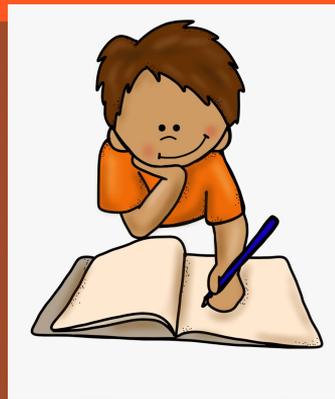




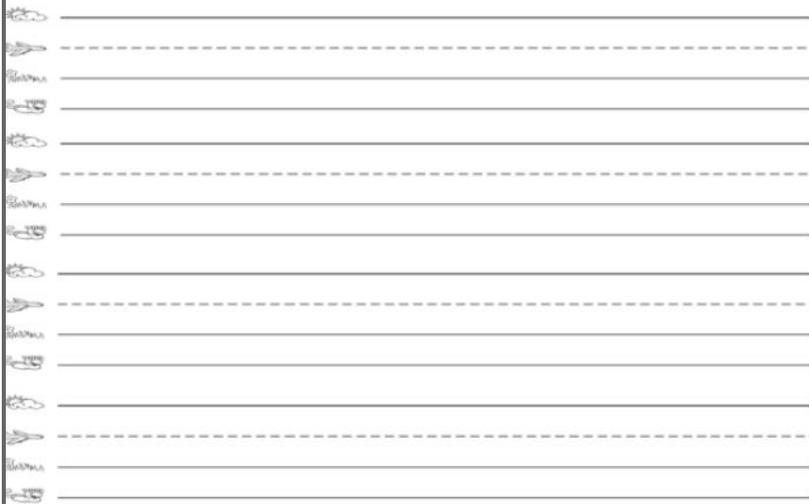
Monday,
May 18, 2020

**Good
morning!**

LET'S READ AND WRITE!

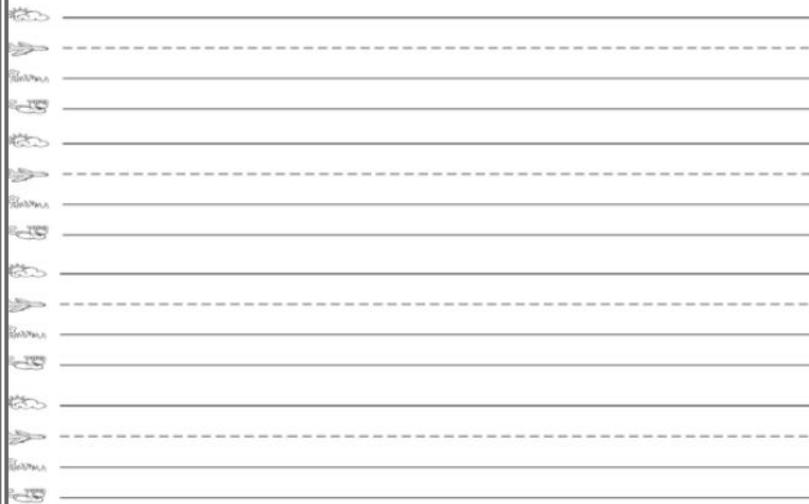


Name: _____ Date: _____



☆ I used capital letters. ☆ I used punctuation. ☆ I used spaces.

Name: _____ Date: _____



☆ I used capital letters. ☆ I used punctuation. ☆ I used spaces.

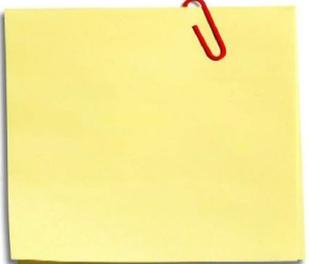
Extra
paper if
you want
it, but..

You have paper
like this in your
April Packet!



Readers Meet
Characters
Along the way!

Learn about the
character.



Today I want to teach you that the best part of reading stories isn't that you go on great adventures. It's that you meet interesting characters along the way. Characters are the most important ingredient in any story, so readers pay attention to details to learn all they can about them.

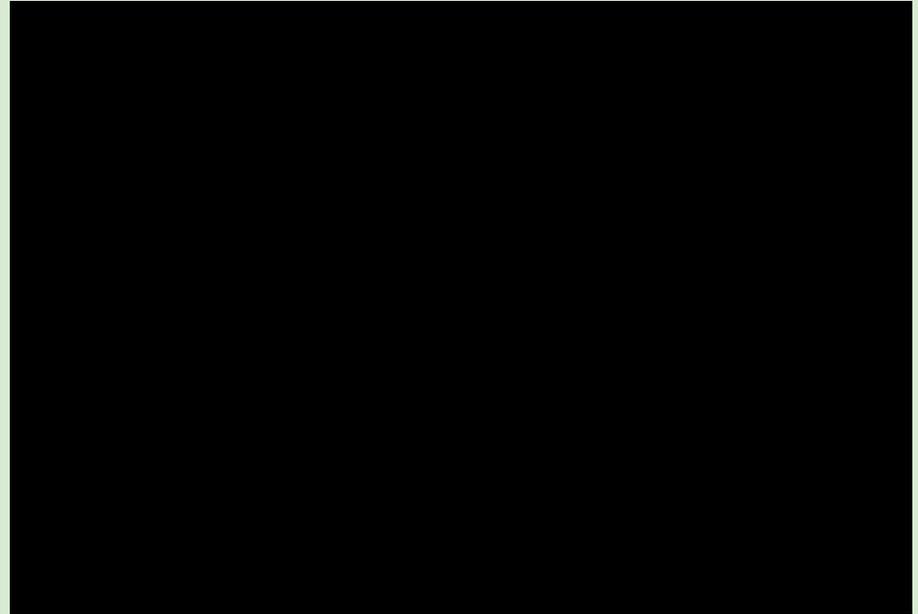
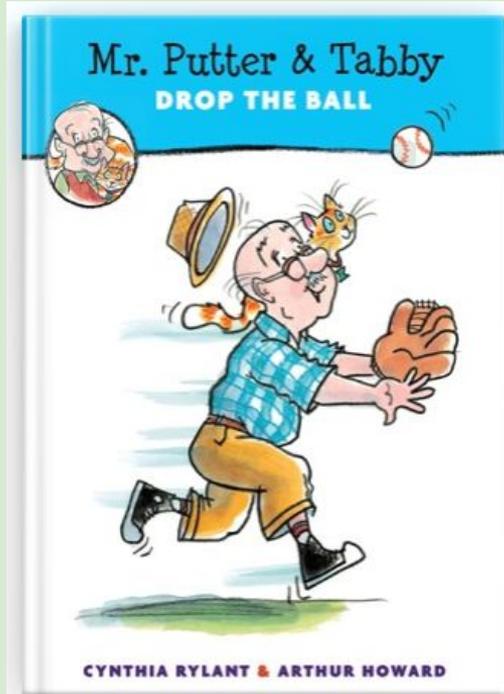
Learn about the
character.



Let's do what readers do what readers do and try to learn about who Mr. Putter is and who Tabby the cat is, too!...

Let's read Chapter 1- Let's get to know who they are, what they like, what they don't like, and the kinds of things they do and say

Click on the video below to listen to Chapter 1





Let's Read!



Click here, kidsa-z.com, and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

When you get to Raz-Kids...

1. Type your teachers username:
 - a. **mrsdiazgradel**
 - b. **khavlik**
 - c. **akrzenski**
 - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪng/	ong song /ɒŋ/
unk junk /ʊŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

FUNDATIONS

Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɒ/	home /ɒ/
u up /ü/	mule /ü/
rule /ü/	

Here are the spelling words for this week

1. work
2. word
3. write
4. bedbugs
5. napkins
6. sunsets
7. invented
8. publishing
9. finishing
10. expected

Trick Words. Write each 2 times neatly.

write

work

word

Foundations: Suffixes Write 2 times neatly.

sunsets

bedbugs

napkins

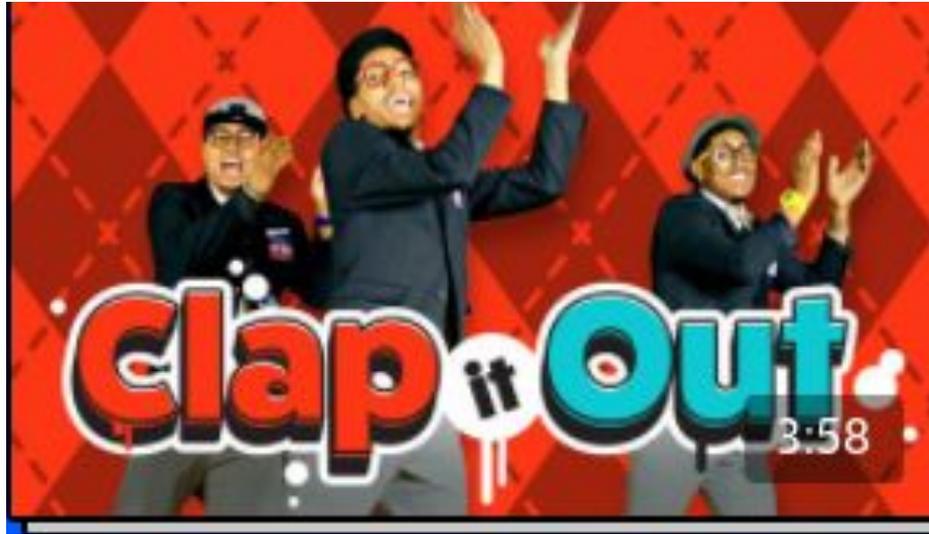
finishing

publishing

expected

invented

Time to Move!



Clap it Out!

Stand up, dance, and clap out the syllables.

In addition to our spelling words this week, we will also be practicing a new skill. We will learn a new suffix ending this week.

This time the suffix **-es** will be added to words.

For example: **lunch**→**lunches** **wish**→ **wishes**

As a reminder: the procedure for reading the words **lunches** and **wishes** is to read the baseword first and then say it with the suffix **-es**.

We will practice marking up the baseword and the suffix **-es** in addition to our spelling words.

Marking up will look like this:

lunches

wishes

Underline the baseword and circle the suffix

Baseword

Circle Suffix to
Make it Plural

Write Word

bunch

s es

cake

s es



brush

s es

fox

s es

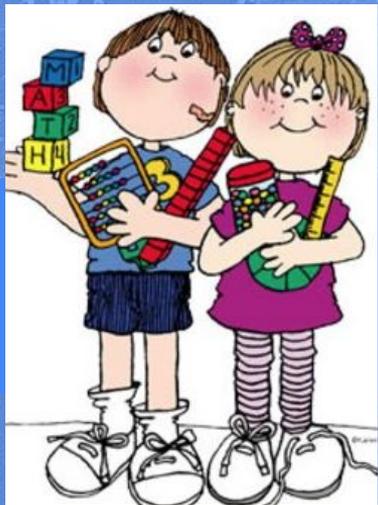
napkin

s es

class

s es

← If the baseword **ends** with a **vowel** (a,e,i,ou) you only need to add the suffix **-s**



TIME FOR MATH!

Lesson 10.1- What do pictures in a picture graph show?

Imagine there are cubes on this chart? There will be 2 green cubes and 4 blue cubes.

How many more blue cubes than green cubes will there be?

Draw a picture on paper if you need to have a visual.

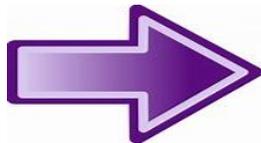


_____ more 

Check out the model here. The first one is done for you. Can you do the others?



Now try answering the questions down here about this picture graph.



Model and Draw

Children at the Playground							
	swings						
	slide						

A **picture graph** uses pictures to show information.

Each  stands for 1 child.

There are 4 children on the .

There are 2 children on the .

There are more children on the _____.

Share and Show



Our Favorite Activity at the Fair							
	animals						
	rides						

Each  stands for 1 child.

Use the picture graph to answer the question.

- Which activity did more children choose? Circle.  
- How many children chose ? _____ children
- How many children chose ? _____ children
- How many fewer children chose  than ? _____ fewer children

Here's another picture graph! Look at the graph and write your answers on a piece of paper.

On Your Own

What We Drink for Lunch									
	milk								
	juice								
	water								

Each  stands for 1 child.

Use the picture graph to answer the question.

5. How many children drink ?

_____ children

6. How many children in all drink  and ?

_____ children

7. How many fewer children drink  than ?

_____ fewer children

8. How many more children drink  than ?

_____ more children

9. **THINK SMARTER** How many children in all drink , , and ?

_____ children



10. **GO DEEPER** 4 new children join the class. They drink  at lunch. Now, how many more children drink  than ?

_____ more children

Here's one more for today!

#13 and #14 are challenge questions!



Our Favorite Animal at the Zoo									
	zebras								
	lions								
	seals								

Each  stands for 1 child.

MATHEMATICAL PRACTICE Write an Equation Write a number sentence to solve the problem.

11. How many children chose  and  altogether?

___ ○ ___ ○ ___
 ___ children

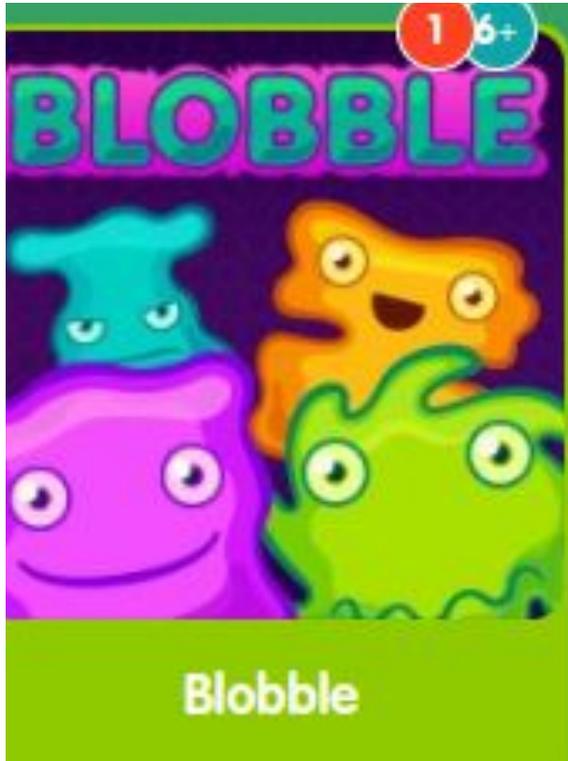
12. How many more children chose  than ?

___ ○ ___ ○ ___
 ___ more children

13. **GO DEEPER** How many more children chose  than  and  altogether?

___ ○ ___ ○ ___
 ___ more children

14. **THINK SMARTER** Use the graph at the top. How many children chose ?



Time for a quick game break

Click on the orange square to create a purple blob.

Try to fill all the squares with purple blobs.

TIME FOR SCIENCE!



Invertebrate: An animal lacking a backbone.

Exoskeleton: A hard covering that supports and protects an animal's body from outside.

Lesson Time!

Today, we will learn about insects and their characteristics.



Lesson Time!

Watch this video on insects.

Thinking Question:
What are the most abundant animals on Earth?

<https://google.discoveryeducation.com/learn/videos/67789739-3d86-4ecf-b9a4-216caa85ecee/>



Click on the link to watch the video.



Think About This!

Based on what you have learned about insects

Choose to draw a picture of an insect that has wings

or

an insect that has at least 6 legs.

Label your insect.

You can [download and print a graphic organizer here](#) or use any paper you have at home.



End of Day Cool Down



<https://safeyoutube.net/w/XPnF>



Click on the link to watch
the video

Let's Stretch It Out!

Fantastic work today, Friend!

Listen to the adventure of Babs the Beaver while stretching your body out.

Find a quiet spot to listen and follow along!



DOMS

WHOA! Good Job!