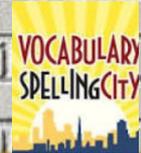


Thursday June 4, 2020

Good Morning! Today we have Music. I love all of the school sprit you have been showing for **green and white month!** I can't wait to see you at our Dress up Party on Google Meet today at 10am! I will send out a link on dojo and to your school emails.

Love, Ms. Havlik

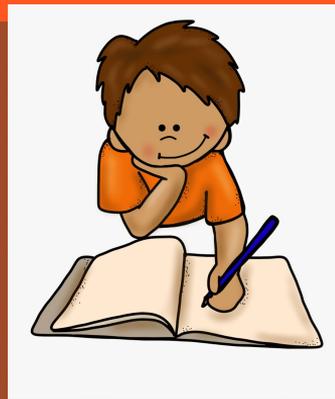


Thursday,  
June 4, 2020



**Good  
morning!**

**LET'S READ AND WRITE!**





# Journal Day 2:

Write about...



What was the best thing about learning at home this year!

What was the hardest thing about learning at home this year!



Use the next page in your journal or you can print this page! 

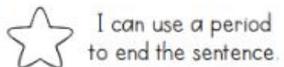
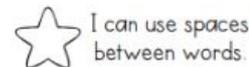
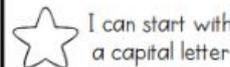
Name \_\_\_\_\_

Learning at home makes me feel \_\_\_\_\_.  
Draw a picture of how you feel.



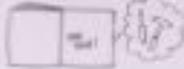
The best thing about learning at home was \_\_\_\_\_

The hardest thing about learning at home was \_\_\_\_\_



## Readers Learn Lessons

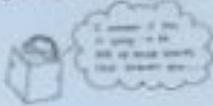
Reread the ending and  
think, "How did the  
trouble get fixed?"



Think, "What did the  
character  
realize or learn?"

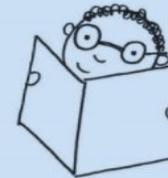


Predict the lesson  
right from the start



Today I want to teach you that you don't just think about like lessons at the end of a story. You also think about them when you start reading a new book. You can try to predict what the lesson will be even before you start to read, thinking right from the start, "I wonder if this is going to be one of those stories that teaches you..."

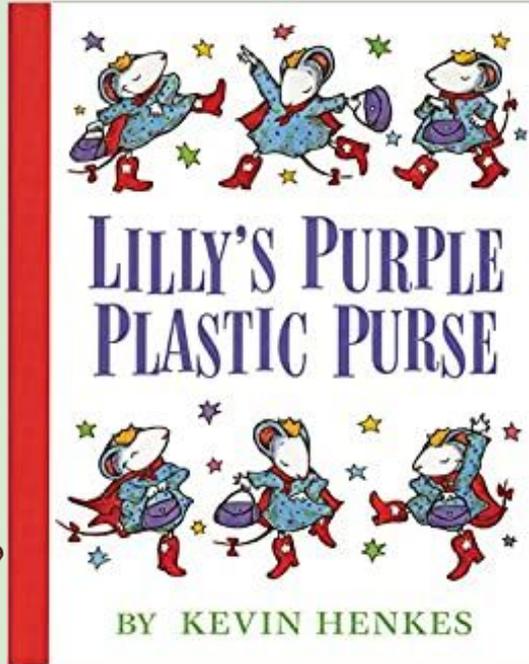
## Predict the lesson right from the start



I wonder if this  
is going to be  
one of those stories  
that teaches you...

Today we are going to read the rest of Lilly's Purple Plastic Purse by Kevin Henkes. Let's see if you can predict what lesson Lilly will learn.

PLEASE MAKE SURE YOU ARE LOGGED INTO YOUR GOOGLE ACCOUNTS



Click on the video to listen to the rest of Lilly's Purple Plastic Purse





# Let's Read!



Click here, [kidsa-z.com](https://kidsa-z.com), and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

*When you get to Raz-Kids...*

1. Type your teachers username:
  - a. **mrsdiazgradel**
  - b. **khavlik**
  - c. **akrzenski**
  - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



### Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

### Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʊŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

# FUNDATIONS

### Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɒ/	home /ɒ/
u up /ü/	mule /ü/
rule /ü/	

# Trick Word Practice

Read it →

Trace it →

Write it →

Write a sentence using the word →

Draw a picture to match your sentence →

Read it.

new

new

new

Trace it.

new

new

new

Write it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write a sentence using the word.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw a picture to match your sentence.



# Trick Word Practice

<p>Trace it.</p> <p>good good</p>	<p>Write it.</p> <p>good</p> 									
<p>Rainbow write it.</p> <p>good good</p>	<p>Circle and highlight it.</p> <table border="1"><tr><td>good</td><td>work</td><td>good</td></tr><tr><td>he</td><td>good</td><td>work</td></tr><tr><td>good</td><td>said</td><td>good</td></tr></table>	good	work	good	he	good	work	good	said	good
good	work	good								
he	good	work								
good	said	good								
<p>How many letters? Color the #.</p> <p>1 2 3 4</p>	<p>Build it.</p> <p>□ □ □ □</p>									
<p>Put it in a sentence.</p> <p>It was a _____ day for a picnic.</p>	<p>Add it up.</p> <p>Each letter = 5¢</p> <p>good = _____ + _____ + _____ + _____ = _____¢</p>									

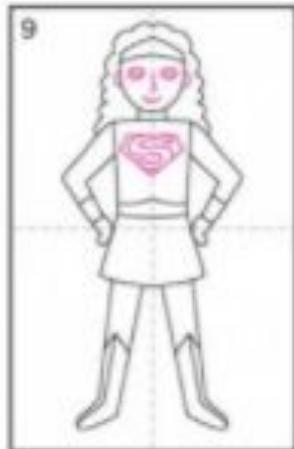
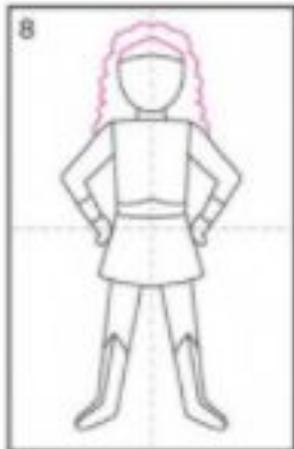
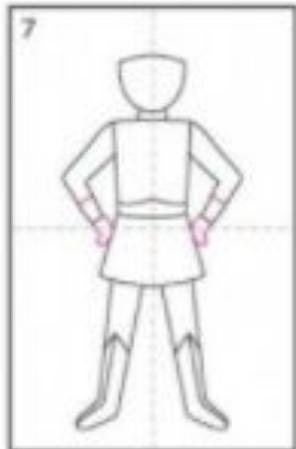
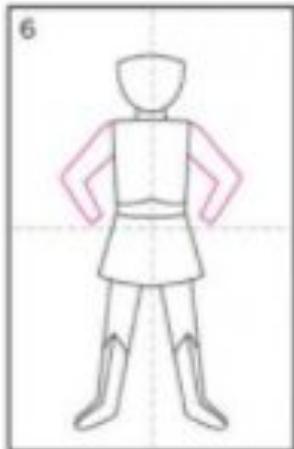
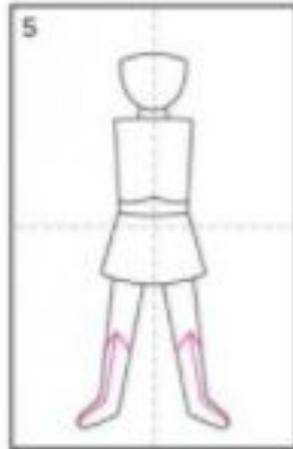
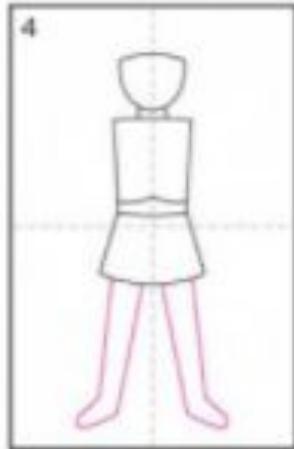
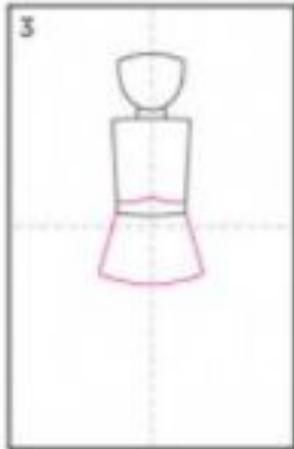
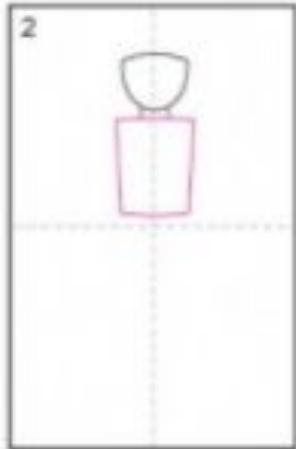
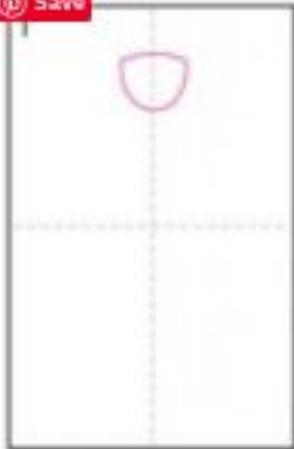
o g o d

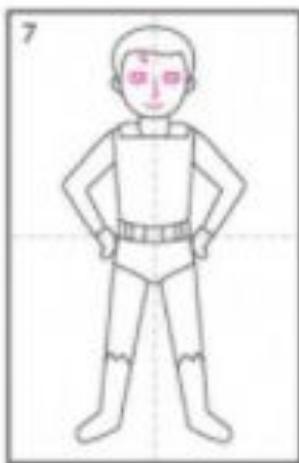
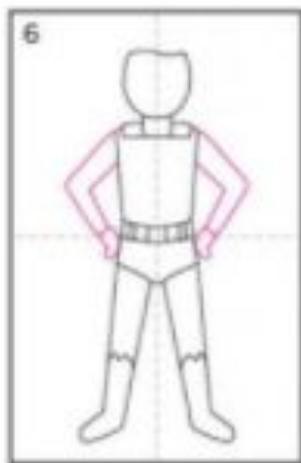
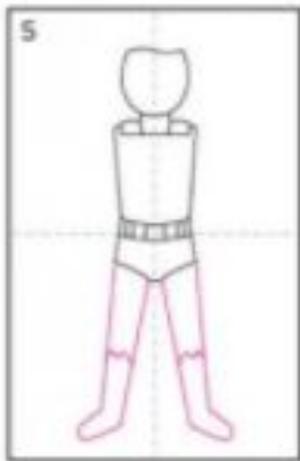
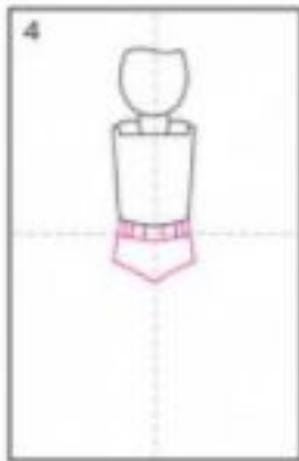
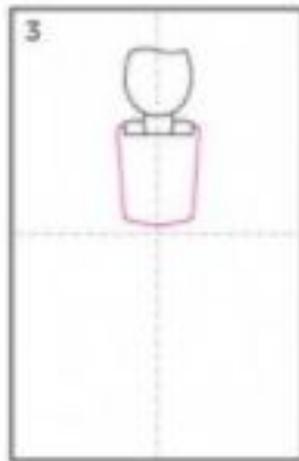
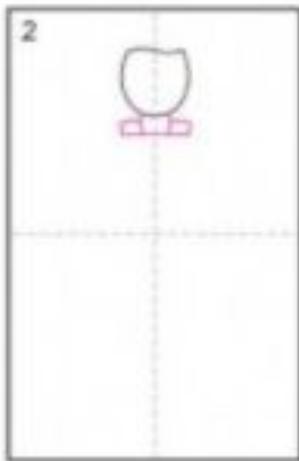
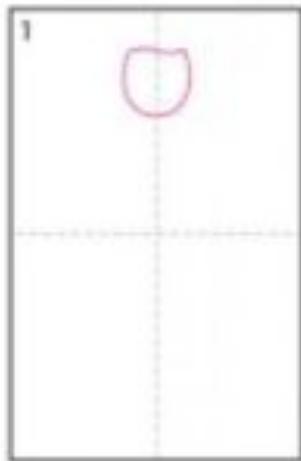


## Let's Draw

Learn how to draw a superhero!

There is a boy version and a girl version





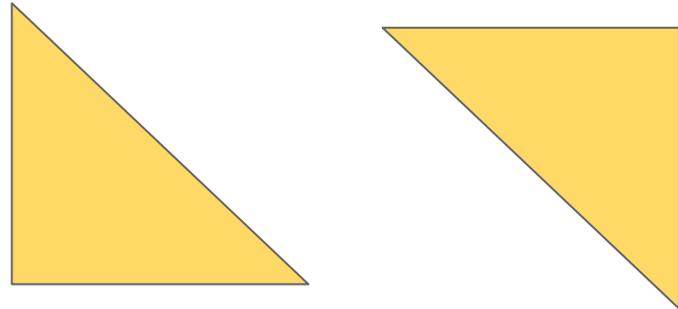


**TIME FOR MATH!**

**Objective- How can you take apart two dimensional shapes?**



If I take apart a square.....

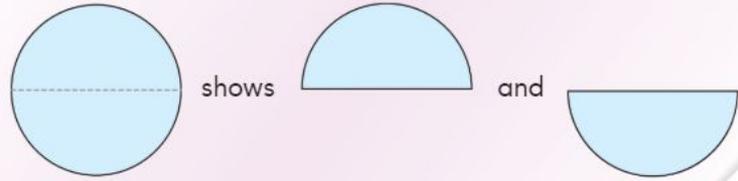


It will become two triangles!

Check out the  
example with the  
blue shapes then  
do problems 1-4.



You can draw to show  
parts of a shape.

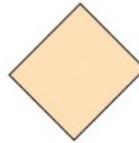


Share and Show



Draw a line to show the parts.

1. Show 2 .



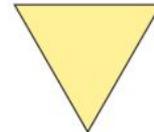
2. Show 2 .



3. Show 2 .



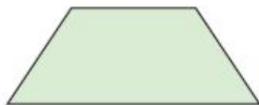
4. Show 2 .



Give  
these  
problems  
a try!

Draw a line to show the parts.

5. Show 2 .



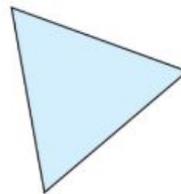
6. Show 2 .



7. Show 1  and 1 .



8. Show 1  and 1 .



THINK SMARTER

Draw two lines to show the parts.



9. Show 3 .



10. Show 2  and 1 .



And..... here's  
the last problems  
for today!

Draw a line to show the parts.

1. Show 2 .



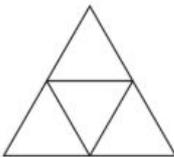
2. Show 2 .



**Problem Solving**



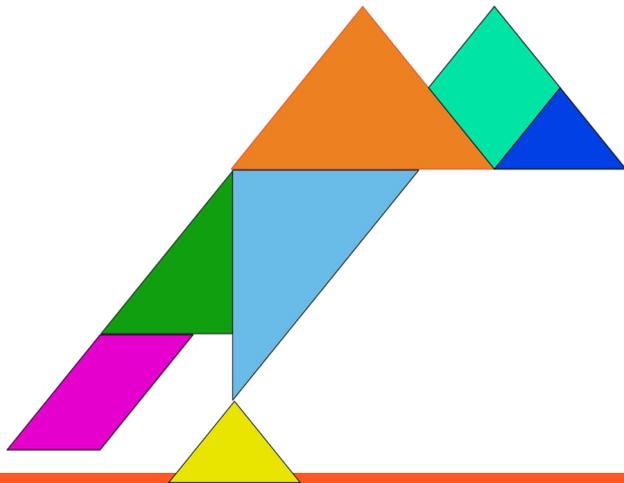
3. How many triangles are there?



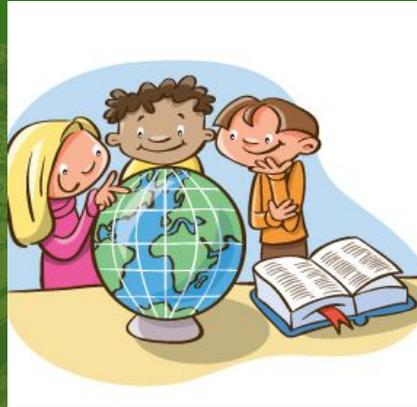
\_\_\_ triangles

4. **WRITE** Math Draw a shape.

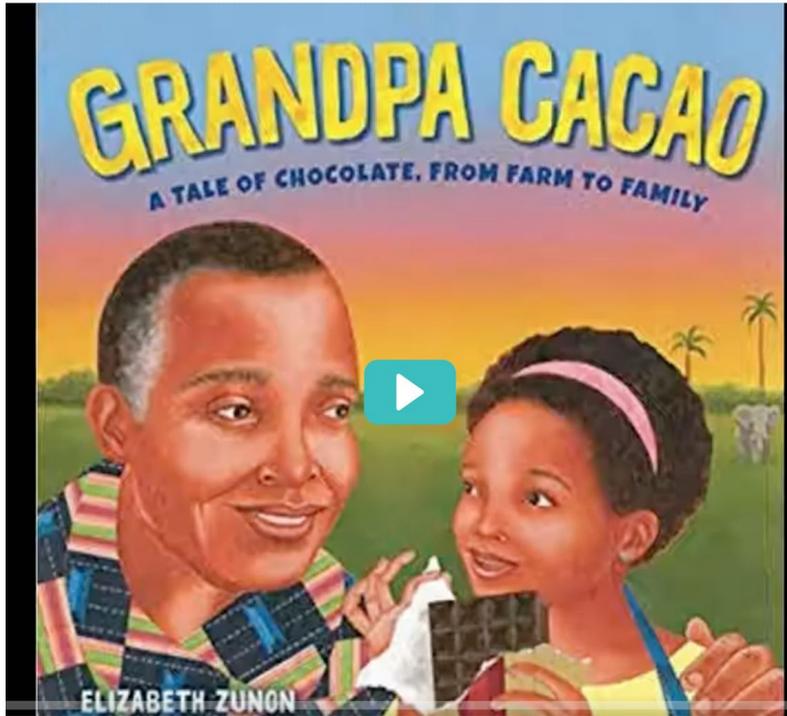
Then draw one or two lines  
to show parts of the shape.



# TIME FOR SOCIAL STUDIES!



# Families Share Oral Histories



Do you love chocolate cake?

Let's see the wonderful treat the little girl and her father get the end of the story.

# Optional Activity:

recipe: \_\_\_\_\_

from: \_\_\_\_\_

ingredients:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

directions:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Ask each member of your family to write their favorite recipe.

Staple the pages together to create a family recipe book of favorite foods.

Use this paper or any you have at home.



DOMS

**WHOA! Good Job!**