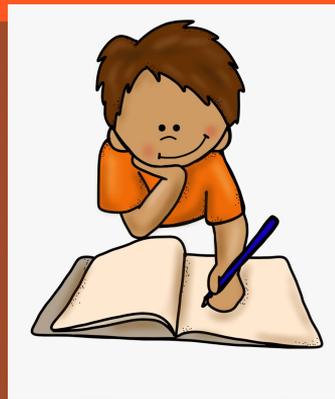




Wednesday, May 13

LET'S READ AND WRITE!





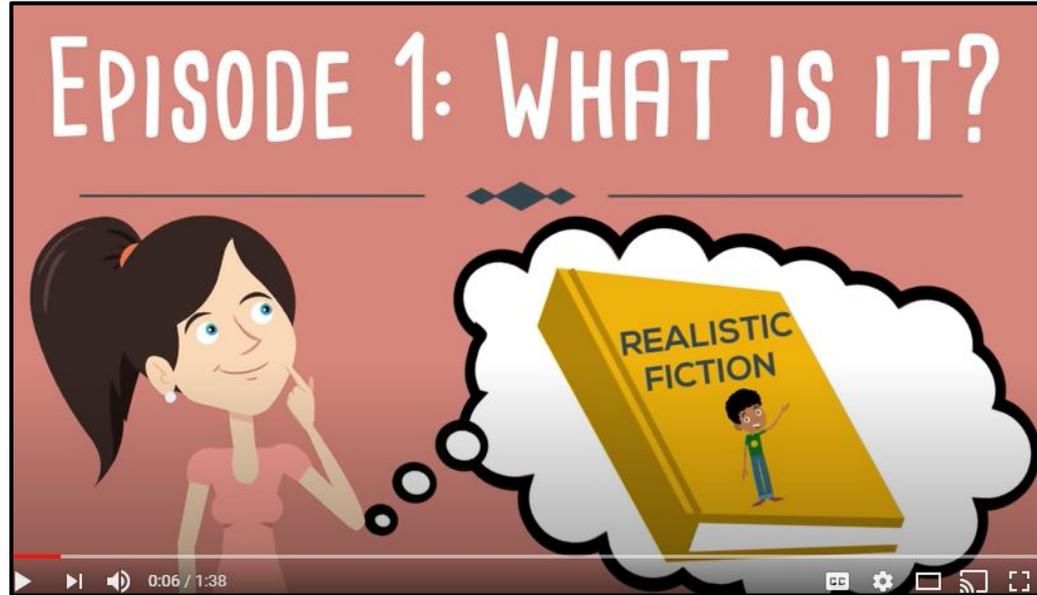
Writing Realistic Fiction Stories!

Our next unit in writing is very fun. This is a unit where you can use your creativity.

We will imagine a pretend **character** and **pretend things about that character**, like...

- **where the character is**
- **what the character does**
- **the kind of trouble he or she gets into**

Watch this video to learn what **Realistic Fiction** stories are like:





Plan out your Character!

1. Think of a pretend character



• Give the character a name



• Imagine a place



Fill out the **Character Planning Page**. Save this page. Put it in a safe place. **We will use it to write a few stories in this unit.**

Name: _____

Character Planning

Places my character likes to go:

_____	_____	_____
-------	-------	-------



My character's name: _____

My character's age: _____

My character likes to:

1. _____

2. _____

3. _____



Create Your Character

Use this paper or any paper you have at home to create your realistic fiction character. Use pencils, crayons, markers or any art materials you have at home. **Think about...**

What **color hair** do they have?



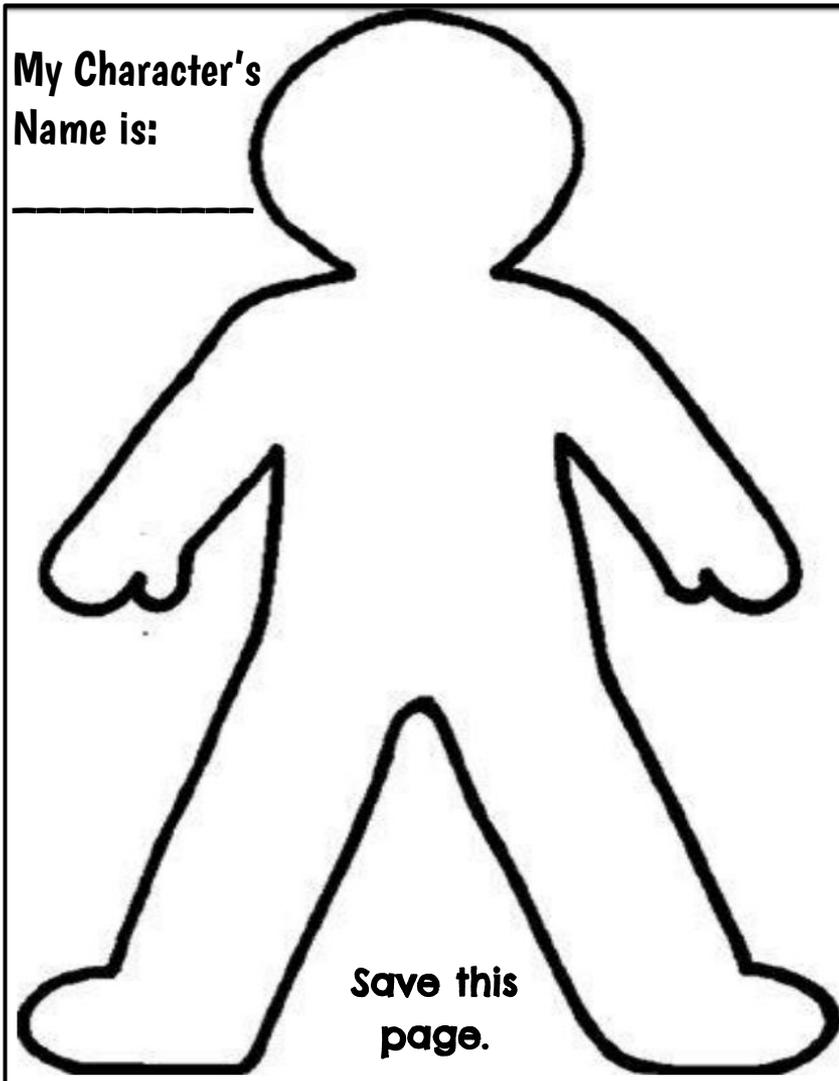
What **color eyes** do they have?



What **clothes** do they wear?



My Character's
Name is:



Save this
page.



Today you will listen to a story Harold and the Purple Crayon by Crockett Johnson

I would like you to turn and talk and answer the following two questions with someone at home



1. If you had a magic crayon, what would you draw?

2. What could you draw to make your neighborhood a better place?

Your city?

Your state?

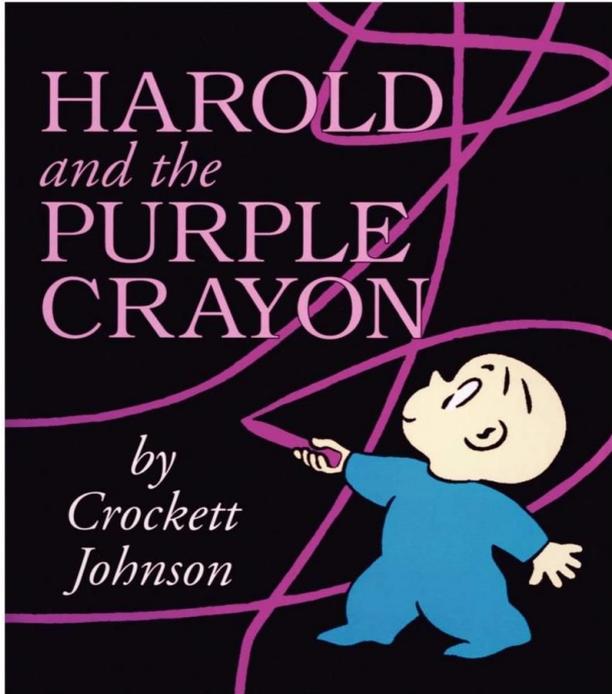
The world?

Listen to the Harold and the Purple Crayon by Crockett Johnson

***PLEASE MAKE SURE YOU ARE LOGGED INTO
YOUR GOOGLE ACCOUNT***

-----31@springsschool.org springs1

This is a imaginative story of a small boy who, with his magic crayon, draws himself in and out of a series of adventures. Click to watch his adventures



Click the video
to listen to the
story





Let's Read!



Click here, kidsa-z.com, and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

When you get to Raz-Kids...

1. Type your teachers username:
 - a. **mrsdiazgradel**
 - b. **khavlik**
 - c. **akrzanski**
 - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʌŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

FUNDATIONS

Foundations Vowel Sounds

a apple /ä/ safe /ä/	e Ed /e/ Pete /e/
i itch /i/ pine /i/	o octopus /ɔ/ home /ɔ/
u up /ü/ mule /ü/	rule /ü/

	red	orange	yellow	green	blue	purple
Mr.						
Mrs.						
public						
picnic						
plastic						
comic						
backpack						
chipmunk						
panic						
want						

Phonics- Spellings for the /er/ sound: er, ir, ur



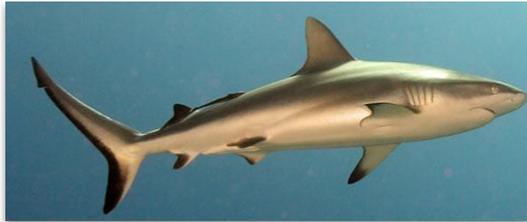
Today we are going to continue practicing with **r-controlled vowels** by learning the different spellings for the **/er/ sound**.

Remember that when an r follows a vowel it changes its sound.

← Practice making words with the **/er/ sound** spelled ir, er and ur.

Phonics- r-controlled vowel Spelling

Look at the pictures below and write the words to match on a piece of paper.



Check your work

Look at the pictures below and write the words to match on a piece of paper.



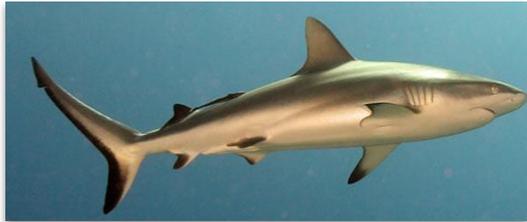
bird



corn



fern



shark

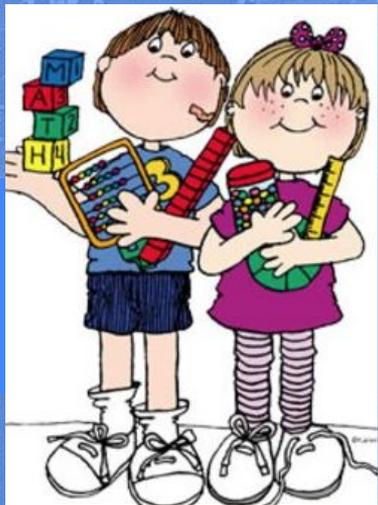


surf

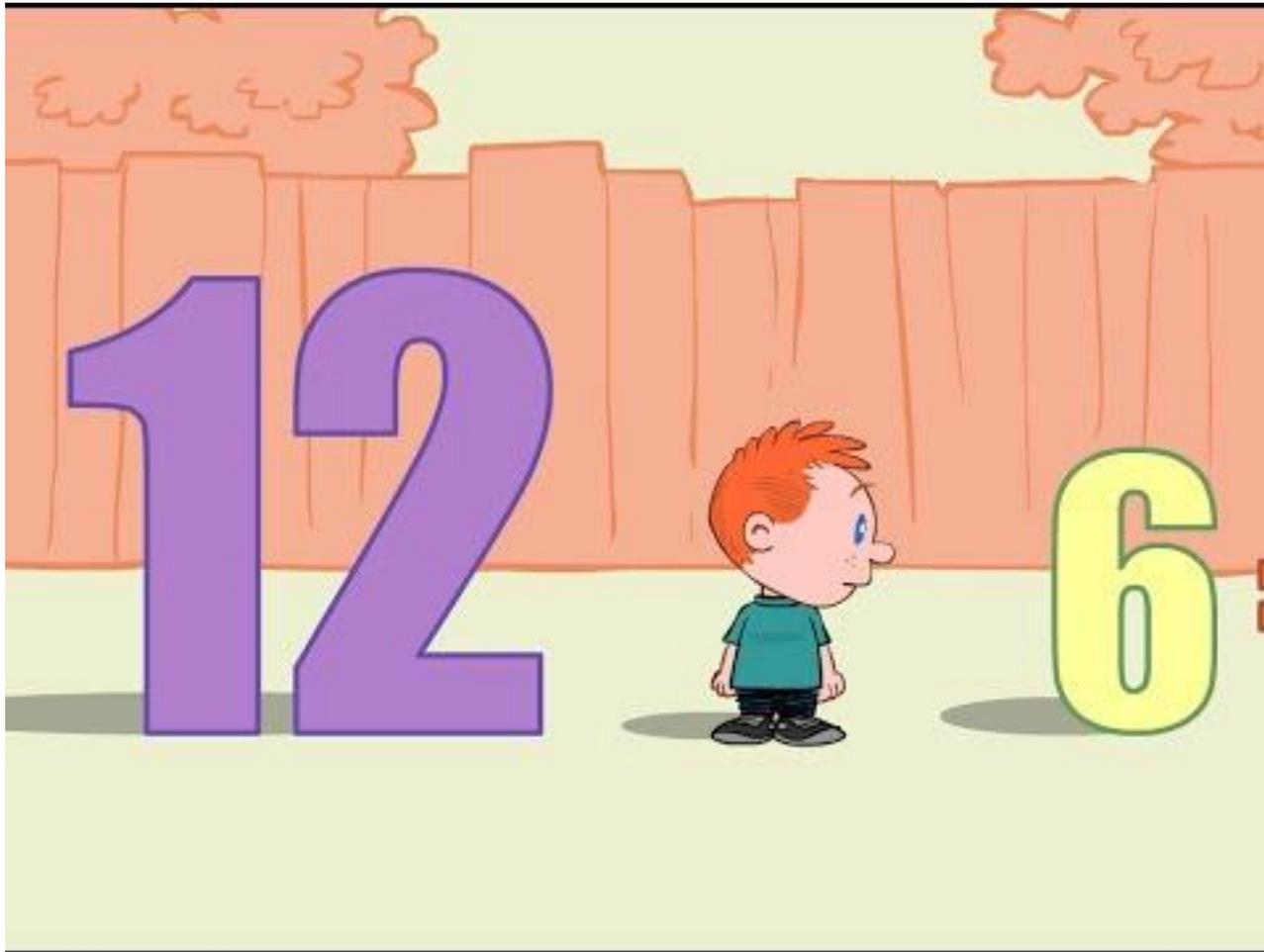


Time for a **DANCE BREAK!**

Show off your dance
skills!



TIME FOR MATH!



Math Time!

Warm Up!

Sing along with this little song that reminds you what greater than, less than, and equal to mean.

Chapter 9

Test

Try your best to answer on your own. You can have an adult read you the questions. Please send me a picture of your answers on dojo.



1. Match each word on the left to a drawing on the right.

shortest •

longest •



2. Is the first line shorter than the second line?
Choose Yes or No.



Yes

No



Yes

No



Yes

No

3. Use the  below. About how long is the marker?



about 

Measure the . Use .

4.



about 

5.



about 

6.



about 



7. Look at the hour hand. What is the time?



- 2:00
- 3 o'clock
- 4 o'clock
- 5:00

-
8. What time is it? Circle the time that makes the sentence true.



The time is

half past 2:00

3:00

half past 3:00

-
9. Choose all the ways that name the time on the clock.

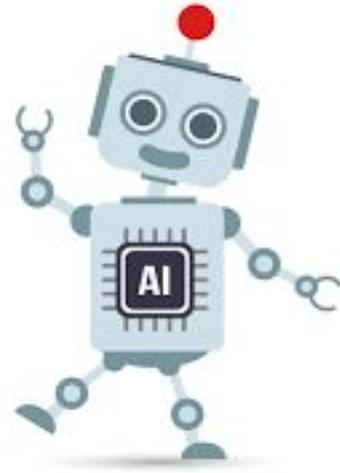


- 8:30
- 6:30
- half past 6:00
- half past 8:00



Let's Draw!

- Get a pen and some paper!
- [Learn how to draw a robot!](#)





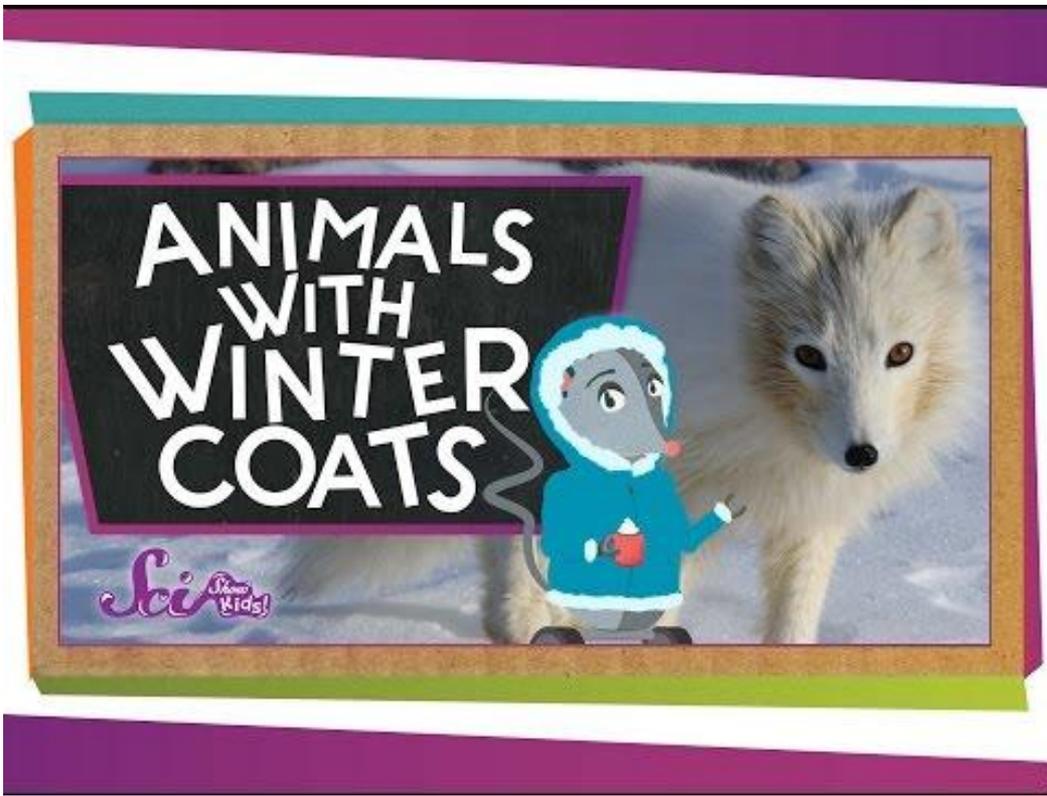
Break Time!

What's better than
a song!?!

Come on and sing
along!

TIME FOR SCIENCE!





Lesson Time

Watch this video about how animals survive in the cold weather.

Thinking Question:

- What are some adaptations (changes) that animals make?



Think about this!

We have learned how animals survive in the Winter by using different adaptations.

Task:

- Draw a picture of an animal that you have learned about.
- Label to tell what the animal is.
- Write a sentence that tells what **adaptations** the animal uses to help it survive in its' environment?

You can [download and print a graphic organizer here](#) or use any paper you have at home.



End of Day Cool Down



Let's Relax

Fantastic work today, Friend!

Find a quiet spot to listen and follow along on this adventure with Nibs the Octopus!

WELL
DONE

