



**Thursday, May 14**



LET'S READ AND WRITE!





Today you will *plan* your your first realistic fiction story about the character you created yesterday!

Watch this video to see how writers get ready to plan realistic fiction!





# Plan your Story!

Save this page for tomorrow. 

- Look at your character plan pages from yesterday.

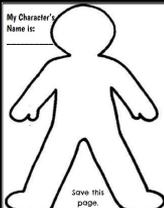
**Character Planning**  
 (places my character likes to go)

My character's name: \_\_\_\_\_  
 My character's age: \_\_\_\_\_  
 My character likes to:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



My Character's Name is: \_\_\_\_\_



save this page.

- Imagine the trouble your character gets into



- Imagine the solution that will help your character solve the trouble (the problem)

- Use this paper to plan the story you will write tomorrow!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Realistic Fiction

Title: \_\_\_\_\_

Characters 	Setting 
_____ _____	_____ _____
Problem 	Solution 
_____ _____	_____ _____

Off we Go!  
Readers Go On  
Adventures!

Get ready!  
Take a sneak peek.



Keep track of  
WHERE and WHEN.



Predict what might  
happen next...



Retell the  
important parts.  
(Mark pages to remember)



Reread to notice  
MORE.

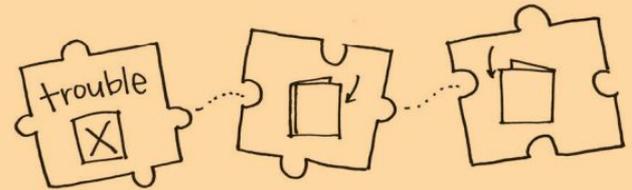


Connect parts of  
the story together.



Today I want to teach you that when readers reread, they notice how parts of the story go together. You might notice that the same kinds of things happen again and again, or the way the trouble starts and ends.

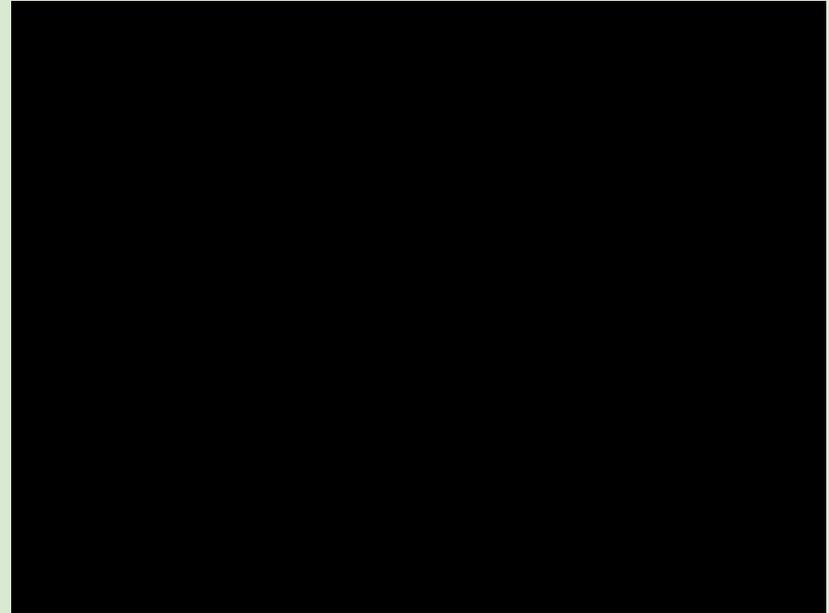
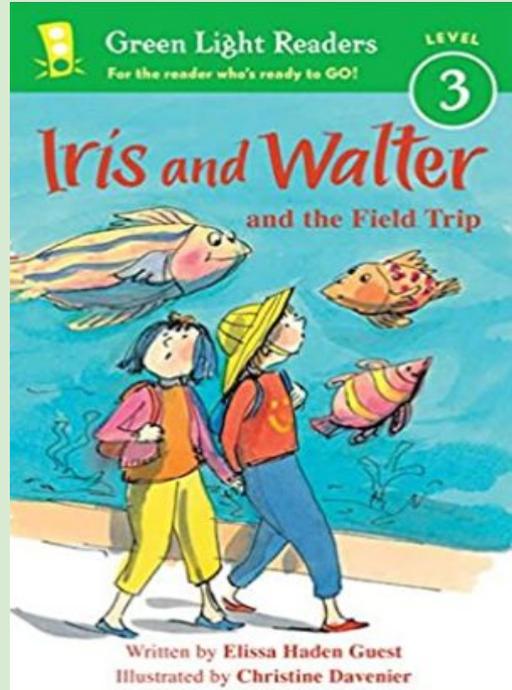
Connect parts of  
the story together.



Connect parts of the story together.....

Let's read Chapter 4 - The Rescue to see if any of the story go together or the way the trouble in the story starts and ends

Click on the video below to listen to Chapter 4





# Let's Read!



Click here, [kidsa-z.com](https://kidsa-z.com), and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

*When you get to Raz-Kids...*

1. Type your teachers username:
  - a. **mrsdiazgradel**
  - b. **khavlik**
  - c. **akrzenski**
  - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



### Foundations Basic Keywords

K 1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

### Foundations

all ball /ɔl/	an ban /an/	an fan /an/
ang fang /ang/	ing ring /ing/	ong song /ong/
unk fung /unk/	ink pink /ink/	onk fink /onk/
unk junk /unk/		

# FUNDATIONS

### Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /o/	home /o/
u up /ü/	mule /ü/
	rule /ü/

Word List:

public  
backpack

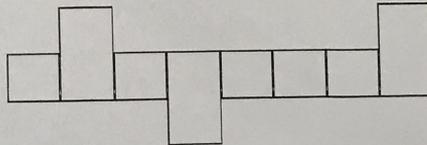
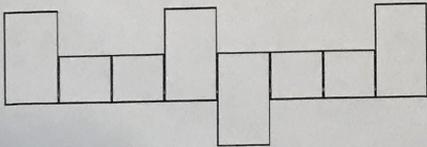
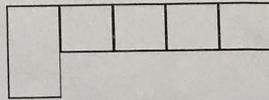
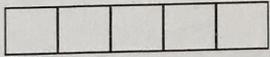
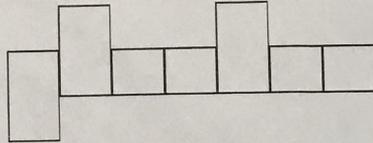
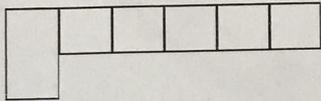
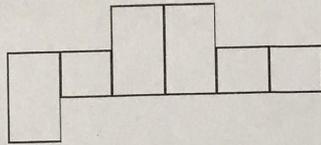
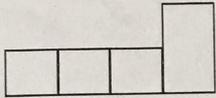
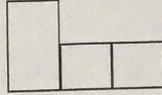
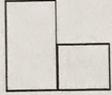
want  
comic

Mr.

plastic  
chipmunk

picnic  
panic

Mrs.



Place each spelling word in the correct word shape

# Phonics- R-controlled vowels

-or



← Practice making words with r controlled vowels in this [game](#)

k

f

h

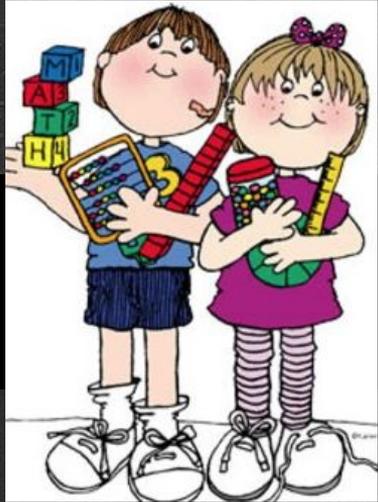
c

t



Time to  
**MOVE!**

Get ready to do  
some exercise!



**TIME FOR MATH!**

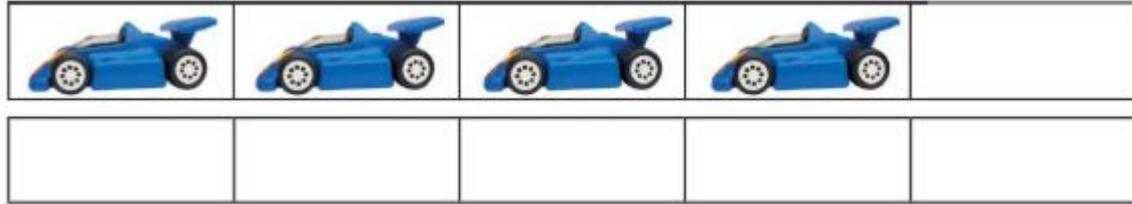
# Today we will introduce Chapter 10.

In this chapter we will learn how to represent  
data with pictures and graphs.

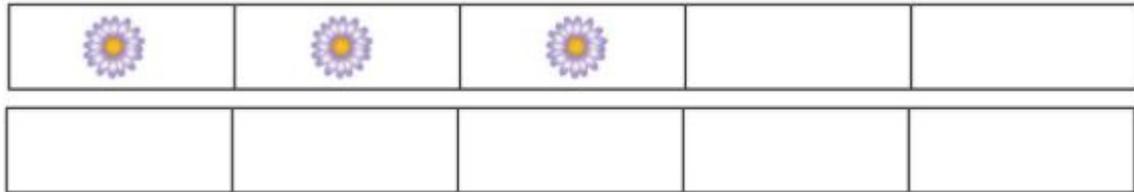


Talk about these problems and think about how you would answer:

How many cars would you draw in the boxes to show a set of cars that is fewer than the blue cars shown?



How many flowers would you draw in the boxes to show a set of flowers that is the same as the flowers shown?



Look at the *Math* vocabulary words on the chart below. Talk about whether it is a word you *know*, a word that sounds *familiar*, or if it is a word you do *not know*.

Word	I Know	Sounds Familiar	I Do Not Know
graph			
more			
fewer			
most			
fewest			

We will use these words and learn more about them in this chapter!

# Vocabulary for Chapter 10

bar graph  
gráfica de barras

4

fewer  
menos

19

longest  
el más largo

33

more  
más

38

picture graph  
gráfica con dibujos

41

shortest  
el más corto

48

tally chart  
tabla de conteo

55

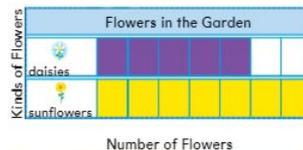
tally mark  
marca de conteo

56



3 fewer 

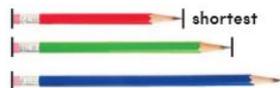
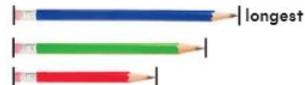
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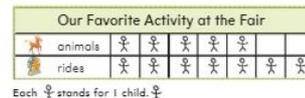
$$5 - 3 = 2$$

There are **more** ★.

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Each **tally mark** stands for 1.  stands for 5.

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Boys and Girls in Our Class		Total
boys		9
girls		6

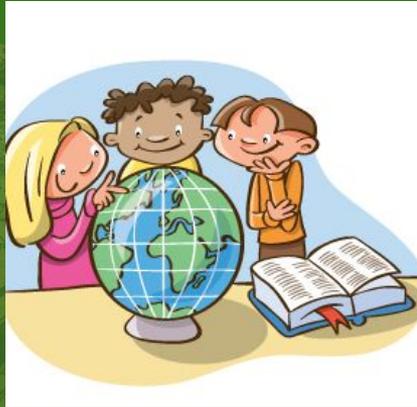


## Let's Draw!

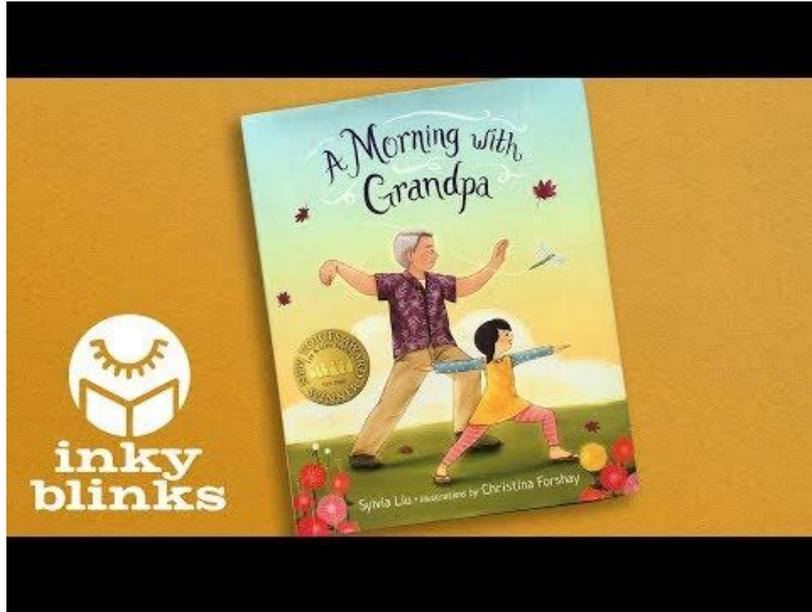
- Get a pen and some paper!
- [Learn how to draw a shrimp!](#)



# TIME FOR SOCIAL STUDIES!



# Social Studies: Helping Others



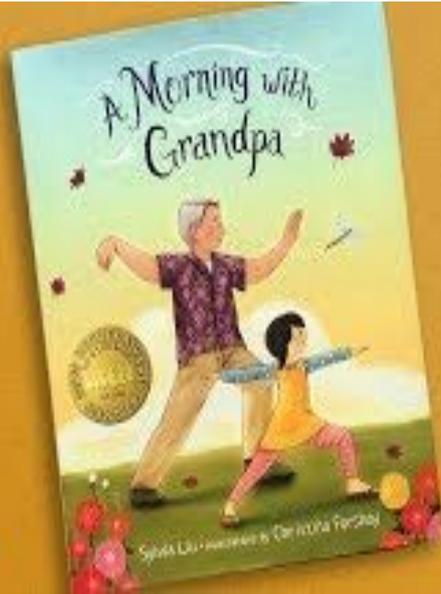
If the video is blocked on your chromebook, go to the next slide to watch it.

Compare and contrast how Mei Mei and Gong Gong each practice yoga.

How does Mei Mei respond when Gong Gong struggles to do the poses she introduced?

How does she help him keep practicing and learning?

# Social Studies: Helping Others



<https://safeyoutube.net/w/AnjD>

Click on the link to watch the video if you were not able to open it on the other slide.

Compare and contrast how Mei Mei and Gong Gong each practice yoga.

How does Mei Mei respond when Gong Gong struggles to do the poses she introduced?

How does she help him keep practicing and learning?

## Activity:



- Think about a time you tried something you have never done before. How did you feel when you started out?
- What happened? Did anyone help you? How? How did you feel after trying the new thing?
- How does your experience compare to Mei Mei and Gong Gong's experience?



Time to  
Recharge!

**You're working HARD!**

**Let's relieve some stress  
with some mindful breaths!**



DOMS

**WHOA! Good Job!**