

Tuesday, May 19, 2020

Good Morning! Welcome to our Bitmoji classroom!

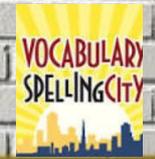
Click on different objects and explore where they take you

Today we have Library.

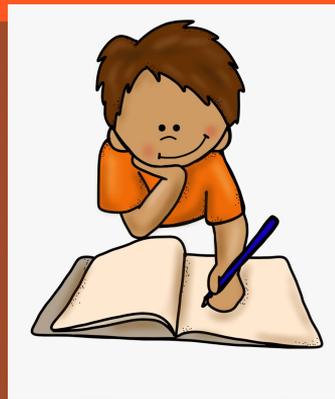
Check Ms. Comber's [website](#)

Have a terrific Tuesday!

Love, Ms. Havlik

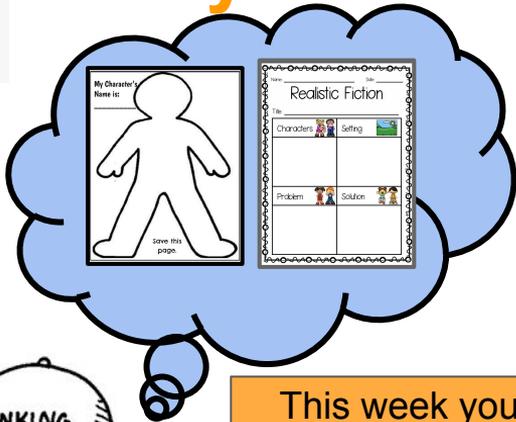


**LET'S READ AND WRITE!**





# Plan your next story!



This week you will **write a new story** about the character you created last week! **Today make a plan!**

Decide if any new **characters** will join your character, **where the story will take place** and of course what will the **problem and solution** will be!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

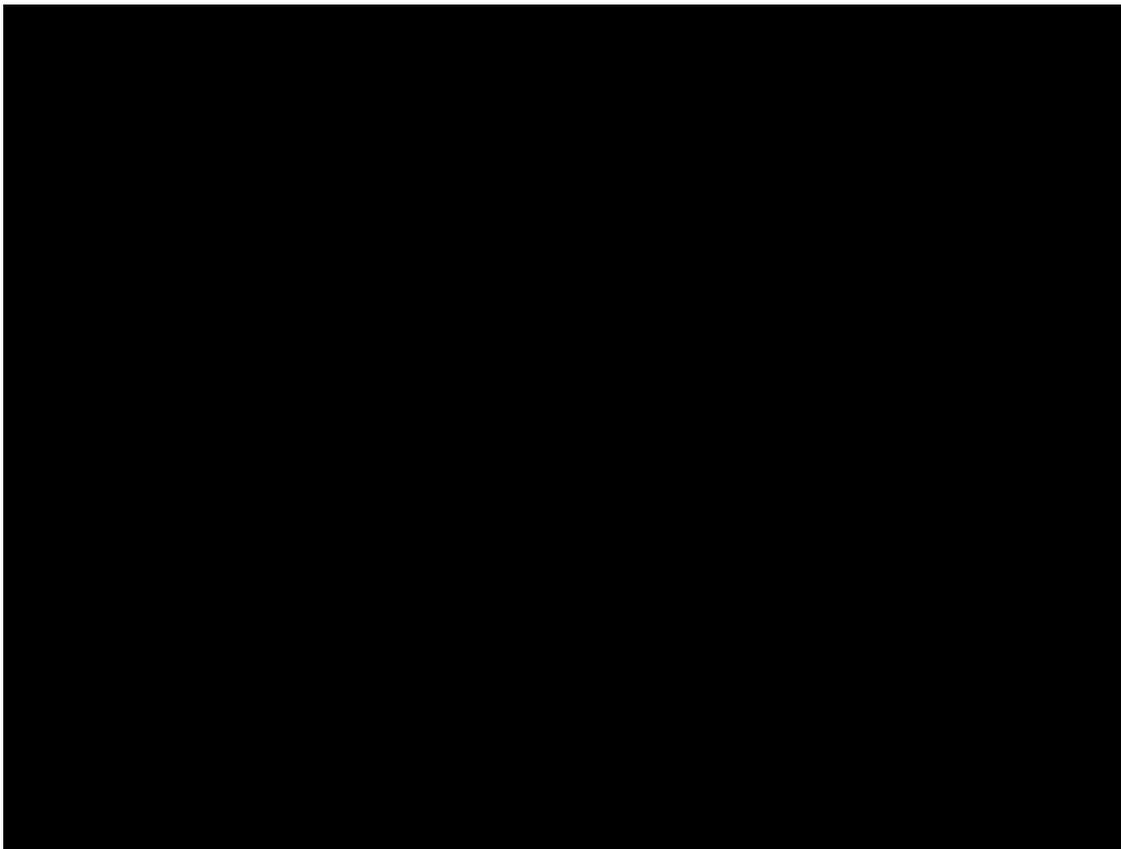
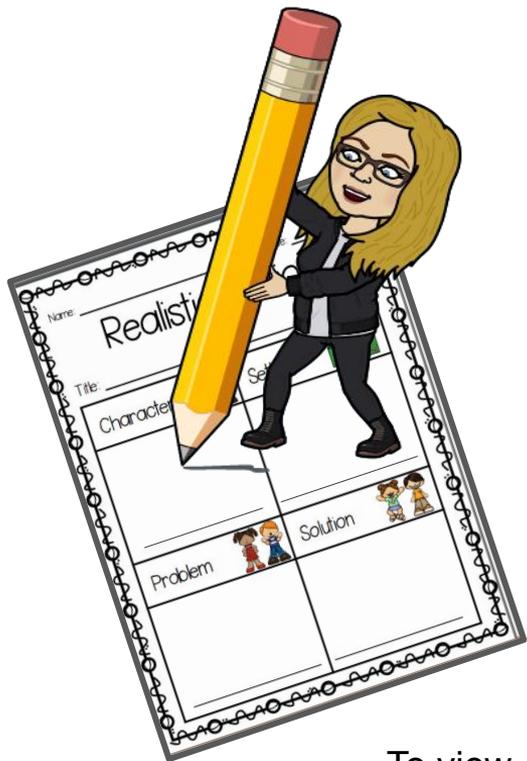
## Realistic Fiction

Title: \_\_\_\_\_

Characters 	Setting 
Problem 	Solution 



# Watch this video for some tips about today's writing job!



To view, click on the video or try this link:

<https://drive.google.com/file/d/1bxRCI6ZWVOCLUQaY8BjuAcMbtBgG0pC/view>

As you plan think of a familiar setting!



Last week's setting:  
Gretchen's Backyard...

<p>Gretchen heard a noise. Peep peep caw! Peep peep caw! "What is that?" she thought.</p>	<p>example</p> <p>She crouched by the path. It was a fierce bird. Gretchen felt afraid.</p>	<p>"I'll be brave," she thought. She scooped up the bird in her sweater.</p>
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Choose a **SETTING** that is familiar to you!

Backyards, parks, beaches, skate parks, places in school, grandparents' homes, stores, places you go often, familiar vacation spots...

Name: _____		Date: _____	
<h1>Realistic Fiction</h1>			
Title: _____		_____	
<p>Characters</p>	<p>Setting</p>		
<p>Gretchen</p>	<p>Her backyard</p>		
<p>Problem</p>	<p>Solution</p>		
<p>a storm comes</p>	<p>_____</p>		

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Realistic Fiction

Title: \_\_\_\_\_

Characters 	Setting 
_____ _____	_____ _____
Problem 	Solution 
_____ _____	_____ _____

Use this page or any Paper you have at home to plan.

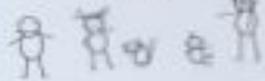
**Save this for tomorrow's writing!**

Readers Meet  
Characters  
Along the way!

Learn about the  
character.



Pay attention to  
OTHER characters,  
too!



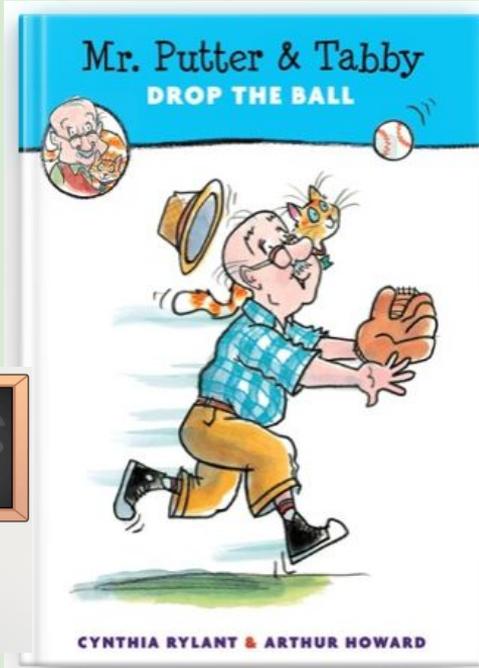
Today I want to teach you that readers don't just get to know the character who is the star of the story. They get to know the other characters too. When you learn about the other characters, you end up knowing the main character even better.

Pay attention to  
OTHER characters,  
too!



We want to know Mr. Putter even better, it'll be important to learn about the other characters. Who else is in the story? Who does Mr. Putter know? Does he have friends or family? Let's read on to find out

Let's read Chapter 2- We learned a bunch about Mr. Putter. We learned that he loves to take naps and that he wants to play baseball. Let's read more and see who we meet along the way



PLEASE MAKE SURE YOU ARE LOGGED INTO YOUR GOOGLE ACCOUNTS

Click the video to listen to Chapter 2

Knowledge is POWER





# Let's Read!



Click here, [kidsa-z.com](https://kidsa-z.com), and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

*When you get to Raz-Kids...*

1. Type your teachers username:
  - a. **mrsdiazgradel**
  - b. **khavlik**
  - c. **akrzenski**
  - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



### Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

### Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʌŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

# FUNDATIONS

### Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɒ/	home /ɒ/
u up /ü/	mule /ü/
	rule /ü/

Word List:

bedbugs

write

work

sunsets

napkins

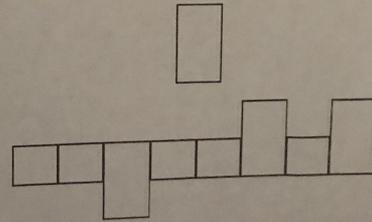
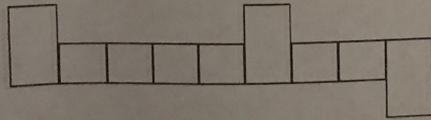
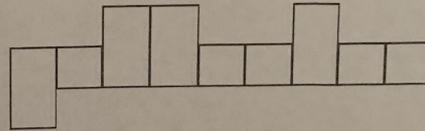
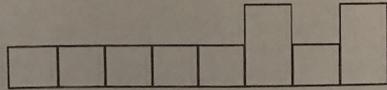
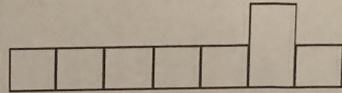
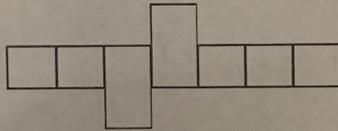
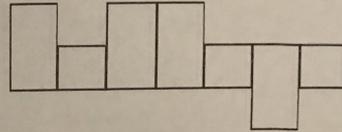
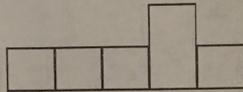
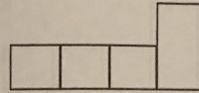
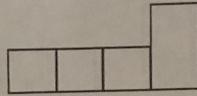
word

finishing

invented

expected

publishing



~ Lesson 13.1 ~

# Trick Word Practice

## Trick Word Practice

Trace it.

work work

Write it.

work work

Rainbow write it.

work  
work

Circle and highlight it.

work	work	says
he	any	work
work	said	word

How many letters? Color the #.

1 2 3 4

Build it.

--	--	--	--

Put it in a sentence.

Did you do your \_\_\_\_\_ for class?



Trace it.

word word

Write it.

word word

Rainbow write it.

word  
word

Find it.

w	o	r	d	e
o	e	o	a	n
r	d	r	o	w
d	r	o	w	n

Circle and highlight it.

none <sup>each</sup> **been**  
word word  
here try word

Build it.

--	--	--	--

Put it in a sentence.

I can spell that \_\_\_\_\_

Use it in a sentence.

\_\_\_\_\_

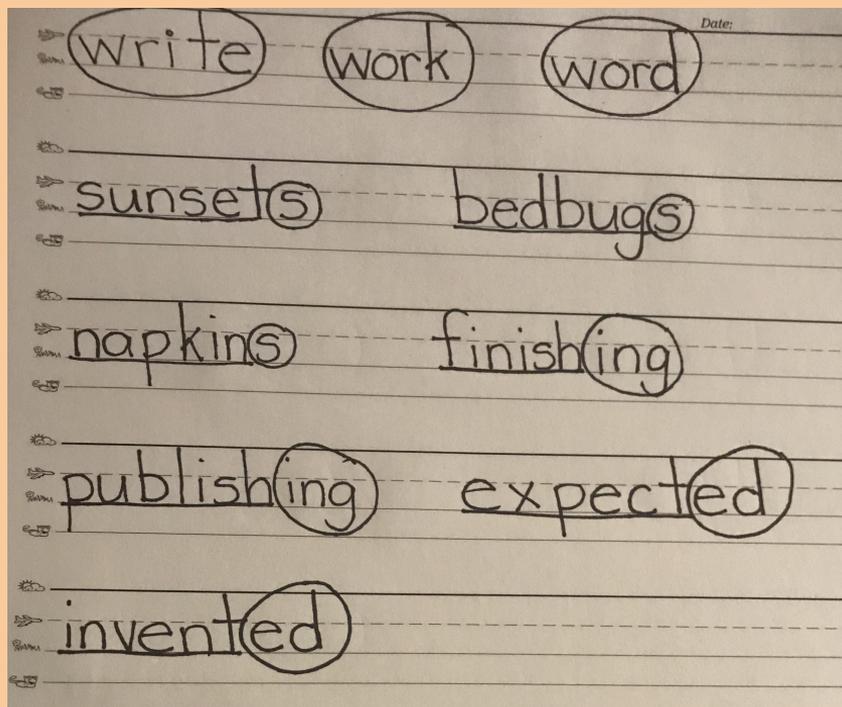
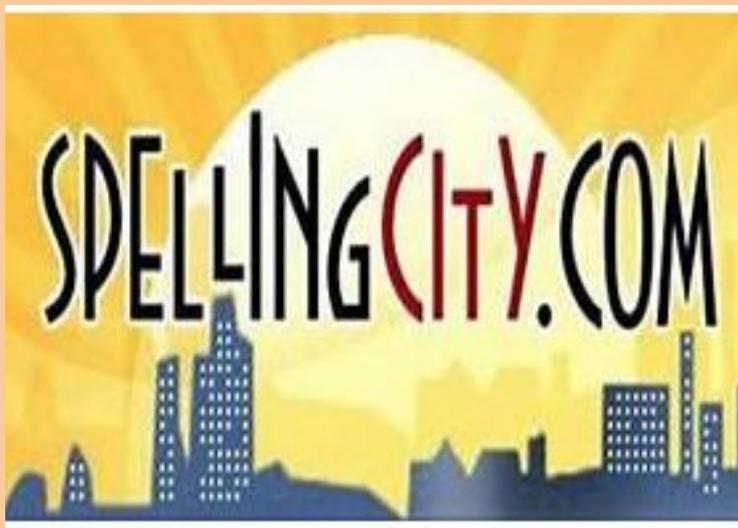
\_\_\_\_\_

\_\_\_\_\_

# Spelling City

Click [here](#) to log on to [spelling city](#) and complete activities for 13.1

Set the timer for 15 minutes.

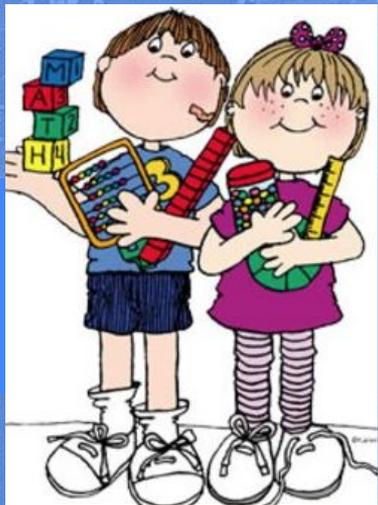


**Let's Draw!**



**Grab a marker and paper!**

**Learn to draw Flo Yo from GoNoodle!**



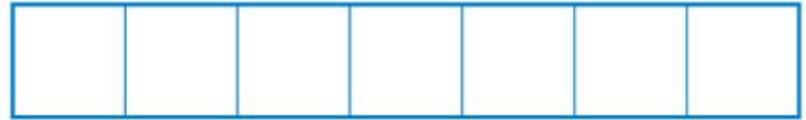
**TIME FOR MATH!**

# Lesson 10.2- How do you make a picture graph to answer a question?

Think about this problem:

Allan has 6 baseballs. He has 4 bats. Does he have more baseballs or more bats?

Think about using this picture graph to solve the problem. If you drew circles to show the 6 baseballs and 4 bats, Does he have more baseballs or more bats? Draw a picture on paper if you need to have a visual.



Which has more?



Check out the model here. Try drawing a picture graph of the black and white sheep you see in the picture to help you fill in the blank underneath.

Now try making a different graph and answering the questions down here about this picture graph.

**Model and Draw**

Are there more black or white sheep in the picture? Make a picture graph to find out.

Sheep in the Meadow							
	black	<input type="radio"/>					
	white						

Each  stands for 1 sheep.

There are more \_\_\_\_\_ sheep.



**Share and Show** 

Do more children like cats or dogs?  
Ask 10 friends which pet they like better.  
Draw 1 circle for each child's answer.

Our Favorite Pet									
	cats								
	dogs								

Each  stands for 1 child.  
Use the picture graph to answer each question.

- How many children chose ? \_\_\_\_\_ children
- How many children chose ? \_\_\_\_\_ children
- Which pet did more children choose? Circle.  

# TRY THESE LAST QUESTIONS FOR TODAY!



Matt made this picture graph to show the paint colors his friends like best.

Favorite Paint Color					
 blue	<input type="radio"/>				
 red	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
 green	<input type="radio"/>	<input type="radio"/>			

Each  stands for 1 child.

10. How many children chose a paint color?

\_\_\_\_\_ children



11. How many fewer children chose  than  ?

\_\_\_\_\_ fewer children

Personal Math Trainer



12. **THINK SMARTER +** Complete the picture graph to show the number of flowers.

Flowers in the Vase					
					
					

Each  stands for 1 flower.





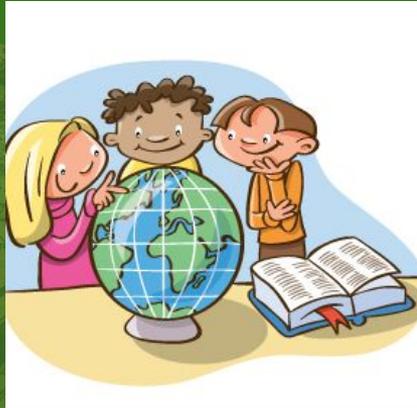
Time for a quick game break

Collect as many coins as you can!

**Get Up and Move! Click on the Go Noodle!**



# TIME FOR SOCIAL STUDIES!



**bugler**-someone who plays a bugle; a bugle is an instrument similar to a trumpet

**Civil War**- the U.S. war between the Union, or northern states, and the Confederacy, or Southern states, fought between 1861 and 1865

**fallen soldiers**- soldiers who died in military service

**half-staff**- about halfway down the flagpole; flags are flown half-staff to show respect for someone who has died.

**military**- the armed forces

**poppies**-bright red or orange flowers

**sacrifice**- something given up

**taps**- the song played at military funerals and at night to signal bedtime

**veterans**-those who served in the armed forces

## Lesson Time!

Today, we will learn about **Memorial Day**.

Here is some vocabulary to know before listening to the book.



# Memorial Day

How do you celebrate Memorial Day?

What are red poppies?

[https://drive.google.com/file/d/15LBAExqUktiDWmbnVfLw\\_xLWnaZoa3rQ/view](https://drive.google.com/file/d/15LBAExqUktiDWmbnVfLw_xLWnaZoa3rQ/view)



Click on the link  
to listen to the  
story.

Name: \_\_\_\_\_

Directions: Color 



© www.FernSmithsClassroomIdeas.com

Name: \_\_\_\_\_

Directions: Color 



© www.FernSmithsClassroomIdeas.com

**Have  
Fun!**

**Color  
the  
next 2  
pages.**

# Make a Tissue Paper Poppy

Carry your poppy on Memorial Day to honor fallen soldiers.

## What You Need:

- 1 black, 1 red sheet of tissue paper
- pencil
- 1 small, round lid or cup, for tracing
- 1 big, round lid or cup, for tracing
- scissors
- 1 green pipe cleaner

## What You Do:

1. Trace three circles using the small lid or cup on the black paper. Cut out the circles and stack them.
2. Repeat step 1 with the big lid and red paper.
3. Center the black circles on top of the red circles.
4. Carefully poke the pipe cleaner through the center of the circles, pushing up from the bottom. Push through until about 1 inch of the pipe cleaner is poking up.
5. Bend the tip in half to make a hook shape in the center of the flower.
6. Hold the flower by the stem. Use your fingers to scrunch the tissue paper up. Fluff it out until the pipe cleaner tip is hidden in the black center.



## Optional Activity

Let's Make a Tissue Paper Poppy!!!

Work together with your family!!!



<https://safeyoutube.net/w/om8F>

## Break Time!

Relax your body  
with these yoga  
moves!



Click on the link to  
watch the video



DOMS

**WHOA! Good Job!**