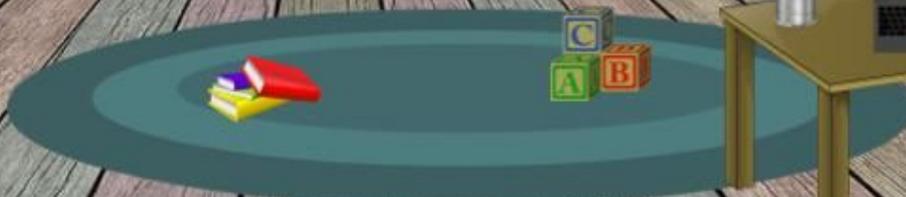


Thursday May 28, 2020

I hope everyone had a chance to get outside and enjoy the beautiful day yesterday. We do not have a google meet today because I have two meetings this morning. I will make sure we have one next week :) We have Music with Ms. Kelly today. Have a great day everyone!

Love, Ms. Havlik

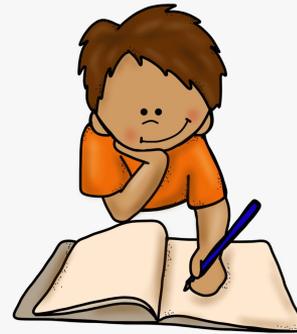


A close-up photograph of cherry blossom branches. The flowers are in various stages of bloom, with some fully open white petals and others still in pink buds. The branches are dark brown and extend across the frame. The background is a clear, bright blue sky.

Thursday,
May 28, 2020

Good
morning!

LET'S READ AND WRITE!





Draw & Write about...



Don't forget to
tell your
Reason why!

Use the word,
because!

What is something you love to do
more than anything else?



 Draw and color a picture.

 Write about your picture.



capitalize



lowercase



spelling

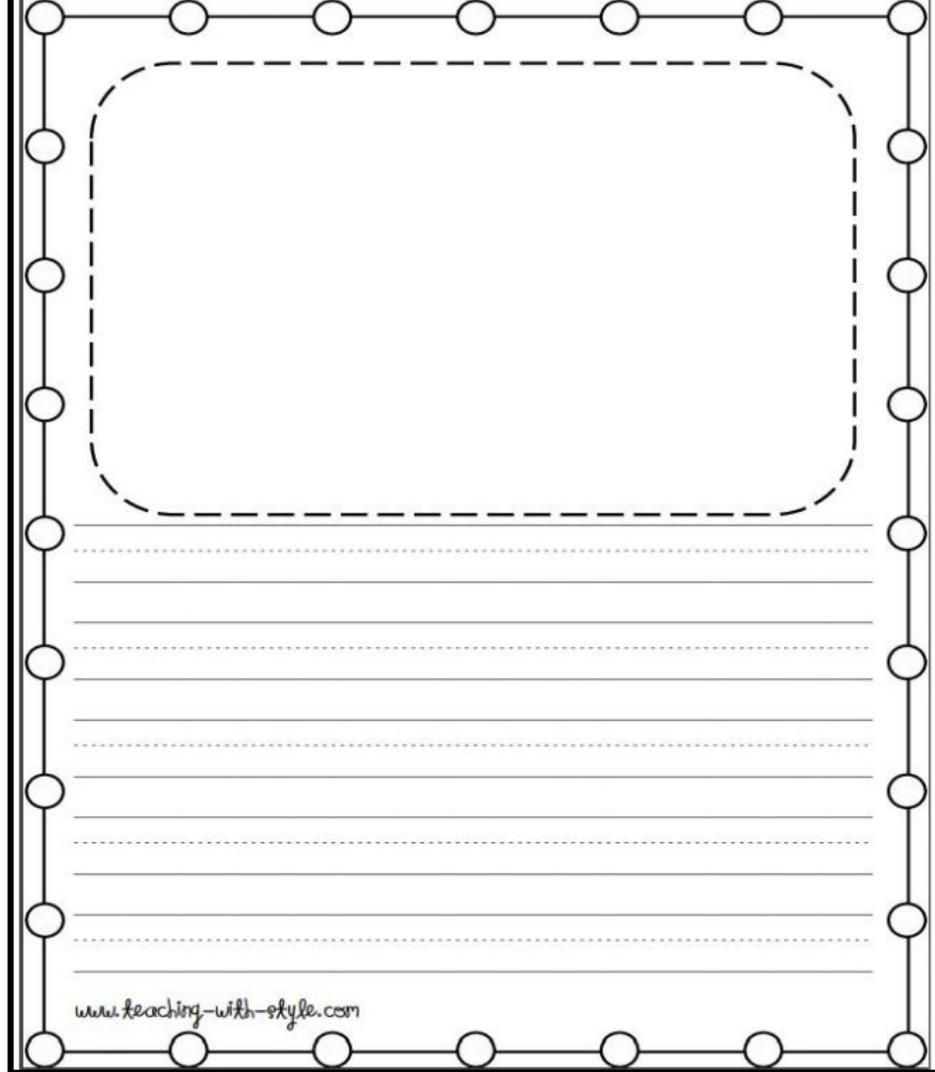


period



I wrote complete sentences.

Extra paper.

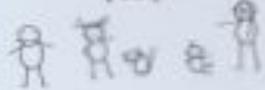


Readers Meet
Characters
Along the way!

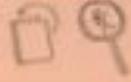
Learn about the
character.



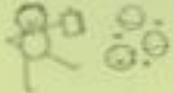
Pay attention to
OTHER characters,
too!



Reread to learn
MORE about the
characters.



Bring the
character to life!



Notice when
feelings change.

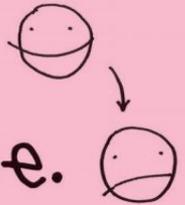


Then, change your
voice.



Today I want to teach you that readers expect a character's feelings to change across the story, and that when feelings change, readers take action. They change their reading voices to show each new feeling.

Notice when
feelings change.



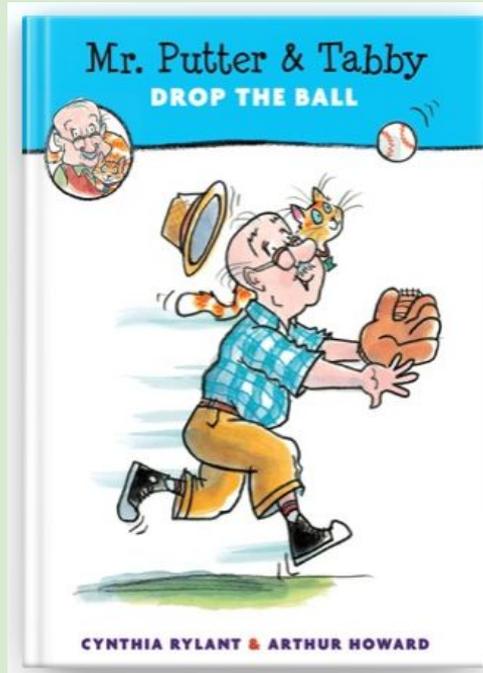
Then, change your
voice.



Chapter 4- Listen to the chapter and see if you can hear my voice change to match the feelings in the story.

Chapter 4- Drop the Ball

PLEASE MAKE SURE YOU ARE LOGGED INTO YOUR GOOGLE ACCOUNTS



Click on the video below to listen to Chapter 4





Let's Read!



Click here, kidsa-z.com, and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

When you get to Raz-Kids...

1. Type your teachers username:
 - a. **mrsdiazgradel**
 - b. **khavlik**
 - c. **akrzanski**
 - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



Foundations Basic Keywords

K 1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʊŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

FUNDATIONS

Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɒ/	home /ɒ/
u up /ü/	mule /ü/
	rule /ü/

Which Suffix Do I use?

s

es



Click on the video and watch, to get a few reminders about what suffix to use!

Directions: Add the suffix -es to each word.

Homework

box		dish	
fox		bench	
dress		wish	
class		brush	
glass		inch	

← Add the suffix -es to each word

Choose 3 words from above and use each word in a sentence



Directions: Choose 3 words from above and use each word in a sentence

1. _____

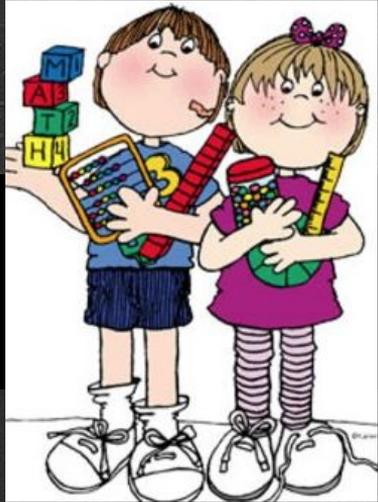
2. _____

3. _____



Time to Move!

Dance and sing along!



TIME FOR MATH!

Lesson 10.7- How can showing information in a graph help you solve a problem?

Brad sees many animals in a park.
How can you find out how many animals Brad sees? How would you complete this graph and the number sentence underneath?



What do I need to find? _____
how many animals Brad sees

What information do I need to use? _____
the number of rabbits, birds, and deer in the picture

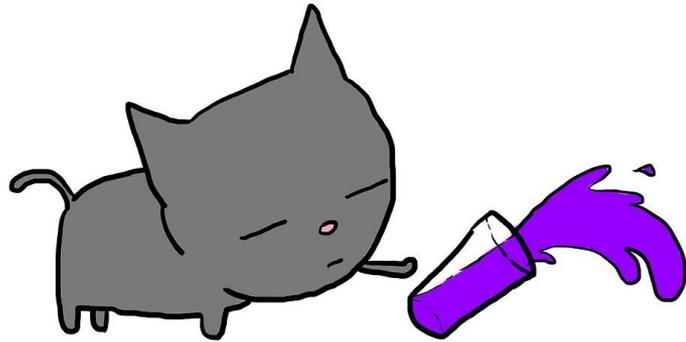
Show how to solve the problem.

Animals Brad Sees	
rabbit	
bird	
deer	

Number of Animals

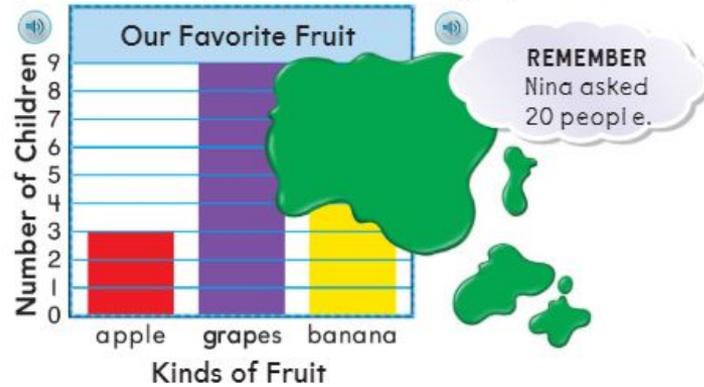
$3 + 6 + \square = \square$ animals

Last one for today!



Stacey Hsu

What is your favorite fruit? Nina asked 20 children this question. Then she made a bar graph. But Nina spilled paint on the graph.



7. How many children chose grapes?

_____ children

8. **Go DEEPER** How many children chose bananas?

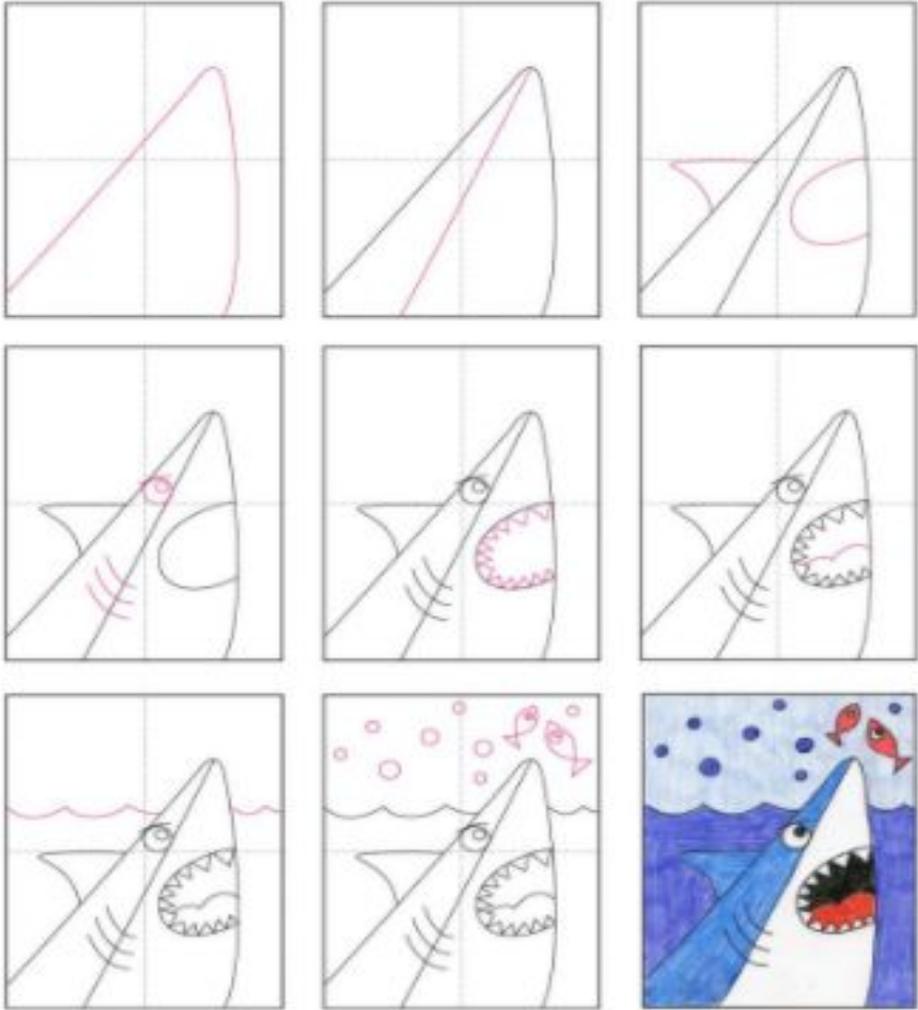
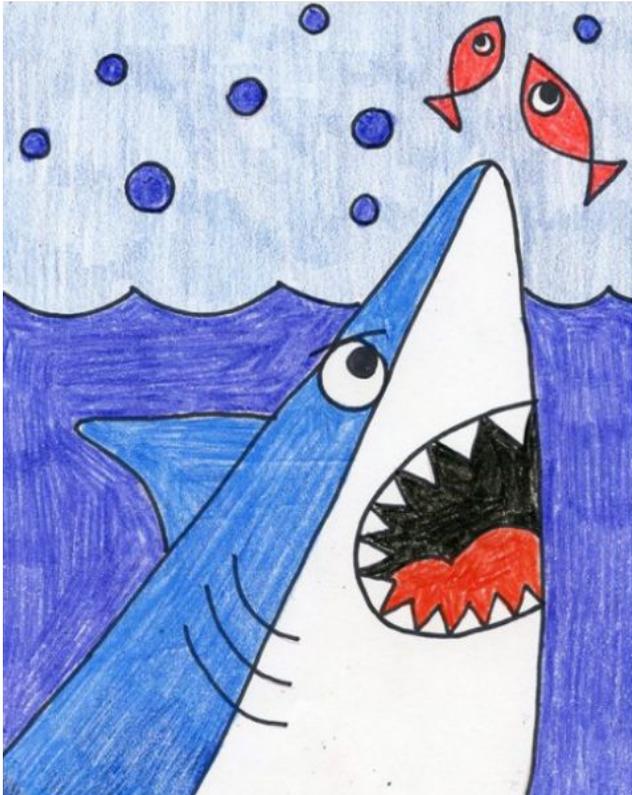
_____ children

9. **THINK SMARTER +** Write another question that can be answered by using the graph.

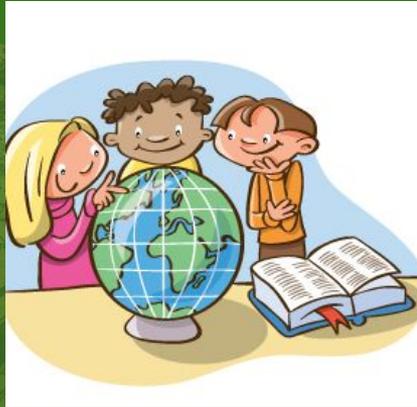
Personal Math Trainer



Let's draw a shark!



TIME FOR SOCIAL STUDIES!



Family Stories are Passed Down From One Generation to Another



Grace loved stories.

Have a family member share a story about your family.

<https://safeYouTube.net/w/kMxH>

Activity:



With a family members help, show and discuss something that is special to your family memories.

This item might be a scrapbook, journal, photo album, recipe book or other item that helps capture memories.

Have someone tell you the story of the item.



DOMS

WHOA! Good Job!