an astronaut in a white space suit floating in space. The astronaut is wearing a white helmet with a clear visor and has a small American flag patch on the right shoulder. The astronaut is holding onto a metal structure, possibly part of a space station or shuttle. The background is a deep blue and purple gradient, suggesting the vastness of space. The overall image has a purple tint.

**TIME FOR SCIENCE!**

# Let's Review Animal Structures

Last week you made observations about the structures of animals and how they help animals to survive. Remember, an animal's **structure** is its body shape, color, and/or pattern that help it survive in the world.

Take a look at this pelican.

What do you notice about its structure?

Make a prediction - How do you think the pelican's large beak helps it to survive?



# Today we will ...

- Explore how the **structures** allow animals to survive.

Do you think this polar bear belongs in the desert? Why or why not?



What do you notice about the **structure** of the polar bear?

# What helps plants and animals to survive in different environments?

Watch this video about how the structures of animals and animals help them to live in their environment.



# How does the structure of the pelican help it to survive?



Today's Exit Ticket →

Observe the pelican.

It has a large beak, webbed feet, and wings to fly.

How does the structure of the pelican help it to survive?



Submit your response to your teacher.

# End of Day Cool Down



## Let's Relax

Magnificent work today, Friend!

Find a quiet spot to listen and follow along on this adventure with Arnold the Ant!



DOMS

**WHOA! Good Job!**