

A black bus is shown from the side, parked on a city street. The words "YOU'RE AMAZING" are written across the side of the bus in a large, bold, yellow font. The letters have a cracked, distressed texture, as if the paint is peeling or chipped away. The bus has several windows, and a building with many windows is visible in the background. The overall scene is brightly lit, suggesting daytime.

YOU'RE AMAZING

Wednesday



LET'S READ AND WRITE!

Listen to the Video

“Railroad Hat Adventure”



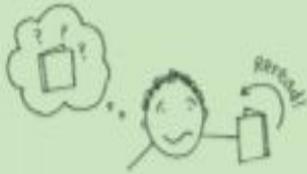
Click the video to listen to LeVar as he wears a railroad engineer's hat and meets a toy train collector.

Listen closely so you can share what you notice and wonder about Railroad hats.

- **Notice:** things about Railroad hats that you can see and hear. 
- **Wonder:** about things that you want to know more about Railroad hats, or things not answered in the video 

Tools for Understanding our Books

Check that you're getting it!

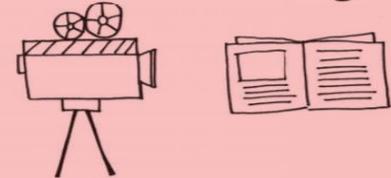


Make a movie to picture what's happening.



Today I want to teach you that another tool readers use to understand their books is their imagination. Readers pay attention to what's happening and imagine more than just what's in the pictures. They use their imagination to turn the pictures into a movie in their mind.

Make a movie to picture what's happening.





Let's Read!



Click here, kidsa-z.com, and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

When you get to Raz-Kids...

1. Type your teachers username:
 - a. **mrsdiazgradel**
 - b. **khavlik**
 - c. **akrzenski**
 - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!





Today we will honor **Earth Day** in our Writing!

Listen to the song in this Video about taking care of the earth!





Draw and label
2 ways you can
help take care of
the earth.

**Use any paper
you have at
home** or you
can print this!

I can take care of the Earth
with my own two hands!

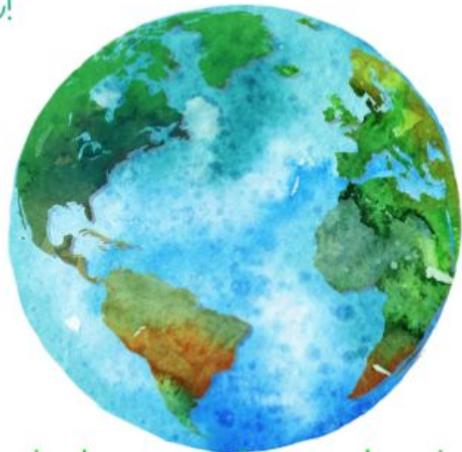
Here's How

Write in the hands how you can take care of the earth

© Danielle Mastandrea

10 Ways for Kids to Celebrate Earth Day

1. Hug a tree
2. Have a picnic
3. Clean up a park
4. Turn off the lights
5. Recycle!



6. Learn what an endangered animal is
7. Make art with something recycled
8. Plant a tree
9. Walk somewhere instead of driving
10. Go on a nature hike

Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʌŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

FUNDATIONS

Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɒ/	home /ɒ/
u up /ü/	mule /ü/
	rule /ü/

-ed ending sounds

When you add -ed to the end of a word it can make **THREE** different sounds

/t/

/d/

/ed/

t	d	ed
helped	played	crafted
looked	called	blasted
kicked	loved	planted

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Say each word and listen to the ending sound

Name: _____

CHALLENGE



Sounds for -ed

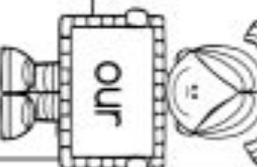
The suffix **-ed** can make 3 different sounds: /t/, /d/, and /ed/.
Read each word below and cut and paste them into the correct column.

/t/	/d/	/ed/

smelled	pushed	filled
grunted	played	trusted
jumped	yelled	talked
blended	walked	squinted
rolled	missed	rented

Name: _____

Let's Practice!



Trace it.

OUR OUR

Write it.

.....

Color it.

OUR

Find it.

o	u	r	d	o
u	o	z	u	u
r	a	e	w	r
o	u	r	u	o

1 = green 2 = blue 3 = red

Circle and highlight it.

our our very
when our
here our over

Build it.



Put it in a sentence.

Use it in a sentence.

That is _____ tan pup.

Do you like _____ song?

Add it up.

Vowels = 5¢

Consonants = 10¢

our = _____ + _____ + _____ = _____¢



Sight Word Practice



Today we have a new sight word to learn!

Follow along and practice the word!

Phonics- Read the Story

Today you will read a story about Gran. It tells about the many trips Gran has taken. Watch the video to read the story with a teacher and then by yourself.

"What was the next trip?" Josh asks.

"I went to Hong Kong," says Gran.

"What is in Hong Kong?"

"Lots of stuff," says Gran. "In Hong Kong I met a man who sings and has wings on his back."

"No!" says Josh.

"Yes!" says Gran. "Here is a snap shot."



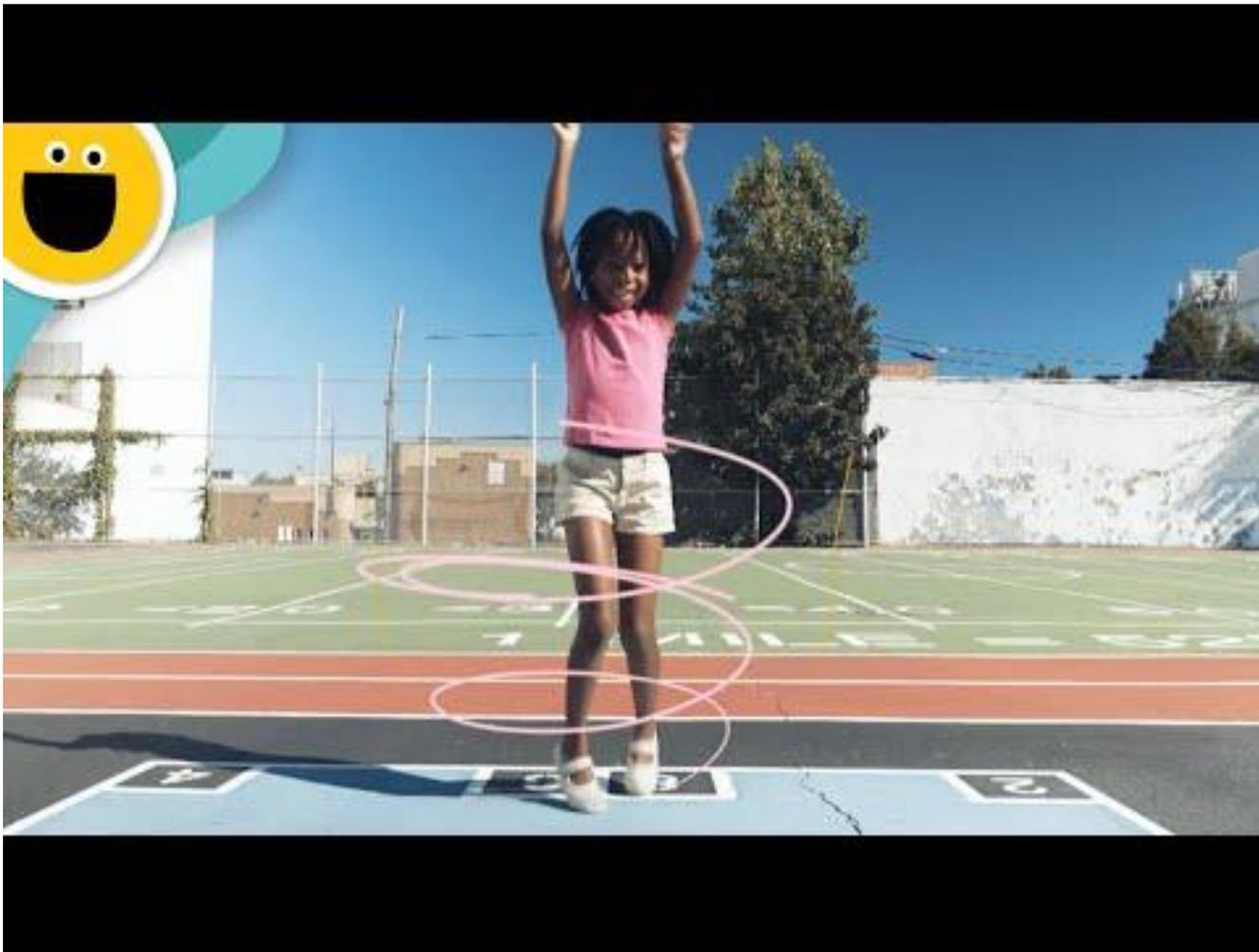
Phonics- Long Vowel Spelling

Look at the pictures below and write the words to match on a piece of paper.



Submit your answers to your teacher.



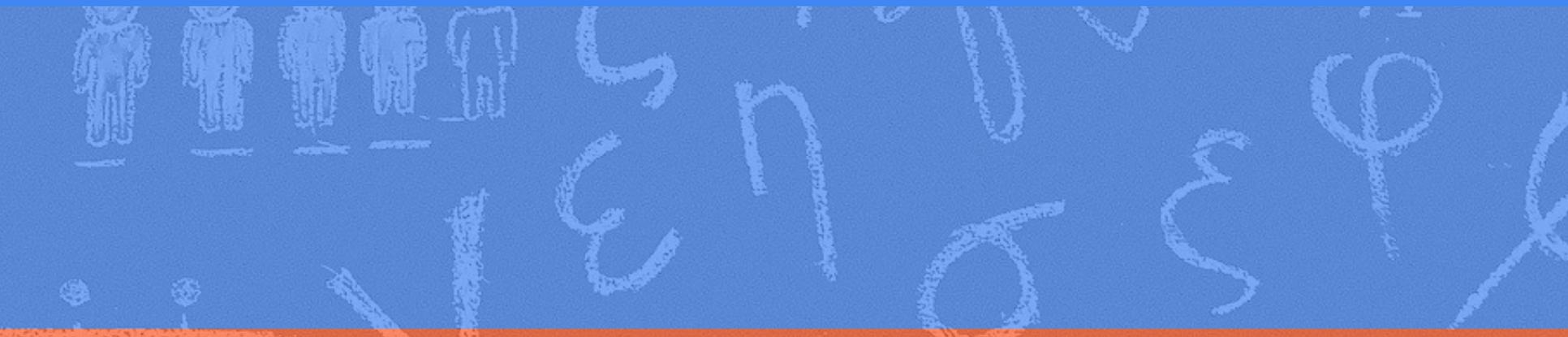


Time to **MOVE!**

Get ready to do
some jumping
jacks!



TIME FOR MATH!



Adding two-digit numbers without regrouping example 2



Math Time!
Let's learn!

Watch

Adding two-digit numbers

Pay attention to how the teacher writes an *equation* to match the problem he solves.

4. **THINK SMARTER +** Use the hundred chart to add.

Count on by ones or tens.

$$37 + 5 = \underline{\quad}$$

Explain how you used the chart to find the sum.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5. Use the model. Draw to show how to add the tens.



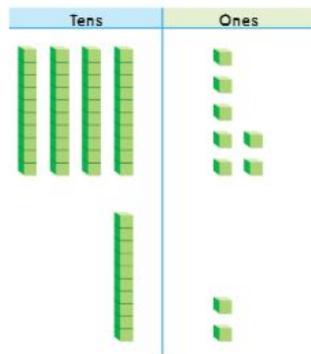
$$33 + 20 = \underline{\quad}$$

6. Use the model. Draw to show how to make a ten.



$$26 + 7 = \underline{\quad}$$

7. Write the addition sentence that the model shows. Solve.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

8. What is the difference? 9. What is the sum?

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

7 8 10 12

$$\begin{array}{r} 40 \\ + 50 \\ \hline \end{array}$$

10 70 80 90



Let's Draw!

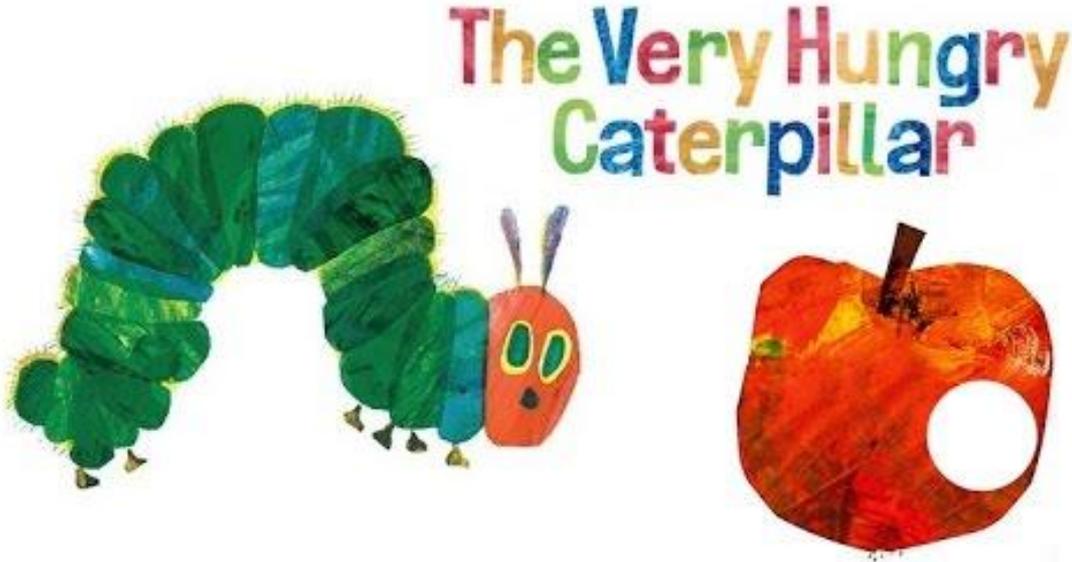
- Get a pen and some paper!
- [Learn how to draw a kangaroo!](#)



A photograph of an astronaut in a white space suit floating in space. The astronaut is wearing a white helmet with a clear visor and has an American flag patch on the right shoulder. The background is a deep blue space with some faint light streaks. The image is overlaid with a semi-transparent purple and blue gradient.

TIME FOR SCIENCE!

Let's Learn about how Animals Survive!



Today we are going to read a story about a caterpillar that goes through a lot of changes as it grows.

Talk about it with a friend or family member:

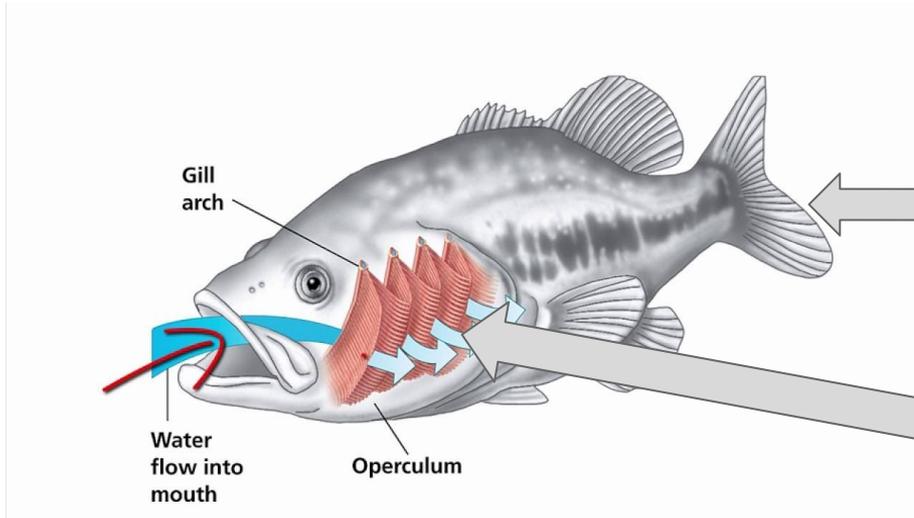
How did the caterpillar change throughout the story?

How do animals survive?

In the story, the caterpillar built a house that helped it change into a butterfly. Then it grew wings that helped it fly and find food.

Pick an animal and describe two things **about their body** that help them survive in their environment. Something about an animal's' body that helps it survive is an **adaptation**.

There is an example below of a fish.



The fish's tail helps it swim in the water.

The fish's gills help it breathe underwater.

End of Day Cool Down

Rest and Relaxation

Marvelous work today, Friend!

Find a quiet spot to listen and follow along.

Enjoy!





DOMS

WHOA! Good Job!