



**LET'S READ AND WRITE!**

A black bus is shown from the side, parked on a city street. The bus has large windows reflecting the surrounding environment. On the side of the bus, the words "YOU'RE AMAZING" are written in a bold, yellow, cracked font. The bus is positioned in front of a multi-story building with many windows. The overall scene is brightly lit, suggesting daytime.

**YOU'RE AMAZING**

**Wednesday, April 8**



**LET'S READ AND WRITE!**



# Get Ready to Read and Write!

Listen to the text again and then think about the characters.

**What kind of egg does**

Dotty lay?	Stalky lay?	Plumy lay?

**\*\*If this video gives you problems, you can watch the same video on YouTube [here](#)**

Who becomes the princess at the end of the story?

# Remember to use your strategies when reading!

Be the Boss  
of Your  
Reading!

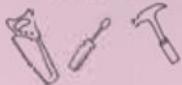
1. STOP at the first  
sign of trouble.



2. Try SOMETHING!



3. Try something  
ELSE to get the  
job done!



4. Check it.  
Do a triple-check!





# Let's Read!



Click here, [kidsa-z.com](https://kidsa-z.com), and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

*When you get to Raz-Kids...*

1. Type your teachers username:
  - a. **mrsdiazgradel**
  - b. **khavlik**
  - c. **akrzenski**
  - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!

**\*\* Make sure you are reading in the "LEVEL UP" section \*\***



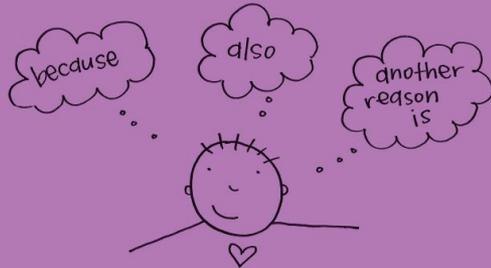


# Here are some reminders to help you write your opinion about which candy is better Peeps or jelly beans!

Write your opinion.



Give lots of reasons.



## Opinion Writing

### Sentence Starters

- I feel...
- I think...
- I believe...
- In my opinion...
- I love...
- I do not like...
- I prefer...
- I would rather...
- My favorite \_\_\_\_\_ is \_\_\_\_\_.
- I think \_\_\_\_\_ is better than \_\_\_\_\_.
- The best part about \_\_\_\_\_ is \_\_\_\_\_.
- The worst part about \_\_\_\_\_ is \_\_\_\_\_.



# Get Ready to Write!



**My Opinion**

My opinion is: \_\_\_\_\_

Main Reason: \_\_\_\_\_

2nd Reason: \_\_\_\_\_

3rd Reason: \_\_\_\_\_

Use yesterday's planning page to help you organize your ideas and write your opinion. When you write...

Name \_\_\_\_\_

## Opinion Writing

Peeps

**example**

or

jelly beans

Do you like Peeps or jelly beans?

I like Peeps more than jelly beans

because Peeps are a special candy

and they come in sparkly, bright

colors! Another reason I like them

is because they are marshmallows

in the shape of cute animals!

Kindergarten 2014

1. Write your **opinion**.
2. Write your **reasons why the candy you chose is the best!**

Watch the video to see how one student Begins her opinion writing!



## OPINION WRITING

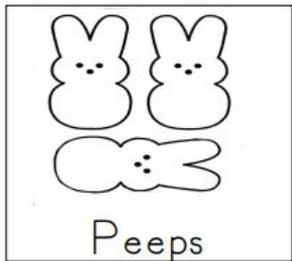
### EPISODE 5

WRITING A DRAFT:  
REASONS & EXAMPLES

4EDU  
Powtoon

Name \_\_\_\_\_

# Opinion Writing



or



Do you like Peeps or jelly beans?

I like \_\_\_\_\_  
\_\_\_\_\_

because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Use any paper you have at home to write your opinion or you can print these pages to use! **You can work on it tomorrow also!**

Blank writing area with multiple sets of horizontal lines (solid top and bottom lines with a dashed middle line) for writing an opinion.

### Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz				

wh ch sh th ck

### Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪng/	ong song /ɒng/
unk junk /ʊnk/	ink pencil /ɪnk/	onk onion /ɒnk/

# FUNDATIONS

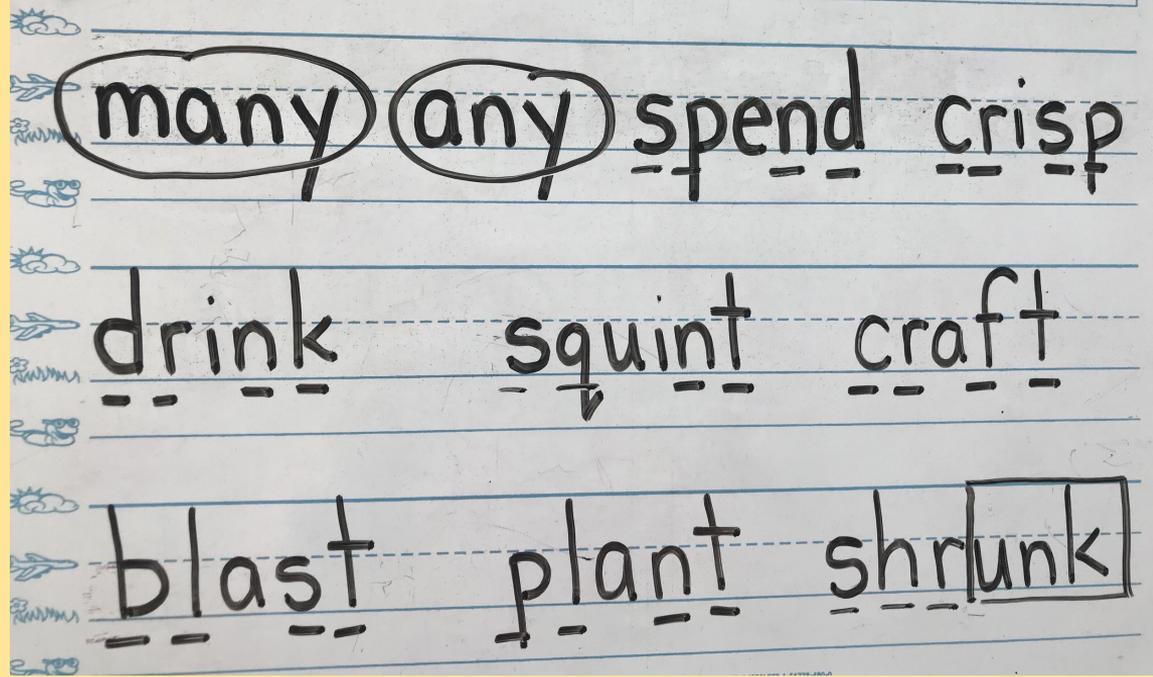
### Foundations Vowel Sounds

a apple /ä/	safe /ä/
e Ed /e/	Pete /e/
i itch /i/	pine /i/
o octopus /ɔ/	home /ɔ/
u up /ü/	mule /ü/
	rule /ü/

# Spelling City

Click [here](#) to log on to [spelling city](#) and finish activities for 10.1

Set the timer for 10 min : )



# -ed ending sounds

When you add -ed to the end of a word it can make **THREE** different sounds

/t/

/d/

/ed/

t	d	ed
helped	played	crafted
looked	called	blasted
kicked	loved	planted

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Say each word and listen to the ending sound

# Sounds for -ed



The suffix **-ed** can make 3 different sounds: /t/, /d/, and /ed/.  
Read each word below and cut and paste them into the correct column.

/t/	/d/	/ed/

## -ed ending sound work

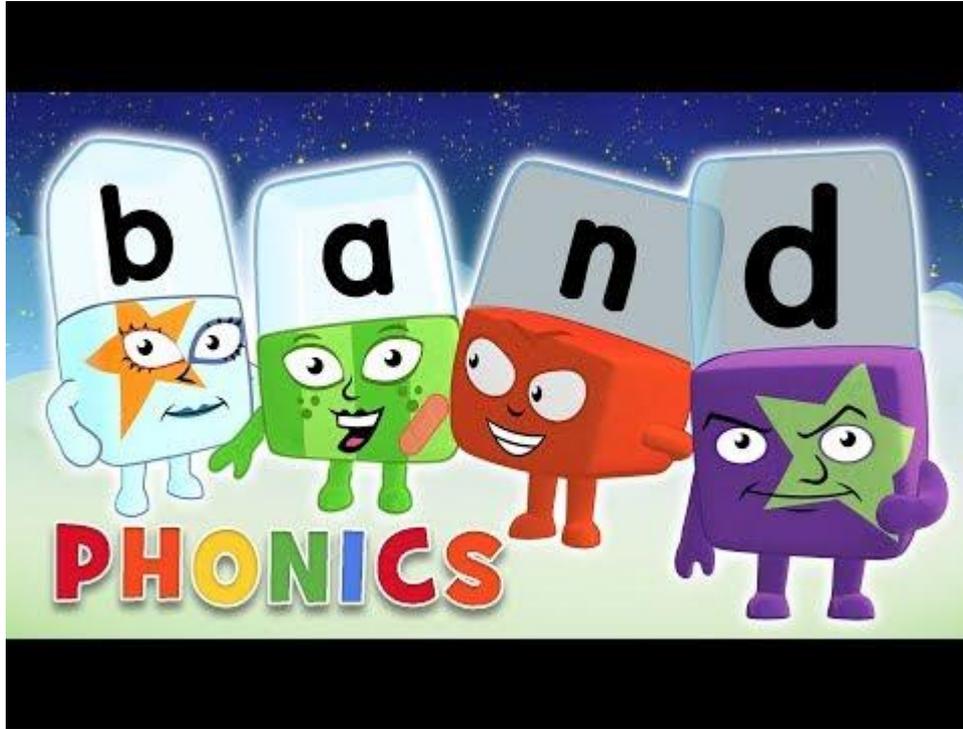
Draw a chart and sort the words by the ending sound you hear.

Cut.	smelled	pushed	filled
	grunted	played	trusted
	jumped	yelled	talked
	blended	walked	squinted
	rolled	missed	rented

## Check your answers :)

/t/	/d/	/ed/
jumped	smelled	grunted
pushed	rolled	blended
walked	played	trusted
missed	yelled	squinted
talked	filled	rented

**BONUS Practice: (optional)**  
**Watch the Alphablocks blend video.**  
**Our class LOVES Alphablocks**





## Dance Break!

Stand up!

Dance!

Freeze!

Dance!



**TIME FOR MATH!**



$$12 - 10 = 2$$

## Math Time!

Warm Up

Subtraction Facts

Try to solve each  
problem quickly

# Greater than and less than symbols

*"greater than"*



Khan Academy

## Math Time!

Watch

Place Value

Introduction

# Math Lesson 8.2

**Introduction:** Choose a way to show the problem. Draw a quick picture to show your work.

Bob has 20 baseball cards.

Ed has 30 baseball cards.

How many baseball cards do they have?



Here is a sample problem that shows how you can draw your work.



**Model and Draw**

How can you find  $30 + 40$ ?

$30 + 40 = \underline{70}$

\_\_\_\_\_ tens

Use a piece of paper to draw a model and find the sum for these problems.



**Share and Show**

Use Draw to show tens.  
Write the sum. Write how many tens.

<p>1. <math>20 + 40 = \underline{\quad}</math></p> <p>_____ tens</p>	<p>2. <math>30 + 30 = \underline{\quad}</math></p> <p>_____ tens</p>
<p>3. <math>40 + 50 = \underline{\quad}</math></p> <p>_____ tens</p>	<p>4. <math>50 + 30 = \underline{\quad}</math></p> <p>_____ tens</p>

Write the sum. Write how many tens.

5.  $40 + 40 = \underline{\quad}$

        tens

6.  $70 + 20 = \underline{\quad}$

        tens

7.  $10 + 80 = \underline{\quad}$

        tens

8.  $60 + 30 = \underline{\quad}$

        tens

9.  Draw two groups of tens you can add to get a sum of 50. Write the number sentence.

    ○     ○    

Use paper to draw a model and find the sum for problems 5-8 and then to find a number sentence for problem number 9.



**Let's learn to draw a tree frog today!**

Grab your art supplies!



**Time to  
stretch and  
Breathe...**

Ahhhh...

# **Insects!** Watch this video to learn fun facts about insects!



If you want, draw a picture of one insect from the video and write one fun fact you learned about it! Share it with your teacher!



# Time to Discover the Four Seasons



**Let's read about the four seasons!!!**

Watch the video and describe how trees and other things in nature change as the seasons change.

# Activity



Draw and write on paper or tell a family member:

What are some things your family does in spring during the month of April?



DOMS

**WHOA! Good Job!**