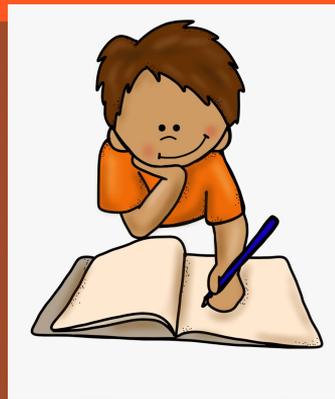


A black bus is shown from the side, parked on a street. The words "YOU'RE AMAZING" are written across the side of the bus in a large, bold, yellow font. The letters have a cracked, distressed texture. The bus has several windows, and a building with many windows is visible in the background. The bottom of the image features a solid orange banner with the word "Wednesday" in white text.

**YOU'RE AMAZING**

**Wednesday**

**LET'S READ AND WRITE!**



**Read and Write with your favorite stuffed animal!**



***Before you start reading and writing today,  
go get your favorite stuffed animal!***

# Read!



Read a book or story to your favorite stuffed animal today!



# Write!

Use any paper you have at home or the “*My Favorite Stuffed Animal*” page to tell us more about your favorite stuffed animal today!



**Bonus:** Send your teacher a picture of you with your favorite stuffed animal or a video of you reading to your stuffed animal!

## My Favorite Stuffed Animal



My animal is \_\_\_\_\_

Its color is \_\_\_\_\_

It is \_\_\_\_\_

My animal's name is \_\_\_\_\_

We read the book \_\_\_\_\_

\_\_\_\_\_ together.

I love this stuffed animal best  
because \_\_\_\_\_

I got my animal from \_\_\_\_\_

Name: \_\_\_\_\_

Use any paper at home  
or you can print this.

## My Favorite Stuffed Animal



My animal is -----

Its color is -----

It is -----

My animal's name is -----

We read the book -----

----- together.

I love this stuffed animal best  
because -----

I got my animal from -----

Name: -----



# Readers Investigate Ways to Make Their Reading Sound Great

Reading Room

LEVELED BOOK • aa

## Go, Go, Go



Written by Brian Roberts  
Illustrated by Nora Voutas

www.readinga-z.com

Try recording yourself in Raz Kids

Next

\* Ways to \* Sound Like a \*  
\* Reading Star! \*

\* scoop up lots of words



\* look out for clues

like dialogue tags



\* change your voice to sound like the characters



\* show feelings

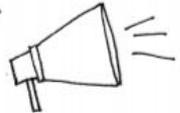


\* read some parts s..l..o..w..  
and some parts fast!

\* ddd sound effects



\* read LOUD and clear





# Let's Read!



Click here, [kidsa-z.com](https://kidsa-z.com), and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

*When you get to Raz-Kids...*

1. Type your teachers username:
  - a. **mrsdiazgradel**
  - b. **khavlik**
  - c. **akrzenski**
  - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



### Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

### Foundations

all ball /ɔl/	an ant /an/	an fan /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʌŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

# FUNDATIONS

### Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɒ/	home /ɒ/
u up /ü/	mule /ü/
rule /ü/	

**Directions:** Scoop the multisyllabic words into syllables

sunfish	zigzag	upset	laptop
Batman	bathtub	admit	upset
invent	goblin	sunset	napkin

**Directions:** Read the sentences and mark them up. Scoop the multisyllabic words into syllables

1. I got a suntan on my trip.

2. There was a big cobweb on the wall.

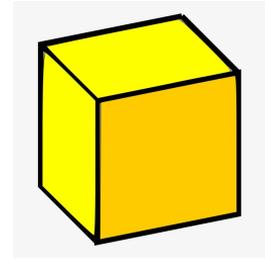
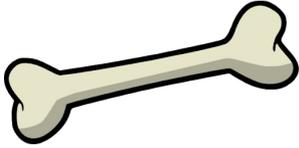
3. Did you win the contest?

4. Ed was upset when he fell in the pigpen.

5. Tim was absent from class.

# Phonics- Long Vowel Spelling

Look at the pictures below and write the words to match on a piece of paper.



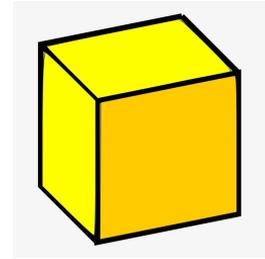
# Check Your Work!



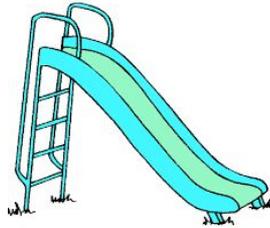
bone



game



cube



slide



plate

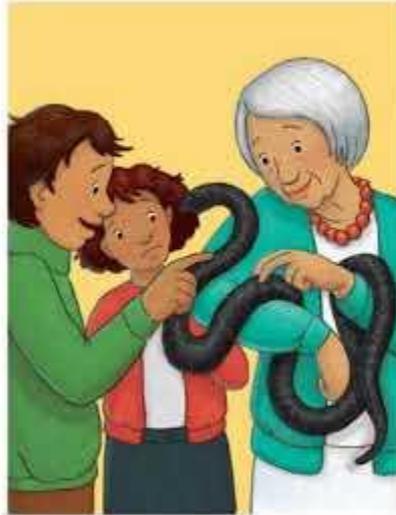
# Phonics - Read the Story

Gran **takes** the lid off the **crate** and lifts up a long, black **snake**.

"**Sweet!**" **says** Josh. "Wong is a **snake!**"

"**Eek!**" Jen yells. "I am **scared** of **snakes!**"

Gran says, "Wong is a **safe** **snake**. There **are** **snakes** that can kill us, but Wong is not **one** of them. This is a **snake** **we** can pet."



Today we will read to more chapters about Gran, Josh and Jen. They tell about something she brought back from her trip to Hong Kong.

Read along with me!



**Time for a Break!**

You earned it!

Show off your dance moves!



# TIME FOR MATH!



# COUNT BY 10'S FROM ANY NUMBER

## Warm Up!

Practice counting by 10s from different numbers.

## Lesson 9.3- How do you measure length using non-standard units?

Use the squares under each snake to guide you and tell you how many squares long each snake is.

### Measurement

How many blocks long is each snake?



This snake is 14 blocks long.



This snake is \_\_\_\_\_ blocks long.



This snake is \_\_\_\_\_ blocks long.



This snake is \_\_\_\_\_ blocks long.

For this next activity, you will need to pick three different items from your home to measure in three different ways. I attached some ideas below for suggestions on what to use. The activity is on the next slide but you need to gather your materials first.



- Goldfish
  - Paper clips
  - Legos
  - Cereal
  - Coins
  - Blocks
- ★ Just make sure that whatever you choose are all the same size



Name \_\_\_\_\_

### Measuring with Cheerios

Directions: Measure the length of the line using Cheerios. Write the total number of Cheerios inside the cereal bowl.

The worksheet shows four horizontal lines of varying lengths. To the right of each line is a small bowl. Below the lines are three more bowls, each with a vertical line extending upwards from its center, representing the height of the bowl. The text "making MATH FUN" is visible at the bottom right.

Name \_\_\_\_\_



# measurement

Use 3 different objects to measure each item.

MEASURE			
 Pencil			
 Crayon			
 Book			
 Desk			
 Scissors			
 Hand			

So use the objects  
you picked out to  
measure these  
objects around  
your house!



## Let's Draw!

- Get a pen and some paper!
- [Learn how to draw a gorilla!](#)





## Break Time!

Ready to dance?

Show off your  
moves!

A photograph of an astronaut in a white space suit floating in space. The astronaut is wearing a white helmet with a clear visor and has a small American flag patch on the right shoulder. The background is a deep blue space with some faint light streaks. The image is overlaid with a semi-transparent purple and blue gradient.

**TIME FOR SCIENCE!**

# Science - Animals That Fly



**Wings** are another animal body part that help the animals in their environment. Although most think of birds when it comes to wings, other animals like the vampire bat also have wing-like structures that help it fly. The main function of wings is for flying. Flight can be used to hunt for food and as protection from animals who are hunting them. Wings also allow the animals to reach their habitat off the ground which also protects them.

There are also insects that fly. Insects, like bees, use their wings to reach flowers where they get pollen to make honey for food.



# Science - Foldable Activity

Directions to make a foldable:

1. Fold a piece of paper in half long-ways (hot dog)



2. While folded take the hot dog sheet and fold in half horizontally and in half again horizontally.



3. Open these folds. Place one hand between the folded hot dog and cut up the three fold lines so there are four tabs.



**Share with someone all you have learned about animals that fly.**

**Make a foldable for it.**

- On the top of the flaps that you cut, put 4 winged animals you saw in the video on the top.
- Open the flap and write under it how the wings help that bird or insect survive in its environment.

Here is an example of one for another subject.



# End of Day Cool Down



## Let's Relax

**Awesome work today, Friend!**

**Find a quiet spot to listen and follow along on this adventure with Popcorn the Dolphin!**



DOMS

**WHOA! Good Job!**