

Happy Birthday Andrea!





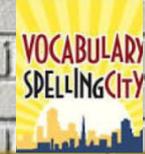
Wednesday , May 27, 2020

HAPPY BIRTHDAY ANDREA!

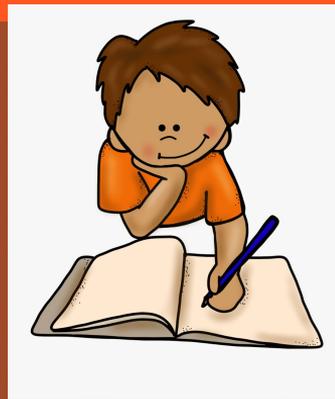
Andrea celebrated her birthday on Monday May 25. I hope you had an amazing day of laughs and fun!

We have Gym and STEAM today

Love, Ms. Havlik



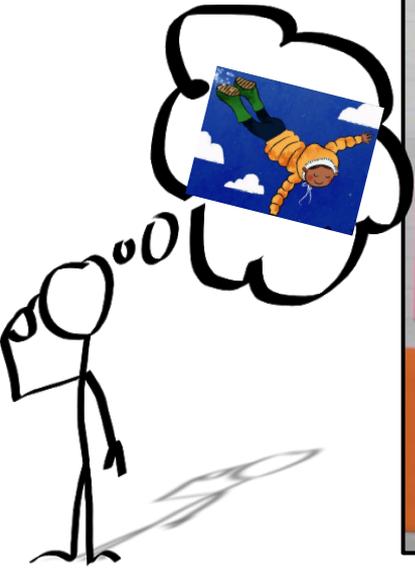
LET'S READ AND WRITE!





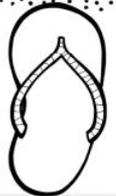
Draw & Write about...

What would you do if you could fly? Use the following questions to help you write more!



Where? 	When?
Who? 	What?
Why? 	How?

Pretend you could fly. Write about what you would do.



Draw and color a picture.

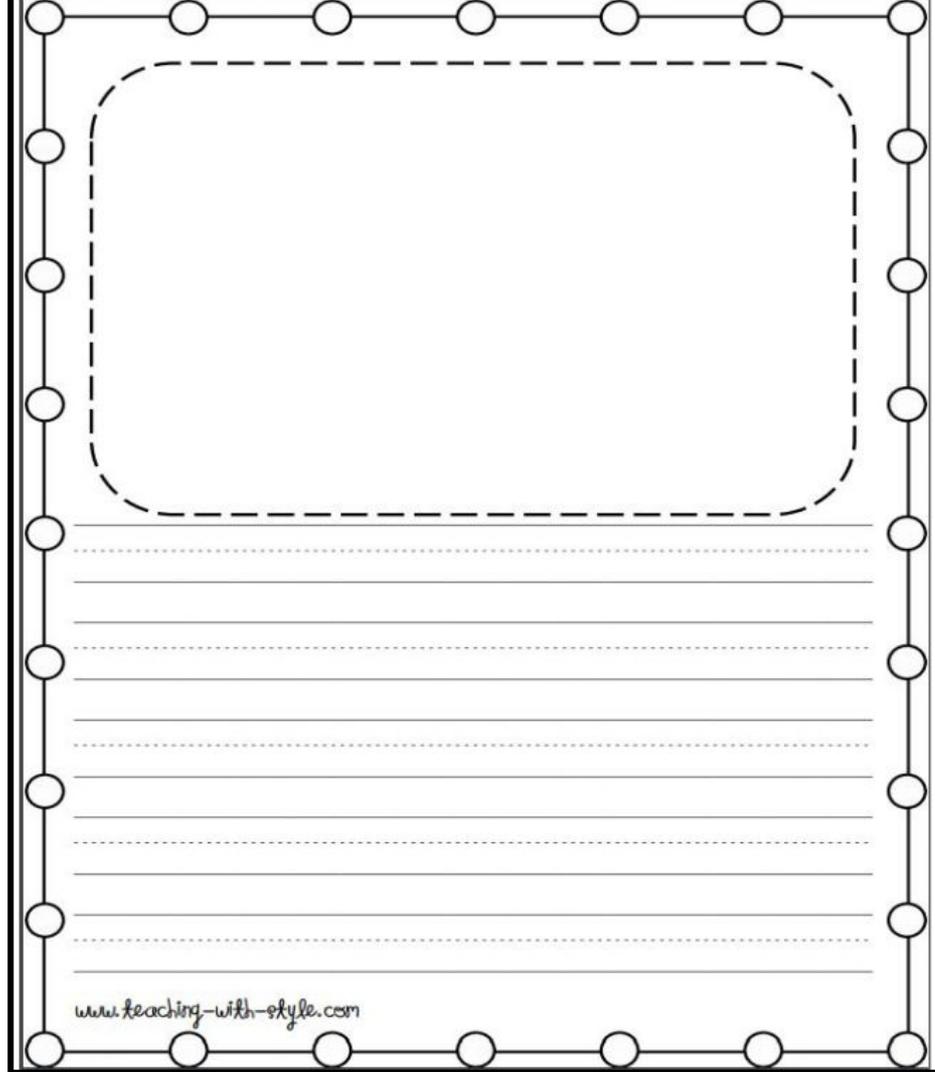


Write about your picture.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
capitali <u>z</u> e	lowe <u>r</u> case	spelling ^{SP}	period	I wrote complete sentences.

Extra paper.





Today you will listen to a story *Stellaluna* by Janell Cannon

I would like you to turn and talk and answer the following two questions with someone at home



1. If you had to grow up as something different what would you be?
2. What are some differences that you know between a bat and bird?

Listen to the book *Stellaluna* by Janell Cannon

*****PLEASE MAKE SURE YOU ARE LOGGED
INTO YOUR GOOGLE ACCOUNT*****



Click the video
to listen to the
story



Stellaluna, a fruit bat, falls headfirst into a bird's nest. This baby bat is raised like a bird until she is reunited with her mother. Watch to see how Stellaluna tries to grow up as a bird.



Let's Read!



Click here, kidsa-z.com, and choose a few titles to read on Raz-Kids!

You can read a book in Spanish or English.

When you get to Raz-Kids...

1. Type your teachers username:
 - a. **mrsdiazgradel**
 - b. **khavlik**
 - c. **akrzenski**
 - d. **ktoto**
2. Click on the Reading Room and find your assignments!
3. Start the timer for 15 minutes.

You can take the book quiz when you finish reading!



Foundations Basic Keywords

1 2

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz	wh	ch	sh	th
ck					

Foundations

all ball /ɔl/	an ant /an/	an ant /an/
ang bat /ang/	ing ring /ɪŋ/	ong song /ɒŋ/
unk junk /ʌŋk/	ink pencil /ɪŋk/	onk onion /ɒŋk/

FUNDATIONS

Foundations Vowel Sounds

a apple /ä/ safe /ä/
e Ed /e/ Pete /e/
i itch /i/ pine /i/
o octopus /ɒ/ home /ɒ/
u up /ü/ mule /ü/ rule /ü/

Word List:

boxes

first

being

tosses

kisses

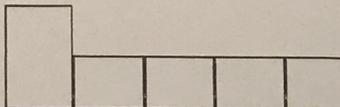
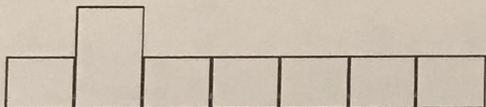
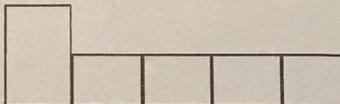
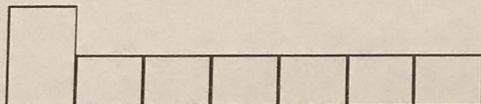
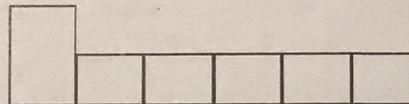
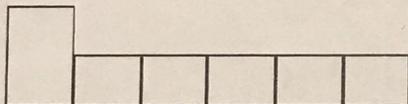
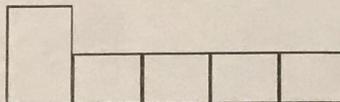
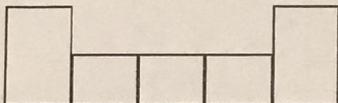
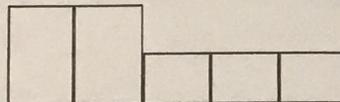
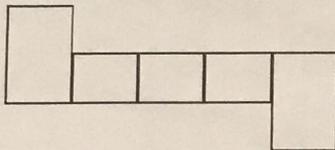
their

classes

resses

taxes

foxes

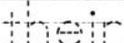


Practice the trick
word:

their

Name: _____

Practice Time

Read it	Trace it	Write it	Write it
their		<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
their		<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
their		<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
their		<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

Color it.

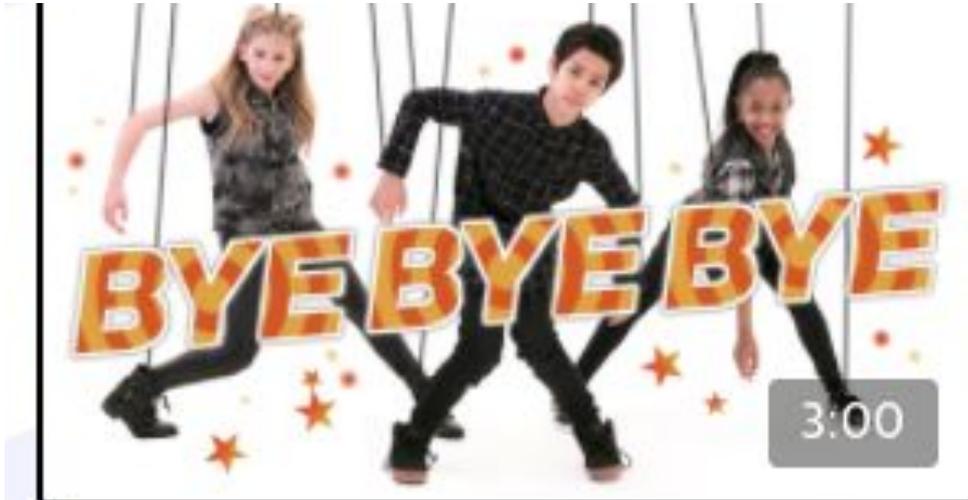
 

1 = green 2 = blue 3 = red 4 = yellow 5 = pink

Write a sentence using the word and draw a picture to match your sentence.

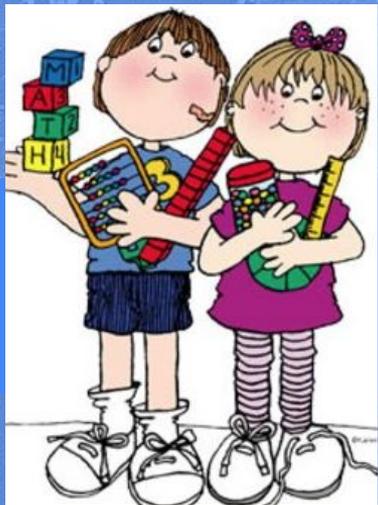


Time to Move!



Dance!

Follow along!



TIME FOR MATH!

Lesson 10.6- Why is a tally chart a good way to show information that you have collected?

- Ava asks the children in her class which of three games they like best.
- She makes a tally mark to show each child's answer.
- Use the tally chart shown to answer: Which game did the most children choose? Which game did the fewest choose?

Our Favorite Game			Total
	card game		
	puzzle		
	board game		



Check out this model up here. They started it for you.



Now use paper to make your own tally chart about the fish you see pictured here and answer the questions shown.



How can you make a tally chart to show the boats at the lake?



Decide if each boat has a sail.



Boats at the Lake		Total
boats with sails		
boats without sails		

Share and Show



Use the picture to complete the tally chart. Then answer each question.



Fish in the Tank		Total
 zebra fish		
 angel fish		

1. How many  are in the tank?

_____ 

2. How many more  than  are there?

_____ more 

3. How many  and  are in the tank?

_____ fish

For this graph you need to ask 10 friends about their favorite snack. You can ask all the people in your house and call some family members too! It says children on the questions but it's OK to use adults!



- 1. Which of these snacks do most children like the best?
- 2. Ask 10 friends. Make 1 tally mark for each child's answer.

Our Favorite Snack		Total
 pretzel		
 apple		
 yogurt		

Use the tally chart to answer each question.

4. How many children chose ?

_____ children

5. How many children chose ?

_____ children

6. Which snack do most children like best? Circle.



7. **THINK SMARTER** What if 6 children out of the 10 chose ? Which snack would be the favorite? Circle it.



TIME FOR SCIENCE!



Glossary



colonies (KOL-uh-nee-z): Colonies are large groups of insects that live together, as in a colony of bees.



mate (MATE): To mate is to join together for breeding. Drone bees mate with the queen bee.



nectar (NEK-tur): Nectar is a sweet liquid that bees collect from flowers.



pollinate (POL-uh-nate): To pollinate is to transfer pollen from one plant to another. This enables plants to produce seeds.



proboscis (pruh-BAHS-is): A proboscis is an animal's long snout or feeding tube.



social (SOH-shuhl): Social animals, such as bees, like to live in groups.

Lesson Time!

Last week we learned about insects and butterflies.

Today, we will explore the lives of honeybees.

Here are some words to know before listening to the story.

Honey Bees
One very important kind of bee is the honey bee. Honey bees are **social** insects and live in **colonies**.

These colonies build homes called hives. Inside the hive, the **bees** build a comb made of beeswax.

Bee Facts!
Bee colonies can show up anywhere—including inside buildings and trees.

A comb looks like lots of hexagons.

9

Lesson Time!

Listen to the story about honey bees.

Thinking Question:

What are the three main parts of a honey bee?

What makes a honey bee an insect?

Activity:

Draw 4 things you learned from listening to the book about honey bees.
Label your pictures.

Take a picture of your work and send it to ClassDojo



Fact #1

Fact #2

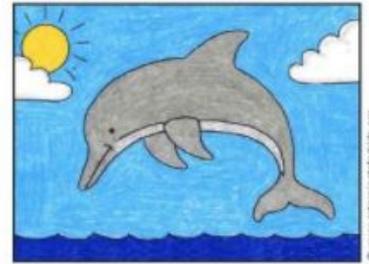
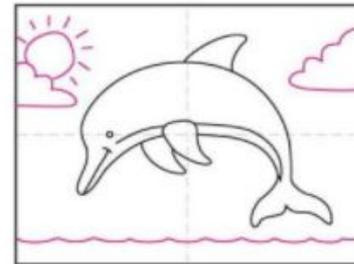
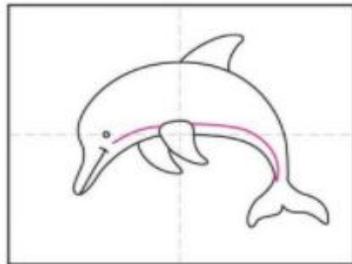
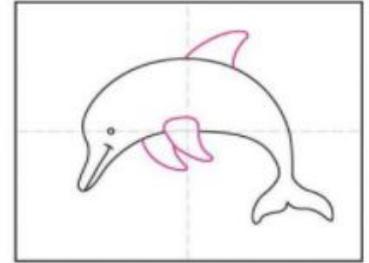
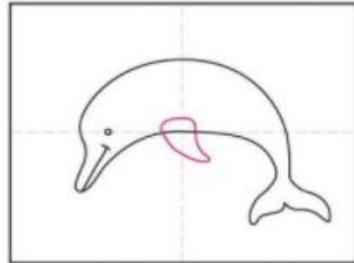
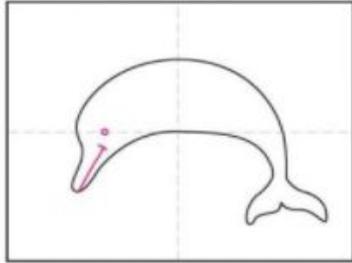
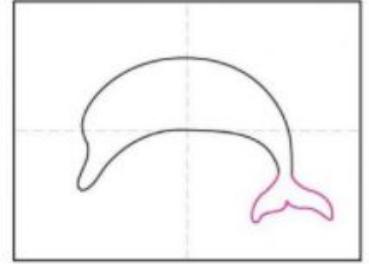
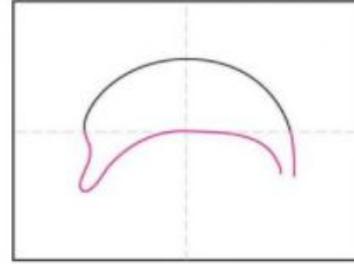
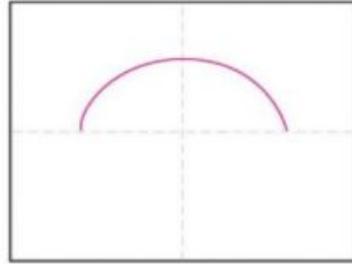
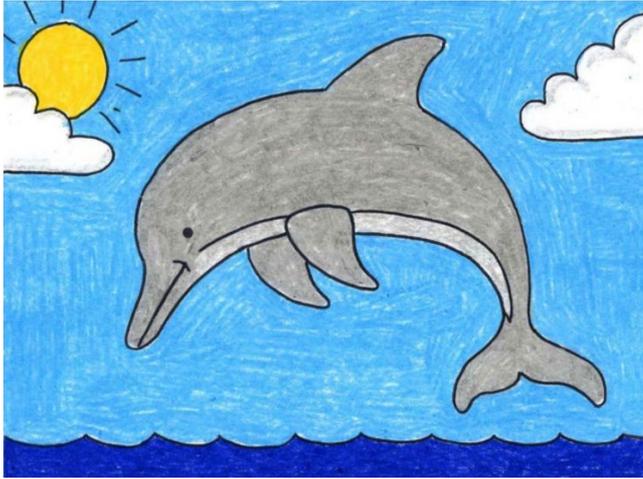
Fact #3

Fact #4

Insect

Let's Draw!

Get out paper and coloring supplies and follow each step to draw a dolphin!





DOMS

WHOA! Good Job!